



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Through our partnership with York School Sports Network (YSSN) we receive mentoring for our teachers which consists of each teacher receiving a lesson a week (1 hour) for a half term. This is delivered in school, using our equipment with our pupils ensuring new ideas are transferable to our schools setting. We access Change 4 Life Clubs (targeting our least active children), after school clubs, and links to community clubs such as York Athletics Club, Wiggington tennis club, York City and Haxby Netball club. All our pupils access intra school competition and our pupils also undertake England Athletics Quadkids testing. We have access to over 20 different sports competitions per year through YSSN many of which allow us to progress through to the School Games. We completed the School Games Mark every year and in 2019 we achieved the <i>Gold mark</i> for the very first time. Due to covid 19 the games mark has been put on hold and so we still maintain our Gold status. We are continuing to raise the profile of PE and sport within our school in order to maintain our high status and gold mark. The PE Specialist also trains our year 6 pupils to become play leaders who help us provide an active playground and contribute to the 30 minutes physical activity per day target. We have a PE crew who are trained up and have responsibility for leading warm ups and helping to prepare lessons, such as equipment and ideas. YSSN connects us to Governing Bodies such as ECB with Chance to Shine and the FA through the FA skills programme. This allows us access to CPD and sporting opportunities.</p> <p>At the end of the last academic year through using Koboca, we have engaged with parents, pupils, and teachers to complete a physical activity profile for each of our pupils. We can identify the least active pupils, enable student voice to influence extra-curricular provision, ensure all pupils have the opportunity to represent school in competition and identify the community clubs our pupils go too, to further enhance school club links. The profiles allow us to specifically target groups of pupils who will benefit most, and provide activities and competitions in the most popular activities to engage the majority. This is something that we will continue to do throughout the next academic year. We</p>	<p>Ensure our school takes advantage of all the sports competitions feeding into the school games.</p> <p>Encourage all children of different ages and abilities to participate in clubs, lessons and active playtimes/ lunchtime activities offered.</p> <p>Provide children across the school to enjoy fun active sessions/ days provided by school.</p> <p>Baseline evidence of need is collected through the Koboca survey every September and impact measured through an additional survey in the summer term (this will take place in September, due to Covid 19, this did not happen in the summer term)</p>

intended that this academic year KS2 would complete the nutrition survey which would give us an insight into the dietary diets of our students. Due to the unprecedented circumstances this did not take place but will be completed in the autumn term.	
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%- numbers lower than normal, due to Covid 19 we could not take the children swimming in the summer term as planned.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No- it was planned but due to Covid 19, swimming did not go ahead in the summer term.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/2020	Total fund allocated: £ Sept 19 – March 20 - £10,961.00 April 20 – Aug 20 -£7,854.00 Total income for academic year 2019/2020: £18,815.00 Total expenditure for 2019/2020 academic year: £ 20,776.96	Date Updated: June 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 52%
Intent	Implementation	Impact	
<ul style="list-style-type: none"> ● Improve physical activity levels in our most inactive pupils ● Provide additional breakfast, lunchtime and after school clubs for pupils to access their 30 minutes of physical activity. Engage the least active pupils in meaningful activity and give them the confidence to move on to regular extra-curricular and community clubs to ensure lifelong participation. ● Ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as 	<ul style="list-style-type: none"> ● All Pupils in school to take survey to identify physical activity levels and activities they would like to try. Engage pupils not meeting the CMO guidelines by providing activities they have requested. <p>Utilize PE Specialists to deliver lunchtime and after school clubs to target the least active pupils. Deliver Change 4 Life clubs to aid transition from inactive to active. Pupils to go on to take part in other extra-curricular clubs.</p> <ul style="list-style-type: none"> ● Use survey results to identify the most popular time for clubs to 	<ul style="list-style-type: none"> ● YSSN yearly costing Sept19 – £ 8,459.00 to August 20 <p>Koboca survey completed by all students to determine their activity levels. Change for life and some of the lunchtime Clubs have been set up to target the least active pupils and children who would like to take part in extra curriculum activities. 215 pupils have attended clubs, with certain year groups being targeted from the least active group and encouraged to take part in clubs offered to their year group. Least active children were identified-27 pupils. 9 out of 27 attended clubs offered</p>	<ul style="list-style-type: none"> ● Bought into a full year whole day sport specialist which will include a breakfast club, lunch club and after school club. Maintain this over the year and beyond ● Ensure playground leaders are involved in lunchtime activities to allow them to be continued without PE Specialists. Termly rotas for daily duties are administered. Continue to liaise with MSA's to develop active lunchtimes. Update/replace play equipment. ● Continue to monitor the

