

YEAR A	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Whole School British Values Big Question	Democracy <i>Is anyone listening to me?</i>	Rule of Law <i>Do I have to?</i>	Mutual Respect <i>What does it mean to me?</i>		Tolerance with those with different faiths <i>Are we really that different?</i>	Individual Liberty <i>Do I have a choice?</i>
In school events		EYFS/KS1 - Nativity	Lower Junior Production		SATs	Residential Upper Junior Production
Curriculum Events	Languages Day (A & B) Harvest Festival (A & B)	Anti-Bullying Week (A & B) RE Christmas Day (B) Remembrance (A & B)	E-Safety Week (A & B) World Book Day (A & B) Sports relief (A & B) RE Easter Day (A) Science Week (A & B) UKS2 Fairtrade Fortnight (A)			Sports Days
Religious Events	<ul style="list-style-type: none"> • Interfaith Week • Harvest Festival – Christian • Sukkot – Jewish 	<ul style="list-style-type: none"> • St Andrew’s Day • Diwali - Hindu • Christmas – Christian • Hanukah – Jewish • Birthday of Guru Nanak – Sikh 	<ul style="list-style-type: none"> • Chinese New Year • Shrove Tuesday/Ash Wednesday/Lent - Christianity 	<ul style="list-style-type: none"> • St Patrick’s Day • St David’s Day • Magha Puja Day - Buddhism • Easter – Christianity 	<ul style="list-style-type: none"> • St George’s Day • Ramandan - Muslim • Eid ul Fitr – Muslim 	<ul style="list-style-type: none"> • International Humanist Day - Humanism • Eid al-Adha - Muslim
Reception	Under the sea	Let’s Celebrate	Amazing Animals	In the Garden	Traditional Tales	Dinosaurs
Visitors/ trips		Visit the library to collect BookStart book		Trip option Go to a local church (Easter) Tropical World	Theatre visit/company visit.	Yorkshire Museum Dinosaur Man
	Physical Development Gross Motor Skills: Real P.E – Theme ‘Squirrel’ Skill: Agility Ball Chasing Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors,	Physical Development: Gross Motor Skills: Real P.E – Theme ‘train’ Skill: Dynamic Balance On a Line Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors,	Physical Development: Gross Motor Skills: Real P.E – theme ‘jungle’ Skill: Static Balance Seated Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors,	Physical Development: Gross Motor Skills: Real P.E – Theme ‘bike’ Skill: Coordination Footwork Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors,	Physical Development: Gross Motor Skills: Real P.E – Theme ‘Fairytale’ Skill: Agility Reaction / Response Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors,	Physical Development: Gross Motor Skills: Real P.E – Theme ‘Seaside’ Skill: Counter Balance With a Partner Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors,

	threading, playdough, painting tools. Pencil grip and control.	threading, playdough, painting tools. Pencil grip, control and letter formation	threading, playdough, painting tools. Pencil grip, control and letter formation	threading, playdough, painting tools. Pencil grip, control and letter formation	threading, playdough, painting tools. Pencil grip, control and letter formation	threading, playdough, painting tools. Pencil grip, control and letter formation
	Technology: Through provision – including interactive whiteboard, beebots,	Technology: Through provision – including interactive whiteboard, beebots,	Technology: Through provision – including interactive whiteboard, beebots,	Technology: Through provision – including interactive whiteboard, beebots, mouse control	Technology: Through provision – including interactive whiteboard, beebots, mouse control, logging on and finding appropriate program, paint package	Technology: Through provision – including interactive whiteboard, beebots, mouse control, logging on and finding appropriate program, graphing.
	Literacy: Phonics Reading & Comprehension Writing – Name writing, cvc words, labels	Literacy: Phonics Reading & Comprehension Writing – Name writing, cvc words, labels, instructions, drama	Literacy: Phonics Reading & Comprehension Writing – Labels, lists & caption, poetry	Literacy: Phonics Reading & Comprehension Writing – Non-fiction texts, lists and labels, posters.	Literacy: Phonics Reading & Comprehension Writing – sequencing, recounts and drama	Literacy: Phonics Reading & Comprehension Writing – Non-fiction texts, lists and labels, creative writing
	Maths: Opportunities for settling in, introducing areas of provision and getting to know the children. Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Number: Match & Sort Compare amounts Measures, Shape & Spatial Thinking: Compare size, mass and capacity Exploring pattern Positional language.	Maths: Number: Representing 1,2 & 3 Comparing 1,2,&3 Composition of 1,2, & 3 Representing numbers to 5 One More and One Less 3 Measures, Shape & Spatial Thinking: Circles and Triangles Positional Language Repeating patterns Shapes with 4 sides Time	Maths: Number: Introducing zero Comparing numbers to 5 Composition of 4 & 5 Representing numbers to 6,7, & 8 Combining 2 amounts Making pairs Measures, Shape & Spatial Thinking: Compare mass Compare capacity Shape & Spatial Thinking Length & Height Time	Maths: Number: Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 Measures, Shape & Spatial Thinking: 3d shapes Spatial awareness Patterns	Maths: Number Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 Adding more Taking away Measures, Shape & Spatial Thinking: Spatial Reasoning Match, Rotate Compose and decompose	Maths: Number Doubling Sharing & grouping Even & odd Deepening Understanding Patterns and Relationships Measures, Shape & Spatial Thinking: Spatial Reasoning Visualise and Build Mapping
	UW: Past and Present Lives of the people around us Talks about past and present events in their own life and in the lives of family members	UW: Past and Present How religious festivals have been celebrated in the past and are celebrated today. Talks about past and present events in their own life and in the lives of	UW: Past and Present Chinese New year Talks about past and present events in their own life and in the lives of family members	UW: Past and Present Talks about past and present events in their own life and in the lives of family members	UW: Past and Present Historical characters Roles in society Talks about past and present events in their own life and in the lives of family members	UW: Past and Present Dinosaur excavation Talks about past and present events in their own life and in the lives of family members

