

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting  
Tool Revised July 2022



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 7,794.00
Total amount allocated for 2021/22	£ 23,447
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 2,630.63
Total amount allocated for 2022/23	£ 18,726.50
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ <del>20,137.13</del> £ 26,520.50

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	98%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	98%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 19/5/23	
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: % 34
Intent	Implementation		Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the knowledge and skills of staff in teaching PE to ensure high quality PE Lessons</p> <p>Develop teacher 's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity</p>	<p>Staff to be mentored and peer teaching with a PE specialist for at least a half term every week in area of PE of their choice.</p> <p>Teachers CPD for REAL PE scheme update of the scheme and real dance training as twilights on 28th Sept and 12th Jan.</p> <p>Chance to shine cricket mentoring given to four members of staff in the spring term to develop knowledge and confidence in cricket- part of the YSSN costing.</p> <p>PE Lead to attend PLT meetings at the end of each academic year to be informed of any up to date initiatives, training and competitions. PE lead attended module 4 training for a half day in the autumn term. PE lead attended PE and autism course in the spring term.</p> <p>Use data from top requested activities from survey to shape training for teachers to ensure high quality lessons and clubs are provided in activities that interest pupils. Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training.</p> <p>Send staff of CPD training courses available for REAL PE which is included in the legacy package. New member of staff attending real pe training. LH attending gym and ND attended real foundations. JA attended autism training in PE.</p>		<p>£8,458.50- YSSN</p> <p>Autism in PE course- £25</p> <p>Cover for the course - £180.00</p> <p>PE Leaders day £180.00</p> <p>2 half day supply cover for REAL PE online courses- £220.00</p> <p>Total - £9,063.50</p>	<p>High quality lessons delivered in engaging activities. Happy engaged pupils. All teachers complete impact forms with class as evidence of their experience with the mentoring and photo evidence. Staff's knowledge and confidence increased in specific areas of PE focused on throughout the half term.</p> <p>All staff received REAL PE CPD training in Sept and Jan.</p> <p>All teacher implementing the REAL PE scheme to increase familiarity and confidence. Also raising the profile with pupils.</p> <p>High quality lesson plans provided by PE Specialists this can be shared.</p> <p>Feedback from pupils and evidenced on impact forms.</p> <p>Staff complete PE questionnaire at the end of each academic year which provides evidence of knowledge/ confidence increase.</p> <p>Staff completed baseline survey to show confidence in REAL PE at the beginning and will complete again later in the year to show impact.</p> <p>REAL Legacy impact form started to be completed that shows all children 's pupil voice regarding PE and will be completed again to show the impact.</p> <p>JA attended autism training in PE.</p>	<p>Renew buy-in at element 2/3 through YSSN (possible new package of full days).</p> <p>More in school mentoring to take place for REAL PE. Staff to work with mentor and children.</p> <p>CPD courses available for staff on REAL PE – foundations, play leaders, real dance or real gym.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: %50
Intent	Implementation		Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:			Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve physical activity levels in all children but also our most inactive pupils, especially due to the pandemic.</p> <p>To enthuse children's love of physical activity and give them the confidence to move on to regular extra-curricular and community clubs to ensure lifelong participation.</p> <p>Ensure breaks and lunchtimes have the option of active play. Encourage pupils to take part to achieve the CMO guidelines</p> <p>To become involved in virtual competitions to continue the enthusiasm for competition.</p> <p>Offer a range of clubs through the YSSN(York school sports network) membership and through Total sports.</p>	<p>All Pupils in school to take part in Koboca survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the CMO guidelines by providing activities they have requested.</p> <p>Continuation of the PE specialist upskilling teachers to ensure up to date training and learning of new skills.</p> <p>REAL PE- Implement the scheme which develops the whole child through a holistic approach but focuses on the fundamental movement skills.</p> <p>PE / play equipment to be available to all children at playtimes (EYF5, KS1 and KS2 children). Each class has an allocated tub of resources. New equipment purchased.</p> <p>Work with MSA's to encourage children to be active and involved in games.</p> <p>Purchased equipment to take part in virtual competitions.</p> <p>Improve the fitness of unactive children by introducing target group physical activity sessions- chn identified through the survey and teacher data.</p> <p>Offer a range of clubs across all key stages throughout the year that have been apid for through by the school through YSSN and Total sports.</p>		<p>£3,781.07 new equipment for lessons, specifically gymnastic equipment.</p> <p>£190.16 new playground equipment</p> <p>£1,820.00 REAL PE membership</p> <p>£7,299.99 total sports</p> <p>£149.95- staff PE kit</p> <p>Total - 13,241.17</p>	<p>Koboca survey completed by all students to determine their activity levels.</p> <p>Lunchtimes activities provided through Middy supervisors encouraging active play and through playground leaders.</p> <p>Children are aware that they have access to PE resources at home.</p> <p>Children know that there is a range of clubs and activities on offer throughout the year.</p>	<p>Continued mentoring in school for staff on the REAL PE scheme.</p> <p>Next academic year total sports to deliver target specific lessons to develop inactivity and mental health.</p> <p>Work on children's wellbeing and mental health through physical activity.</p>