<p>possible.</p> <ul style="list-style-type: none"> • Ensure breaks and lunchtimes have the option of active play. Encourage pupils to take part to achieve the CMO guidelines 	<p>reduce barriers for pupils to take part in physical activity.</p> <ul style="list-style-type: none"> • Actively encourage target group to engage in an extra-curricular club. Utilize PE Specialists to deliver appropriate clubs at appropriate times. • PE Specialists train year 6 pupils as play leaders allowing them to deliver safe, fun, adaptable, engaging games at break and lunchtime, specifically at EYFS and KS1 children. • PE / play equipment to be available to all children at playtimes (EYFS, KS1 and KS2 children). Each class has an allocated bag of resources. • Play leaders also have own equipment box to encourage a variety of different games that they have been trained in. • Looking at different ways to engage children in physical activity in other subjects (cross – curricular) • Playground markings to be sprayed on to encourage active playtimes 	<ul style="list-style-type: none"> • £150.00 skipping training <p>£975.00 for mile a day markings.</p>	<p>(this number is low due to not having a complete academic years date)</p> <ul style="list-style-type: none"> • Average attendance at extra-curricular clubs is around 20-25 children per club which is our maximum capacity. • Lunchtimes activities provided through play leaders under the supervision of midday supervisors. Midday supervisors also encourage active play. • Skipping training was attended by some midday supervisors who encourage skipping games at lunchtime. • Skipping leaders also trained in a skipping afternoon followed up this academic year and an assembly was delivered to all of the school to demonstrate how active and fun skipping is, to enthuse play. • PE crew continued again this academic year with the children being trained by the PE specialist. Children help to assist lessons by setting up and getting out equipment with staff and also assisting warm ups. • Mile a day marking sprayed onto playground in January- 	<p>skipping leaders and MSA's.</p> <ul style="list-style-type: none"> • Look to introducing new activities throughout break times- looking into setting up an active math group using the math a day resources purchased in July 2019. <p><i>More active curriculum for all pupils across all subjects.</i></p> <p><i>Daily Rota distributed ensuring consistency and regularity.</i></p> <p><i>Daily Rota distributed ensuring consistency and regularity.</i></p> <p>Plans were in place to have another mile track on the ks1 playground but due to school closure was put on hold, this will commence in September</p>
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<ul style="list-style-type: none"> To engage less active groups (active girls project) 	<p>Group of year 5 girls are involved in a project with another primary school and a secondary school to encourage girls to get involve in sport and to lead sport. The children met with the other schools and are setting up a project to promote girls sport. They are also attending competitions to report back (completing a new report). Girls from the secondary school also came into school to teach the girls in year 5/6 rugby games.</p>	<p>Cost of coach to transport the girls to the secondary school for the initial meeting- £110.00</p>	<p>all classes in the school have been regularly completing miles with staff and keeping a record. Parents have also been invited to complete a mile with their child. This was completed by 3 classes before the school closure.</p> <ul style="list-style-type: none"> The project was just starting to be put in place as the school closed but already they had reported on comps, been to a meeting and delivered rugby with secondary school girls. The project was due to take place in the summer term and will go ahead in the autumn term. All the girls involved are very enthusiastic. 	<p>to continue active playtimes and access to extra exercise during lesson time as this was additional to PE lessons.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 45%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Ensure pupils are healthy, active and happy students. Develop and enhance leadership, communication and origination skills in young people. Build confidence and feeling of belonging to the school through ensuring pupils represent the school in some form. Provide a variety of different 	<ul style="list-style-type: none"> Target pupils through Change 4 Life clubs/ fitness clubs to improve the health of young people. YSSN to provide playleader training to year 6 pupils each year. This will include leadership, communication and organisation skills training. Provide PE Crew training which 	<p>Funding allocated: YSSN money Costing as above</p>	<ul style="list-style-type: none"> Pupils more alert. Brain function improvements, better concentration and learning. KS2 children all received a Benden run workshop linked to the York city FA where they discussed healthy minds and healthy bodies. Children had a class lead session as well as an active session. All children in the school 	<ul style="list-style-type: none"> Continue to establish which pupils will gain the most from the sports premium funding. Use school tracking data from PE assessment and REAL PE assessment. Continue to enter as many competitions as possible to give different year groups