		family members				
	UW People, cultures and communities Sukkot Rosh Hashanah	UW People, cultures and communities Diwali Bonfire Night Hannukah Christmas	UW People, cultures and communities Chinese New Year Valentine's Day	UW People, cultures and communities Mother's Day Pancake Day/Shrove Tuesday Easter Bible stories	UW People, cultures and communities St George's Day Traditional Tales from around the world Local places of worship Hindu temples	UW People, cultures and communities Father's Day EID
	UW: The Natural World Our world/the oceans Ocean life Seasonal change: Autumn week Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Day and night Hibernation Seasonal changes in the school environment Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Our world Land & sea Animal habitats and relating continents. Animals around the world, polar, desert, rainforest, grasslands, British woodland, pets. Seasons: Winter week including freezing & melting Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Explore the natural world around them, making observations and drawing pictures of mini-beasts and plants; Garden mini-beasts Growing plants, flowers and vegetables. Seasonal change: Spring week Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Fictional story landscapes Map skills, local area knowledge. Traditional tales from around the world. Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World The Earth's core and landscape including volcanoes. Seasonal change: Summer week Outdoor classroom and wider school environment exploration and activities.
	EAD Creating with materials: Leaf printing Salt dough hedgehog Under the sea crafts	EAD Creating with materials: Bonfire printing Rocket making Diva lamps Kandinsky shapes linked to maths Christmas crafts	EAD Creating with materials: Lion mask Printing with bubble wrap Toucans and parrots Pipe cleaner patterned snakes Fork printed hedgehogs Tube snowmen & handprint polar bears	EAD Creating with materials: Designing and making a superworm Mother's day card Vegetable drawing Vegetable printing Easter cards and Easter baskets Easter gardens	EAD Creating with materials: Junk model castles	EAD Creating with materials: Salt dough fossils
	EAD Being imaginative and expressive: Introduction to the music area & instruments and harvest singing	EAD Being imaginative and expressive: Introduction to the music area & instruments and Nativity singing	EAD Being imaginative and expressive: Singing skills. Songs linked to animals Role-play including vets	EAD Being imaginative and expressive: Percussion instruments Role-play including a baby clinic and a greengrocers	EAD Being imaginative and expressive: Traditional Tales songs Role-play including 'The 3 Bears Cottage'	EAD Being imaginative and expressive: Songs linked to dinosaurs and percussion Role-play including and