Created by:



Supported by:



More people  
More active  
More often



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure pupils are healthy, active and happy students.</p> <p>Develop and enhance leadership, communication and origination skills in young people.</p> <p>Build confidence and feeling of belonging to the school through ensuring pupils represent the school in some form.</p> <p>Provide a variety of different sports and clubs that appeals to children of different ages and abilities.</p> <p>Focus on the skills of physical activity that then leads into sports- REAL PE</p> <p>Provision of fun days to engage children in different physical opportunities and experiences.</p> <p>Promotion on website showing clubs, school successes and fun days organised.</p> <p>Displays around school promoting sports successes, Fun days, play leaders and school games mark.</p> <p>Trophies and medals displayed in the front entrance.</p> <p>Give children different sporting opportunities and experiences.</p>	<p>Introduction of REAL PE, giving children a fun, different way of learning skills. Building confidence by giving control of learning to the children to develop a holistic child.</p> <p>REAL PE has REAL leaders which will be introduced in the autumn term 2022.</p> <p>Children to take part in virtual and face to face competitions representing the school.</p> <p>Provide fun sporting opportunities and sports visitors- infatable fun day,</p> <p>Provide a range of clubs. Cook Island's women's rugby team visiting</p>	<p>YYSN as above</p> <p>Total sports as above</p> <p>Inflatable fun day- £295.00</p> <p>Total- £295.00</p>	<p>Know how to move onto their next steps in regards to skills.</p> <p>Promoted clubs on website and school success from virtual competitions and participation in clubs and competitions provided.</p>	<p>Continuation with raising the profile through competitions, website, displays, interactions with parents and fun days.</p> <p>Enter as many competitions as we can when full opening occurs.</p> <p>Provide more digital sporting competition results on the school website.</p> <p>Tweet pictures of sporting activities carried out by school.</p> <p>Introduce PLAY LEADERS from real PE.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Children to experience representing school.</p> <p>Identify which activities pupils would like to try. Ensure our school is providing activities that will engage most pupils as well as the least active.</p> <p>Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school</p> <p>Access sports through YYSN which are currently offered through school virtual competitions and some face to face competitions.</p> <p>For all children to have the opportunity to meet the swimming guidelines set.</p> <p>Provide fun sporting opportunities for all children in school.</p>	<p>Take part in the Yorkshire dance festival to enable children to experience representing the school - years 3 and 4.</p> <p>All Pupils to complete survey to establish most popular sports done through PE questionnaire using Koboca survey information. Top sports identified try to provide as a club or with curriculum.</p> <p>Identify local clubs in the area where pupils attend and promote clubs to offer a wide range of external opportunities.</p> <p>All children to represent school through the virtual competitions that continue to be run this year.</p> <p>Take year 6 children swimming who do not meet the National Curriculum guidelines.</p> <p>Fun day booked for all children in school to experience to enthuse a love of physical activity, social activity and well-being.</p>	<p>£145.00 Dance festival participation/ admin fee</p> <p>swimming and lifeguard fee- £252.00</p> <p>Taxi to swimming pool- £252.00</p> <p>Pool hire fee- £260</p> <p>Supply cost to cover swimming lessons- £550</p> <p>Total- £1,459.00</p>	<p>Koboca /REAL PE surveys filled out for this year.</p> <p>Took part in virtual and face to face competitions.</p> <p>Children to go swimming.</p> <p>Fun days for all.</p> <p>All children to experience the REAL PE schemes.</p> <p>Cook island's women's rugby team came and visited and delivered a whole school assembly and a session to UKS2.</p>	<p>Renew buy in at element 2/3 through YYSN.</p> <p>Complete Koboca Survey every year to allow student voice to influence our extra-curricular sports program and PE leader to continue to complete PE questionnaires.</p> <p>Carry out staff questionnaire and pupils for the REAL PE to show impact.</p> <p>Update the noticeboard to advertise new activities and sports in York.</p> <p>Research new clubs and opportunities for children suggested through surveys.</p> <p>Community clubs advertised on school notice board.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%0
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To represent school in face to face competitions, through virtual competitions and intra school competitions. All children to have the opportunity to represent school through virtual competitions. Enter a variety of different face to face competitions for different year groups.	Taking part in competitions- cross country, basketball , football and rounders . Virtual competitions throughout continued this year for all year groups. Provide pupils with the opportunity to access competition through the school games. Virtual competitions have been added to class homework so all children can take part at home. All Pupils to complete survey to establish which pupils have not represented the school in sport. Work with these pupils to ensure they are given this opportunity.	YSSN costing as above Dance festival fee as above	Virtual competitions carried out throughout the year so that all children feel that they can be involved in representing the school. Some done as homework and face to face competitions carried out.	Renew buy in at element 2/3 through YSSN. Complete Survey every year to monitor % of pupils representing school in competitive sport and allow us to identify those that have not. Continue to offer swimming to year 5 and 6 children who cannot swim. Organise fun competitions with cluster schools through Total Sports and YSSN.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jennie Atkinson
Date:	6th June 2023
Governor:	
Date:	