



Religious Education

Statement of Intent

Our primary school Religious Education curriculum works with the SACRE agreed syllabus and gives children the opportunity to learn about a range of religions and non-religious worldviews, whilst also considering the big questions of life and what it means to be a human.

At Ralph Butterfield Primary School, we want to ensure that our children go out into the world with the substantive and disciplinary knowledge they require to understand the beliefs of others and live in today's diverse and ever-changing world. We intend for them to develop respect and show sensitivity to others and to challenge prejudice.

Our curriculum aims to give children the opportunities to learn about religion and non-religious worldviews in a variety of ways.

The Purpose of RE

- Religious education contributes dynamically to children's education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.
- In RE, children learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions.
- Children learn to evaluate wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.
- Teaching therefore equips children with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities.
- It should develop in children an aptitude for dialogue, so that they can participate positively in society, with its diverse religions and worldviews.
- Children should apply their disciplinary knowledge to enable them to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence.
- Children should be given opportunities to reflect upon their own personal responses to the fundamental human questions to which religious and non-religious worldviews respond.
- Children should learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

What this looks like for children at Ralph Butterfield Primary School

Throughout their education at Ralph Butterfield Primary School, children are provided with ambitious learning opportunities that support them to develop a deeper understanding of the nature of religion. Emotive teaching and learning instils a lifelong grasp of the key features of each faith studied, and an understanding of belief, equipping children with the cultural capital required to be successful in our diverse society. Lessons are taught through the arts and discussion more than through reading and writing. In all year groups, children enjoy handling artefacts, meeting people of faith and visiting places of worship. It is for this reason that children are successful with their learning in our RE curriculum at Ralph Butterfield Primary School, achieving well both academically and with their personal growth.