	Role-play including home area	Role-play including Christmas post office	and Chinese Restaurant	Drama linked to Bible stories		dinosaur excavation site
	PSED: Golden rules and school rules Looking after our belongings, our school Friendships Self-regulation	PSED: Celebrating who we are Poppy day – Remembrance Debugging See it sort it Self-regulation	PSED: Celebrating who we are – how am I special Helping at home Calming down Self-regulation	PSED: Mother’s day Keeping healthy including food, sleep and exercise Self-regulation	PSED: Staying safe in the sun Safety linked to village walk Self-regulation	PSED: Transition to new classes Stranger danger friendships and self-belief Self-regulation
Key Stage 1	To the ends of the earth (Polar Regions) Geography: Weather in the UK and location of hot and cold areas of the world in relation to the equator and North and South Poles.		What life was like for my family (When I was your age...) History: Changes in living memory (changes over time e.g. with toys/technology/fashion/transport etc) Trip option - York Castle Museum Or Visitor option - History to Life - Victorian School Event option - Grandparents Toy Museum		Famous events and famous people (I was there when...) (Days that shook the world) History: Lives of significant individuals who have contributed to national and international achievements AND events beyond living memory e.g. A1 Great Fire and Samuel Pepys, A2. The moon landing and Neil Armstrong (or choose others) Visitor option - History to Life - Great Fire of London	
	Writing:	Writing:	Writing:	Writing:	Writing:	Writing:
	Reading: Mr Wolf’s Pancake’s (Yr2)	Reading: Mr Wolf’s Pancake’s (Yr2)	Reading: Traction Man (Yr2) The Owl Who Was Afraid of the Dark (Yr2/1)	Reading: Traction Man (Yr2) The Owl Who Was Afraid of the Dark (Yr2/1) Owl Babies (Yr1)	Reading: The Worst Witch (Yr2) Owl Babies (Yr1)	Reading: The Worst Witch (Yr2)
	Maths: Place Value Addition and subtraction	Maths: Place Value Multiplication and division	Maths: Place Value Fractions, decimals and percentages (where appropriate)	Maths: Place Value Measurement	Maths: Place Value Geometry, properties of shape, position and direction	Maths: Place Value Statistics
	Science: Living things & their habitats (Year 2 unit) Seasonal change (Autumn)	Science: Living things & their habitats (Year 2 unit)	Science: Everyday materials (Year 1 unit) Seasonal change (Winter)	Science: Uses of everyday materials (Year 2 unit) Seasonal change (Spring)	Science: Observation / Investigation – butterfly / Plant	Science: Observation / Investigation – butterfly / plant Seasonal change (Summer)

Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.
History: N/A	History: N/A	History: What life was like for my family (When I was your age...) <i>Chronology</i> <i>Knowledge</i> <i>Enquiry</i> <i>Communication</i>	History: What life was like for my family (When I was your age...) <i>Chronology</i> <i>Knowledge</i> <i>Enquiry</i> <i>Communication</i>	History: Famous events and famous people (I was there when...) <i>Chronology</i> <i>Knowledge</i> <i>Enquiry</i> <i>Communication</i>	History: Famous events and famous people (Days that shook the world) <i>Chronology</i> <i>Knowledge</i> <i>Enquiry</i> <i>Communication</i>
Geography: To the ends of the earth <i>Place Knowledge</i> <i>Locational knowledge</i> <i>Geographic skills</i> <i>Field work</i> <i>Human and Physical Geography</i>	Geography: To the ends of the earth <i>Place Knowledge</i> <i>Geographic skills</i> <i>Field work</i> <i>Human and Physical Geography</i>	Geography: Not taught this half term.	Geography: Not taught this half term.	Geography: Not taught this half term.	Geography: Not taught this half term.
RE: Unit 1.1 Who is a Christian and what do they believe?	RE: Nativity / Advent/ Christmas (no RE unit - Production)	RE: Unit 1.5 What makes some places sacred?	RE: Unit 1.6 How and why do we celebrate special and sacred times?	RE: Run into SATs (no RE unit)	RE: Unit 1.8 How should we care for others and the world and why does it matter?
PE: REAL PE unit 1 and Games- Multi-skills	PE: REAL PE unit 2 and REAL Gym unit 1	PE: REAL PE unit 3 and Dance	PE: REAL PE unit 4 and Games- Multi-skills (teamwork and communication)	PE: REAL unit 5 and Athletics	PE: REAL unit 6 and REAL Gym unit 2
PSHE: Relationships: Families and friendship (Yr1) Safe relationships (Yr 1)	PSHE: Relationships: Respecting self and others (Yr1)	PSHE: Living in the Wider World: Belonging to a community (Yr1) Media Literacy and digital resilience (Yr2)	PSHE: Living in the Wider World: Economic wellbeing: work and money (Yr1)	PSHE: Health and Wellbeing: Physical health and mental wellbeing (Yr2) Growing and changing (Yr1)	PSHE: Health and Wellbeing: Keeping Safe (Yr1)
DT: Textiles	DT: Not taught this half term.	DT:	DT: Mechanisms	DT: Not taught this half term.	DT: Not taught this half term.