<p>sports and clubs that appeals to children of different ages and abilities.</p> <ul style="list-style-type: none"> • Focus on the skills of physical activity that then leads into sports- REAL PE • Provision of fun days to engage children in different physical opportunities and experiences. 	<p>allows children to take ownership for warm ups, modelling in lessons and helping to assist with setting up of equipment.</p> <ul style="list-style-type: none"> • Identify pupils who have not represented the school in the last year and facilitate their involvement. <ul style="list-style-type: none"> • Identify pupils from survey who are not members of community clubs and facilitate their transition to a community club, whether as a player or volunteer. Work with YSSN to link to community clubs such as York Athletics Club, Judo club, Haxby netball, Wiggington tennis and York City football club. <p>Organise fun sporting day for all of the school- January 2020 Andy Turner, ex- Olympic hurdler came in and gave an inspirational talk to the whole school then worked with all of the junior classes to inspire them to be involved with sport and have a goal.</p> <p>Judo taster session was experienced by all of the children within school giving children a different sporting experience and opportunity. This opens links with the local Judo club.</p> <p>April 2020- Purchased the new</p>	<p>PE Crew badges purchased £ 29.95</p> <p>£554.00- cost of the athlete for the day.</p>	<p>enjoyed a Judo taster session.</p> <ul style="list-style-type: none"> • All children listened to the athlete- Andy Turner’s inspirational talk and KS2 experienced a fitness session with him. • School engagement improves – Stronger school engagement with improved attendance and behaviour. • Pupil Engagement improves – short bursts of activity in classroom improve pupil’s engagement for up to one hour. • Playground activities delivered at lunchtimes by competent Playleaders. Anecdotal evidence of improved communication, organisation and leadership skills • There has been an increase in pupils competing for school teams and the amount of competitions entered. • Displays around school, PE big books, celebration of children’s sporting achievements displayed, trophies (both inside and outside school)/ medals won, gold kitemark award, clubs available and competitions events made available show evidence of the high profile of sport/ PE within the school. • Encouraged a variety of different year groups to attend competition offered. • PE impact forms/ folder show 	<p>the opportunity to take part in competitions.</p> <ul style="list-style-type: none"> • Continue to engage in School Games competitions <p>All pupils in KS2 to undertake the Koboca nutrition test to support pupils to make healthier choices. Support offered to those that need it.</p> <p>Book more fun active days in the future to engage the children, provide different opportunities and to understand that being active is fun and can be achieved in many different ways.</p> <p>Continue to advertise on school sports notice board to increase community club participation and school newsletter. Currently 76% attend a community club. Results from Koboca survey minus foundation stage results.</p> <p>Continue to run the successful PE crew program of student preparing for lessons.</p> <p>Increase sporting information on school website.</p>
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	<p>legacy REAL PE which includes all of the new online lessons and resources for REAL PE, REAL Gym, REAL LEADERS and REAL play. This will be launched in September and staff will receive training in the academic year. This was put on hold due to school closure and CPD training for PE lead could not be attended in the spring and summer terms.</p>	<p>£7,795.00 for 2 years subscription.</p>	<p>impact of the PE specialists work with classes.</p> <ul style="list-style-type: none"> ● Evidence of Judo and athlete visit recorded on displays and in PE big book. ● REAL legacy to be launched in autumn 2020, this will allow staff to have availability to planning, assessment and resources for more areas of the PE curriculum. All staff will receive training in November 2020. This will also raise the profile of PE as it will ignite new ideas. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Improve the knowledge and skills of staff in teaching PE to ensure high quality PE Lessons ● Improve the quality of delivery of striking and fielding through accessing National Governing Body CPD mentoring such as Chance to shine ● Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity 	<ul style="list-style-type: none"> ● Staff to be mentored and peer teaching with a PE specialist for at least a half term every week in area of PE of their choice. ● Engage in Chance to shine program to upskill teachers in delivery of Cricket, all staff to receive cricket CPD staff meeting. ● Sent teaching staff on courses if and when available. ● PE Lead to attend PLT meetings at the end of each academic year to be informed of any up to date initiatives, training and competitions. ● Use data from top requested activities from survey to shape training for teachers to ensure high quality lessons and clubs are provided in activities that interest pupils. Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where 	<ul style="list-style-type: none"> ● YSSN costings as above ● £ 150 additional costing for extra chance to shine mentoring sessions ● Supply costings total for the year £1728.00- training, supply cover for PE lead to attend comps and complete work. 	<ul style="list-style-type: none"> ● High quality lessons delivered in engaging activities. Happy engaged pupils. All teachers complete impact forms with class as evidence of their experience with the mentoring and photo evidence. Staff's knowledge and confidence increased in specific areas of PE focused on throughout the half term. ● All staff received cricket CPD training in September 2019. ● Teachers delivering high quality lessons. Pupils engaged in competitions, extra-curricular and community clubs following sessions. ● High quality lesson plans provided by PE Specialists this can be shared ● Feedback from pupils and evidenced on impact forms. ● Staff complete PE questionnaire at the end of each academic year which 	<ul style="list-style-type: none"> ● Renew buy-in at element 2/3 through YSSN (possible new package of full days). ● Teachers mentored and receiving CPD and resources which will improve their delivery of PE in the future- CPD for REAL PE in November to be actioned. ● PE Lead to attend CPD training for the REAL PE new scheme.

