



## Key Priority 1



### Provide a happy, safe school with supportive and enhancing learning environments

Be appropriately proactive and reactive to changing circumstances in relation to the Covid-19 pandemic, ensuring that children and staff are well safeguarded against the virus. Develop learning environments, inside and outside, that promote positive wellbeing and support and enhance the curriculum, giving our children more exciting and engaging surroundings in which to work, play and grow.

## Key Priority 2



### Review, develop and improve our curriculum

Continue to review, develop and improve the effectiveness of our curriculum offer, ensuring that it is well sequenced, broad, engaging and inspirational whilst improving outcomes in reading, writing and mathematics. Ensure the curriculum effectively supports the personal development of each individual child, both academically and emotionally.

## Key Priority 3



### Promote and celebrate diversity and equality

Embed teaching and learning opportunities into our new curriculum through our development work, ensuring policies and procedures underpin a lived culture within school that promotes and celebrates diversity and equality.

## Key Priority 4



### Embed a wellbeing strategy into the culture of the school community that benefits all

Continue the development work started to ensure that promoting and supporting a positive sense of wellbeing is at the core of Ralph Butterfield Primary School, for all stakeholders. Develop a wellbeing strategy that can be embedded into the heart of the school's culture.