

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



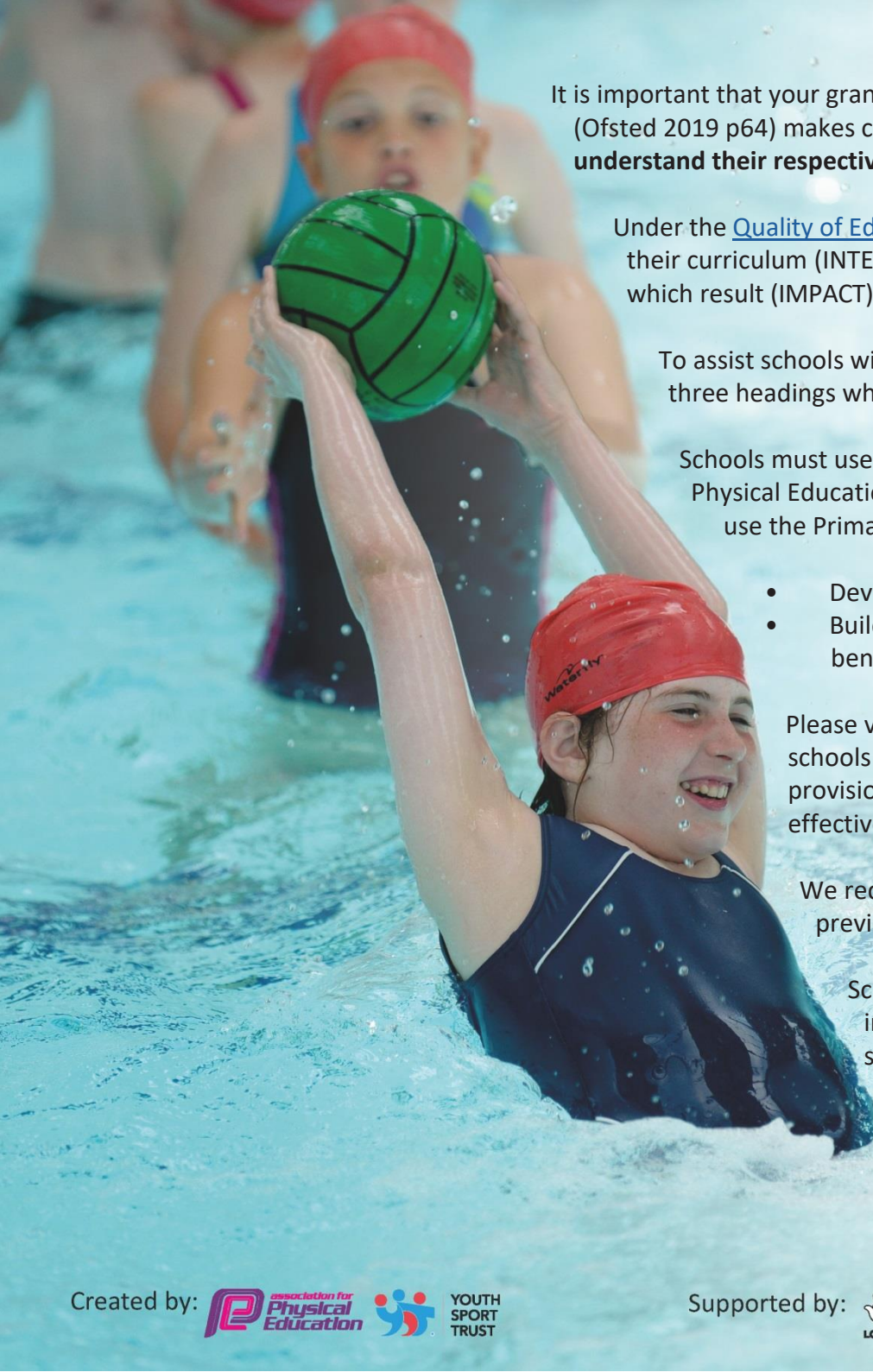
Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: carry over from £4800		Date Updated: April 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> Improve physical activity levels in all children but also our most inactive pupils, especially due to the pandemic. Ensure breaks and lunchtimes have the option of active play. Encourage pupils to take part to achieve the CMO guidelines 		<ul style="list-style-type: none"> PE / play equipment to be available to all children at playtimes (EYFS, KS1 and KS2 children). Each class has an allocated tub of resources. New equipment purchased, specifically after schools reopening so that every class had access to PE equipment without crossing bubbles. Purchased new PE equipment to enhance lessons and give the children an opportunity to experience new sports- archery. Upgraded on equipment that was old that we would not previously been able to afford. 		Davies sports- £1,028.92 YPO- £ 3,112.46 Amazon- £453.57 Broken down and listed below.	
				<ul style="list-style-type: none"> Lunchtimes activities provided through Midday supervisors encouraging active play. Children have access to lots of new and exciting equipment at playtimes to keep active. Children are now accessing physical active playtimes. Children are experiencing using new PE equipment which is impacted on high quality lessons. Specifically in relation to athletics/ gymnastics. 	
				<ul style="list-style-type: none"> Development of the playground. Put on hold due to the pandemic. Continue to use new equipment purchased for high quality PE lessons. 	