	ART: Not taught this half term.	ART: Painting	ART: Not taught this half term	ART: Not taught this half term.	ART: Sculptures (Yr 1 – recycling / fruit)	ART: Sculptures (Yr2 - paper)
	Music: Y2 recorders	Music: Nativity / Production Y2 recorders	Music: Y2 recorders	Music: Charanga: Hey You! Rhythm in the way we walk. Y2 recorders	Music: Y2 recorders	Music: Charanga: In the Groove. Round and Round. Y2 recorders
	French: N/A	French: N/A	French: N/A	French: N/A	French: N/A	French: N/A
Lower Key Stage 2	All wrapped up! (Ancient Egyptians) History: The achievements of earliest civilizations Visitor - History to Life		River Deep Mountain High Geography: Rivers and mountains and water cycle. (Local area - Human and physical geography)		World War Two - Pack up your troubles History: A significant turning point in British History e.g. Battle of Britain Trip - Eden Camp	
	Writing:	Writing:	Writing:	Writing:	Writing:	Writing:
	Reading: Class 6: Worst Witch Class 7: Iron Man Class 8: Charlie and the Chocolate Factory	Reading: Class 6: Georges Marvellous Medicine Class 7: Iron Man Class 8: Charlie and the Chocolate Factory	Reading: Class 6: Georges Marvellous Medicine / The Sheep Pig Class 7: Class 8:	Reading: Class 6: Class 7: Class 8:	Reading: Class 6: Class 7: Class 8:	Reading: Class 6: Class 7: Class 8:
	Maths: Place Value Addition and subtraction	Maths: Place Value Multiplication and division	Maths: Place Value Fractions, decimals and percentages (where appropriate)	Maths: Place Value Measurement	Maths: Place Value Geometry, properties of shape, position and direction	Maths: Place Value Statistics
	Science: Animals including humans (Year 3 unit)	Science: Animals including humans (Year 4 unit)	Science: Rocks (Year 3 unit)	Science: Rocks (Year 3 unit)	Science: Forces and magnets (Year 3 unit)	Science: Light (Year 3 unit)
	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.
	History: Ancient Egypt	History: Ancient Egypt	History: Not taught this term	History: Not taught this term	History: World War 2	History: World War 2

	Geography: Place knowledge relating to history unit	Geography: Place knowledge relating to history unit	Geography: Rivers and mountains	Geography: Rivers and mountains	Geography: place knowledge relating to history unit	Geography: place knowledge relating to history unit
	RE: Unit L2.7 What does it mean to be a Christian in Britain today?	RE: Unit L2.2 Why is the Bible so important for Christians today?	RE: Unit L2.6 Why do some people think that life is a journey and what significant experiences mark this?	RE: LKS2 Production (no RE unit)	RE: Unit L2.3 Why is Jesus inspiring to some people?	RE: Unit L2.9 What can we learn from religions about deciding what is right and wrong?
	PE: REAL unit 1 and Games invasion games FOOTBALL	PE: REAL unit 2 Cooper run / Tri-Golf comps & Top Sport	PE: REAL unit 3 and Dance	PE: REAL PE unit 4 and REAL Gym unit 1 and unit 2	PE: REAL PE unit 5 and Games - Striking and fielding CRICKET	PE: REAL unit 6 and Athletics
	PSHE: Relationships: Families and friendship (Yr4) Safe relationships (Yr 3)	PSHE: Relationships: Respecting self and others (Yr4)	PSHE: Living in the Wider World: Belonging to a community (Yr4) Media Literacy and digital resilience (Yr3)	PSHE: Living in the Wider World: Economic wellbeing: work and money (Yr4)	PSHE: Health and Wellbeing: Physical health and mental wellbeing (Yr3) Growing and changing (Yr4)	PSHE: Health and Wellbeing: Keeping Safe (Yr4)
	DT:	DT: Mechanical (shadufs)	DT:	DT:	DT: Food (rationing recipes)	DT:
	ART: Sculpture (Year 4 unit – natural material)	ART:	ART: Painting & Artist study (Year 3 & 4 unit)	ART: Painting (Year 3 & 4 unit)	ART:	ART:
	Music: Charanga: Three Little Birds Y4 WCET	Music: Y4 WCET	Music: Y4 WCET	Music: Production Y4 WCET	Music: Y4 WCET	Music: Glockenspiels Y4 WCET
	French: Unit 1. Moi (Year 3 unit)	French: Unit 7. Les monstres (Year 4 unit)	French: Unit 3. La jungle (Year 3 unit)	French: Unit 9. Les animaux (Year 4 unit)	French: Unit 5. Vive le Sport (Year 3 unit)	French: Unit 11. Je suis le musician (Year 4 unit)
Upper Key Stage 2	“All Change” (Industrial Revolution) History: A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 Geography: Land use, movement from rural to urban areas, development of towns and cities.		Sustainability and Fairtrade Fairtrade Fortnight - February - March		Ancient Greece History: A study of Greek life and their achievements.	