	<p>appropriate to provide training.</p> <ul style="list-style-type: none"> ● REAL legacy to be launched in autumn 2020, this will allow staff to have availability to planning, assessment and resources for more areas of the PE curriculum. All staff will receive training In November 2020. This will also raise the profile of PE as it will ignite new ideas. 		<p>provides evidence of knowledge/ confidence increase.</p> <ul style="list-style-type: none"> ● All pupils in school completed a PE questionnaire highlighting their thoughts on PE and sport throughout the school and whether they enjoyed Physical education. High percentage thoroughly enjoy sporting experiences at school. ● PE leader to cascade information given through yearly PLT meetings and deliver staff meetings when required. ● Pre-booked staff CPD on INSET DAY in November for REAL PE. ● Through the chance to shine program three members of staff in KS2 were mentored with classes on cricket skills and games. 	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.5%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> Identify which activities pupils would like to try. Ensure our school are providing activities that will engage the most pupils as well as the least active. Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school. <p>Access sports through YSSN which are currently not offered through school</p> <ul style="list-style-type: none"> Competition calendar & lessons. Engage children in different sports and experience and different sporting opportunities- fun days Take part in sporting opportunities offered to the school. 	<ul style="list-style-type: none"> All Pupils to complete survey to establish most popular sports done through PE questionnaire devised by PE Lead but also using Koboca survey information. Top sports identified try to provide as a club or with curriculum. Monitor uptake of clubs and actively encourage pupils from the least active group to attend activities they have requested. Promote all sporting clubs available to children at school Identify local clubs in the area where pupils attend and promote clubs to offer a wide range of external opportunities. Attend more swimming competitions / gala. 	<ul style="list-style-type: none"> Supply cover for PE lead to organize clubs and analyse questionnaire, complete budget, organize equipment and go to competitions during school day (swimming gala) £1728 £90.00 mini bus to swimming gala. 	<ul style="list-style-type: none"> Koboca survey filled out for this year. Registers from additional clubs have an average attendance of at least 20 pupils. New sports provided for pupils at schools- Judo, acro dance All children from years rec, year 1 and year 2 took part in cricket taster session. All children from years 1-6 took part in a Judo taster session. Registers from additional clubs have an average attendance of 15 pupils. 9 pupils not accessing 30 mins of physical activity per day attended a club this year. Entered competitions through the YSSN network. YSSN competitions entered included, cross country, years 1-6, football, netball, year 3/4 hockey, yr 2 cricket, year 3/4 cricket, dance comp and swimming gala. A lot of planned competitions did not go ahead due to school closure. Sporting clubs offered by local clubs and links include- football, Judo, Karate, dance, tennis, 	<ul style="list-style-type: none"> Renew buy in at element 2/3 through YSSN. Complete Koboca Survey every year to allow student voice to influence our extra-curricular sports program and PE lead to continue to complete PE questionnaires. Update the noticeboard to advertise new activities and sports in York. Research new clubs and opportunities for children suggested through surveys. Community clubs advertised on school notice board.
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Commented [1]:

			swimming, biking and netball amongst others.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Ensure all pupils receive the opportunity to represent school in competition. • To provide swimming lessons for children who cannot swim. (did not happen due to school closure in the summer term) 	<ul style="list-style-type: none"> • Provide pupils with the opportunity to access competition through the school games. • Provide intra school competition for every child through the PE Specialists • Access the Athletics club programme through YSSN ensuring all pupils complete the quadkids assessments. • All Pupils to complete survey to establish which pupils have not represented the school in sport. Work with these pupils to ensure they are given this opportunity if wanted. • All pupils who cannot swim in year 5/6 to be given the opportunity to attend lessons within school time and paid for with school money. 	Bought new PE equipment to facilitate lessons delivered by staff and clubs run by school -Agility cones £9.99 -Football registrations £50.00 Cricket set £51.00 Dance ribbons for the dance festival-21.98 Sports day medals £21.38	<ul style="list-style-type: none"> • All children in the school experience competition on the school sports days. • Intra school results published on the Peresults website and noticeboard. • Year on year improvements on the % of pupils who have represented their school in competitive sport. This academic year 118 children represented the school in competitions, this is a decline but only due to all comps not taking place due to school closure. School Games Mark achievements highlights the school's engagement in competitions, especially through achieving gold. • Through YSSN children get access to sporting competitions last year the school entered – cross country Yrs 1-6, netball Yrs 5/6 ,Quicksticks hockey years ¾ , swimming gala, cricket year ¾ 	<ul style="list-style-type: none"> • Renew buy in at element 2/3 through YSSN. • Complete Survey every year to monitor % of pupils representing school in competitive sport and allow us to identify those that have not. • Continue to offer swimming to year 5 and 6 children who cannot swim, start this in autumn term due to school closure this did not happen this academic year.

			<p>, cricket yr 2, dance festival for year 1/2, boys football and netball.</p> <ul style="list-style-type: none"> • Children in year 1/2 entered the Yorkshire schools dance festival which was a fantastic experience the children will not forget. Evidence of events is recorded on displays but also in the PE big book which is evidenced every year. • Only 6 children who left in July 2020 could not swim the required 25 metres. • To continue netball practices every week for year 5 and 6. Friendly matches are also held regularly with the local school. • Football also play friendly and league matches both girls and boys for A and B teams. 	
<p>To achieve all the 5 elements above we have incurred costs for the administration that enables those things to happen and supply costs to enable our Sports leader to attend daytime competitions</p>				
<p>Extra costs- as above Purchased 2 sheds to hold PE equipment- £581.66</p>				

Signed off by	
Head Teacher:	<i>E Clark</i>
Date:	30 th June 2020

Subject Leader:	<i>Jennie Atkinson</i>
Date:	24 th June 2020
Governor:	<i>Scott Jones</i>
Date:	1st July 2020