



Modern Foreign Languages

Statement of Intent

MFL teaching and learning is statutory for every Key Stage 2 child. However, as part of our curriculum in EYFS and KS1, different languages are taught as appropriate when contiguous with the content of other subjects being taught. This also occurs as part of discrete languages days in school. Our aims are to fulfil the requirements of the National Curriculum for MFL, which should foster children's curiosity and deepen their understanding of the world. The teaching and learning should enable children to be ambitious and develop a love of language. They should be given the chance to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, be exposed to literature in the language studied and deepen their understanding of a culture other than their own. Culture is an important aspect of MFL with children being taught about key geographical features, special events and celebrations and other cultural differences such as food.

The aims of our Modern Foreign Languages curriculum are to enable children to:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- Be able to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

Our MFL curriculum is high quality, well thought out and planned to ensure logical progression. We focus on progression of substantive and disciplinary knowledge and vocabulary within units of work.

We measure the impact of our curriculum through the following methods:

- Observing and listening to children speaking and listening in another language.
- Assessing written work and activities completed in books.
- Observing images and videos of children completing speaking and listening activities.
- Interviewing the children about their learning (pupil voice).
- Peer and Self-assessment by the children
- Assessment by the teacher at the end of a unit against the unit objective checklist

What this looks like for children at Ralph Butterfield Primary School

Communication is a life skill and learning to do this using another language is an exciting opportunity for our children. That is why learning whilst having fun is at the heart of the MFL curriculum at Ralph Butterfield Primary School. Singing songs and composing rhymes help embed new vocabulary and develop substantive knowledge in a gradual and effective way. Children are fully immersed in experiencing other languages and cultures; for example, they are given the opportunity to role play scenarios in a French Café and order their favourite meal in another language!

Exploring the everyday life of people living in another country, and making comparisons with children's personal experience, allows learners to develop an understanding, tolerance and respect for cultures different to their own.

We are passionate about inspiring our children to develop a love for language, respect for other cultures, and a curiosity to find out more about the countries that feature in their language learning.