	<p>Improved on safety equipment.</p> <ul style="list-style-type: none"> New scooters and helmets purchased for EYFS to enhance physical activity opportunities in early years. 			
<ul style="list-style-type: none"> YPO Order- new sporting bibs, cones, goals- pop up, sports day equipment, footballs, playground balls, goals- multi- goal, hula hoops, foam balls, playtime resource kit, ankle skips, shuttle bat and ball set, folding gym mats, safety helmets (for EYFS scooters) and hi vis jackets for playground leaders- total cost as stipulated above £3,09.51 Davies sports order- beanbags, archery kit, playground kit and egg and spoons for sports day- total cost as stipulated above £1,028.92 Amazon order- sports day medals and stickers, sack race bags for sports day, practice golf balls, mini trampoline for SEND children as part of their ELSA, scooters for EYFS- total as stipulated above £453.14 				
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Ensure pupils are healthy, active and happy students. Provide high quality equipment at playtimes to encourage physical activity and heighten children's opportunities to sport. Provide high quality equipment for lessons to raise the profile of different sports. Purchase staff top to teach PE in. 	<p>Same as above</p> <p>Purchased teaching staff fleeces.</p>	<p>Same as above</p>	<p>Same as above</p> <p>Heightened the profile of PE as children are aware that PE is happening.</p>	<ul style="list-style-type: none"> Continuation with raising the profile through competitions, website, displays, interactions with parents and fun days. Enter as many competitions as we can when full opening occurs. Provide more digital sporting competition results on the school

				<p>website.</p> <ul style="list-style-type: none">• Tweet pictures of sporting activities carried out by school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Included above%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide the staff with high quality equipment to enhance their lessons and develop knowledge/ skills through the use of the equipment. 	<ul style="list-style-type: none"> Staff have been given the opportunity to access new equipment to enhance lessons. 	Costing as above	<ul style="list-style-type: none"> Children are experiencing using new equipment and have enough for class sets. 	<ul style="list-style-type: none"> Maintain standard of equipment.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Identify which activities pupils would like to try. Ensure our school are providing activities that will engage the most pupils as well as the least active. Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of 	<ul style="list-style-type: none"> All Pupils to complete survey to establish most popular sports done through PE questionnaire using Koboca survey information. Top sports identified try to provide as a club or with curriculum. Identify local clubs in the area where pupils attend and promote clubs to offer a wide 		<ul style="list-style-type: none"> Koboca survey filled out for this year. <ul style="list-style-type: none"> Took part in virtual competitions. 	<ul style="list-style-type: none"> Renew buy in at element 2/3 through YSSN. Complete Koboca Survey every year to allow student voice to influence our extra-curricular sports program and PE leader to continue to complete PE questionnaires. Update the noticeboard to advertise new activities

<p>school- When allowed.</p> <p>Access sports through YSSN which are currently offered through school virtual competitions at present.</p> <ul style="list-style-type: none"> - Competition calendar & lessons. Engage children in different sports and experience and different sporting opportunities- fun days – Virtual competitions this year. - Take part in sporting opportunities offered to the school. - 	<p>range of external opportunities.</p> <ul style="list-style-type: none"> • 			<p>and sports in York.</p> <ul style="list-style-type: none"> ● Research new clubs and opportunities for children suggested through surveys. ● Community clubs advertised on school notice board.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Ensure all pupils receive the opportunity to represent school in competition. 	<ul style="list-style-type: none"> Virtual competitions throughout the lockdown for all year groups. Provide pupils with the opportunity to access competition through the school games. Lots of additional competitions were put in place and added to the remote education homework for children to access at home. All Pupils to complete survey to establish which pupils have not represented the school in sport. Work with these pupils to ensure they are given this opportunity if wanted. 		Virtual competitions carried out throughout the year- cross country, tri-golf, toilet roll challenge, football, skipping, multi-skills and athletics.	<ul style="list-style-type: none"> Renew buy in at element 2/3 through YSSN. Complete Survey every year to monitor % of pupils representing school in competitive sport and allow us to identify those that have not. Continue to offer swimming to year 5 and 6 children who cannot swim, start this next academic year due to school closure this did not happen this academic year.

Signed off by	
Head Teacher:	<i>E Clark</i>
Date:	22 nd July 2021
Subject Leader:	Jennie Atkinson
Date:	20 th July 2021

Governor:	<i>Scott Jones</i>
Date:	23 rd July 2021