



Ralph Butterfield Primary School

School Newsletter



Friday 9th June 2023

2022/23 Newsletter No: 32

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Headteacher's Message

Good afternoon

I hope everyone was able to enjoy some family time together over the half term break, and perhaps in some of the lovely sunshine that we had. It seems quite incredible that we are now already in the final half term of the academic year!

Keeping children safe in the hot weather

Hot weather is currently predicted for the early part of next week; thank you for supporting us by ensuring the following:

- Your child(ren) arrives at school with a full water bottle (children have multiple opportunities to refill throughout the day).
- Your child(ren) arrives at school with SPF sun protection applied; if this is not an all-day SPF sun protection product, please send your child to school with their SPF sun protection product in a named bottle/tube and in a bag. Teachers will ensure there is a designated time for reapplication.
- Children may wish to bring an inexpensive baseball cap, or similar, and sunglasses to school to wear when outside (we provide Reception children with a baseball cap).
- PE activities will continue, although activities will be amended as required.
- Year 6 parents/carers - the Year 6 children are understandably very attached to their hoodies. We are sure parents/carers of Year 6 children will be understanding if teachers need to insist that these are removed; not all of the children are adept at recognising when their body temperature is impacting their wellbeing. We would be very grateful if you could please have a chat with your Year 6 child about this in advance. Thank you.

Please be aware that allowing the children to still go outside for PE, lunch and break times, in hot weather, can only happen if we are confident that these safety measures are in place for every child. Of course, as required, the length of time usually spent outside may be reduced.

Information being shared Monday

On Monday, I will be sharing information with all parents/carers about how classes will be organised for the new academic year. This letter does not contain your child's next class, as they have not yet been decided, but contains important information to support parent/carer understanding of how decisions will be made; there is also, in another change to previous years, detail as to how you can contribute to the process, should you feel a need to. If you have a child going into Key Stage One (Year 1 and Year 2) in September, and a child going into Key Stage Two (Years 3 – 6), you will receive two letters; please be aware that whilst some of the information is the same in both letters, there is also different information. Thank you in advance for taking the time to carefully read all of the information contained within the letter/s.

I hope you enjoy reading all about what the children have been learning this week in our newsletter and I wish everyone a happy and safe weekend.

Liz Clark



School Games Mark



I am pleased to announce that our school has, once again, been awarded the 'Gold school games mark'! This is in recognition of the sporting events and opportunities which we offer children within our school.

Mrs Atkinson - PE Leader

Water Bottles

May we please request that you ensure your child/ren bring to school a named water bottle? As the weather will be warming up, having access to water regularly is essential.
Thank you.



Early Years Foundation Stage (EYFS)



For our final half-term, the children are very excited that our topic is 'Dinosaurs'. They will be learning facts about dinosaurs and also learning new vocabulary. We are beginning to understand the meaning of each new word including, **dinosaurs, extinct, prehistoric, fossil, palaeontologist.**

This week, we have focussed on learning about the Tyrannosaurus Rex. The children have enjoyed exploring what made this dinosaur a fearsome beast and practised drawing a simplified version. They have also been practicing their cutting and sticking skills when creating their own T-Rex out of 2D shapes.



This week, in phonics, we have practised sounding out and blending words which have the digraphs (two letters that make one sound) and trigraphs (three letters that make one sound) learnt in the spring term and combining these with our adjacent consonants. We have read words such as, **toast, growl, flight and brown.** We also continue to revise and learn how to read and spell the tricky words **we, he, she, me, be, of, there, says, when, what, one.**



In Maths, we have learnt what a double is and begun doubling some numbers ourselves. The children have created doubles using Numicon pieces, drawn double spots on ladybirds and butterflies and played dice games to identify when they roll a double. The children have also been practising writing their own addition number sentences.

During the week, we have all practised our writing skills. We read the poem 'Dinosaur Roar' and then wrote our own poems to describe what dinosaurs do. We have also perfected writing our name and continued to practise writing simple sentences. The children are doing a marvellous job with their writing.



