



Protected Characteristics + Socio-Economic Status Map

Protected Characteristic	EYFS	Years 1/2	Years 3/4	Years 5/6	Wider School Environment
Age	Who people are in our families	Y1 Friends & Families Y1 Belonging to a Community Y2 Growing and Changing	Y3 Friends & Families Y3 & Y4 Belonging to a Community Y3 Money & Work	Y5 Respecting Ourselves & Others Y6 Friends & Families Y6 Belonging to a Community	
Disability	Making Relationships 'Me too' toys	Y1 Friends & Families Y1 & Y2 Respecting Ourselves & Others Y1 & Y2 Belonging to a Community Y1 Money and Work Y1 Growing & Changing	Y3 Friends & Families Y3 & Y4 Respecting Ourselves & Others Y3 & Y4 Belonging to a Community Y3 Money & Work Y3 & Y4 Growing & Changing	Y5 Respecting Ourselves & Others Y5 Money & Work Y6 Friends & Families Y6 Belonging to a Community	Posters/Images in hall. EYFS - Dolls
Gender reassignment	He/she tricky words	Y1 Friends & Families	Y3 Friends & Families Y3 Belonging to a Community Y4 Growing & Changing	Y5 Respecting Ourselves & Others Y6 Friends & Families Y6 Belonging to a Community	
Marriage and civil partnership	Different family structures	Y1 Friends & Families	Y3 Friends & Families Y3 Belonging to a Community	Y5 Respecting Ourselves & Others Y6 Friends & Families Y6 Belonging to a Community	
Pregnancy and maternity	Baby clinic – role play	Y1 Friends & Families	Y3 Friends & Families Y3 & Y4 Belonging to a Community	Y6 Belonging to a Community Y6 Growing & Changing	

Race	Making Relationships	Y1 & Y2 Respecting Ourselves & Others Y1 Growing & Changing Y2 Belonging to a Community	Y3 & Y4 Respecting Ourselves & Others Y3 & Y4 Belonging to a Community Y3 & Y4 Growing & Changing	Y5 Respecting Ourselves & Others Y5 Money & Work Y5 Keeping Safe Y6 Friends & Families Y6 Belonging to a Community	EYFS - Dolls EYFS – Chinese New Year UKS2 – Community Display Entrance display (pupils)
Religion and belief In addition, covered in Religious Education	Peoples and Communities Making Relationships	Y1 & Y2 Respecting Ourselves & Others Y1 Growing & Changing Y2 Belonging to a Community	Y3 & Y4 Respecting Ourselves & Others Y3 & Y4 Belonging to a Community Y3 & Y4 Growing & Changing	Y5 Respecting Ourselves & Others Y5 Money & Work Y5 Keeping Safe Y6 Friends & Families Y6 Belonging to a Community	EYFS - Display UKS2 – Community Display Religions on history display (under construction).
Sex (Gender)		Y1 & Y2 Respecting Ourselves & Others Y1 Growing & Changing Y2 Belonging to a Community	Y3 & Y4 Respecting Ourselves & Others Y3 Belonging to a Community Y3 Money & Work Y3 & Y 4 Growing & Changing	Y5 Respecting Ourselves & Others Y5 Money & Work Y5 Keeping Safe Y6 Belonging to a Community Y6 Growing & Changing	
Sexual Orientation		Y1 Friends & Families	Y3 Friends & Families Y3 Belonging to a Community Y4 Growing & Changing	Y5 Respecting Ourselves & Others Y5 Money & Work Y6 Friends & Families Y6 Belonging to a Community Y6 Growing & Changing	
Socio economic status		Y1 & Y2 Respecting Ourselves & Others Y1 & Y2 Belonging to a Community Y1 & Y2 Money and Work	Y3 & Y4 Respecting Ourselves & Others Y3 & Y4 Belonging to a Community Y3 & Y4 Money & Work Y4 Growing & Changing	Y5 Respecting Ourselves & Others Y5 & Y6 Money & Work Y6 Belonging to a Community	

British Values

Rule of Law

- I value and understand the importance of rules and laws
- I follow school rules and understand why there is a consequence if I do not
- I understand that everybody is responsible for rules and laws
- I know rules are there to protect me

Mutual Respect and Tolerance

- I know my behaviour, actions and words can affect others
- I understand and respect that not everyone is the same as me and everyone needs to be treated as an individual
- I know that life is not the same for everyone
- I understand that people's faiths and beliefs are different, and I respect that

Individual Liberty

- I make the right choices
- I take responsibility for my actions
- I understand the consequences of my actions
- I manage risks
- I know how to exercise my rights and freedoms in an appropriate way

Democracy

- I know I have a voice and my opinions will be heard
- I can listen carefully to others
- I know how to discuss an issue in a calm way and can show respect for others even if I disagree
- My vote counts