Writing:	Writing:	Writing:	Writing:	Writing:	Writing:
Reading: There's a Boy in the Girls' Bathroom (5) Oliver Twist (6)	Reading: There's a Boy in the Girls' Bathroom (5) Oliver Twist (6)	Reading: Mrs Frisby and the Rats of NIMH (5) Wonder (6)	Reading: Mrs Frisby and the Rats of NIMH (5) Wonder (6)	Reading: War Horse (5/6) Northern Lights (6)	Reading: War Horse (5/6) Northern Lights (6)
Maths: Place Value Addition and subtraction	Maths: Place Value Multiplication and division	Maths: Place Value Fractions, decimals and percentages (where appropriate)	Maths: Place Value Measurement	Maths: Place Value Geometry, properties of shape, position and direction	Maths: Place Value Statistics
Science: Living things and their habitats (Year 5 unit) Autumn 1	Science: Living things and their habitats (Year 6 unit)	Science: Properties and changes of materials (Year 5 unit)	Science: Investigation (plants or magnets)	Science: Light	Science: Forces
Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.	Computing: Purple Mash - follow the scheme of work weekly plans.
History: Industrial Revolution - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 to include changes in York.	History: Industrial Revolution - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 to include changes in York.	History: Not taught this half term	History: Not taught this half term	History: Ancient Greece - A study of Greek life and the achievements of the Ancient Greek Civilisation.	History: Ancient Greece - A study of Greek life and the achievements of the Ancient Greek Civilisation.
Geography: Industrial Revolution - A study of land use, movement from rural to urban areas, development of towns and cities in 19th century Britain.	Geography: Industrial Revolution - A study of land use, movement from rural to urban areas, development of towns and cities in 19th century Britain.	Geography: Sustainability and Fairtrade – Fairtrade fortnight.	Geography: Sustainability and Fairtrade – Fairtrade fortnight.	Geography: Greece	Geography: Greece
RE: Unit U2.7 What matters most to Christians and Humanists?	RE: Unit U2.1 Why do some people believe God exists?	RE: Unit U2.4 If God is everywhere, why go to a place of worship?	RE: Unit U2.3 What do religions say to us when life gets hard?	RE: Run into SATs (no RE unit)	RE: UKS2 production (no RE unit)

PE: REAL PE unit 1 Games – invasion games RUGBY	PE: REAL PE unit 2 and OAA	PE: REAL PE unit 3 and Dance	PE: REAL PE unit 4 and REAL Gym	PE: REAL PE unit 5 and Games – Striking and fielding ROUNDEERS	PE: REAL PE unit 6 and Athletics
PSHE: Relationships: Families and friendship (Yr6) Safe relationships (Yr 5)	PSHE: Relationships: Respecting self and others (Yr5)	PSHE: Living in the Wider World: Belonging to a community (Yr5) Media Literacy and digital resilience (Yr5)	PSHE: Living in the Wider World: Economic wellbeing: work and money (Yr5)	PSHE: Health and Wellbeing: Physical health and mental wellbeing (Yr6) Growing and changing (Yr5)	PSHE: Health and Wellbeing: Keeping Safe (Yr5)
DT:	DT: Construction (Moving Vehicles)	DT:	DT:	DT:	DT: Textiles Autumn 2
ART:	ART:	ART:	ART:	ART:	ART:
Music: Charanga: Bells Ring Out	Music:	Music:	Music:	Music:	Music: Production
French: Unit 13. Ma famille (Year 5 unit)	French: Unit 19. Les portraits (Year 6 unit)	French: Unit 15. Cher zoo (Year 5 unit)	French: Unit 21. Le carnaval des animaux (Year 6 unit)	French: Unit 17. Vive le temps libre (Year 5 unit)	French: Unit 23. Tour de France (Year 6 unit)