We have really enjoyed sharing all of your half-term activities. The children really enjoy describing their out of school adventures to us. Thank you for your help in facilitating this.

Library visit reminder – next week Class 1 will return and select new books.

Please don't hesitate to discuss any questions or concerns with us.

Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team

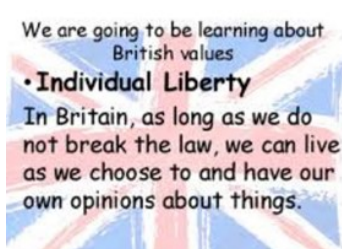


Key Stage 1 (Years 1 & 2)



What a great start back KS1 have had. We hope that everyone enjoyed the sunshine over half term; it was lovely to welcome everyone back into school on Monday.

After having such a lovely week off, we spent the week writing recounts about our experiences during the half term break. The children started the week by identifying key features within a recount in English, then went on to plan some writing about a day from their half term. We focussed on the accurate use of past tense in our writing and using time words, to sequence the order in which the events happened. It was very nice to read about the variety of exciting things that everyone got up to.



We have also been looking at the British value of individual liberty and why this is important in our society. This means having the freedom to choose how to live your life (whilst still adhering to the rule of law). In order to do this, we experienced what it would be like to have some choices made for us, such as what we should eat for lunch or what toys we should play with during golden time. In many cases we felt cross or frustrated at having this freedom of choice taken away from us, especially when we were not able to do the thing that we would have chosen. We learned how important it is that we are able to make appropriate choices in life and how fortunate we are to live in a society that allows this.

Continuing with the theme of belonging, in R.E we have started to look at how it feels to belong to a community such as a school, club or faith group and what this means for Christians, Jews and Muslims around the world. We started by reflecting on the groups that we are a part of (for example our family, our class, out-of-school clubs, etc.) and how this helps us to feel connected through shared interests and bonds. We then looked at some stories from Judaism and Islam with messages about belonging.



May we just give a quick reminder that all children should have appropriate P.E kit (both inside and outside) in school, ready to use at all times. This half term, Class 3 P.E sessions will be held on a **Wednesday** and **Friday**. Class 4 and Class 5 will be doing P.E on **Wednesdays** and **Thursdays**. Please can we also ask that, for safety reasons, any child who wears earrings (single stud only) either removes them **independently** or brings surgical tape from home to cover them? Thank you.

It has been a great first week back. We are looking forward to a productive and exciting final half term of the year.

Mrs Atkinson, Mrs Reeves and Mr Merrall.

Lower Key Stage 2 (Years 3 & 4)

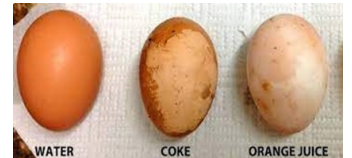
Wow! What a wonderful week Lower Key Stage Two have had. All the children have come back ready to learn for the last half term.



In science this week, we have been continuing with our plants topic and delving into the seven life processes: movement, reproduction, sensitivity, nutrition, excretion, respiration and growth. We went on to discuss how these life processes apply to humans and other animals and why each of them are vital to the life of a living creature. After that, we explored the question 'What conditions do cress seeds need to grow?'. To find out, we planned and prepared a comparative test. We placed cress seeds on cotton wool in petri dishes and placed one on a sunny windowsill, one in a warm dark cupboard and one in a cold fridge. We withheld water from another and had a control dish

so we were able to draw comparisons. We look forward to observing the seeds to see which ones grow healthily.

In PSHE, we continued our health and wellbeing work by investigating the impact sugary drinks have on our teeth. To demonstrate how sugar and a lack of dental hygiene can affect our teeth, we placed eggshells in three drinks: milk, a sports drink and an energy drink. We found that in the high sugar drinks, the eggshells began to dissolve.



A huge well done to the Year 4s who sat the statutory, government multiplication test this week. You did a fantastic job and showed amazing resilience and determination.



A massive well done to Class 6 for their super class assembly on Friday afternoon. Class 7 and 8 thoroughly enjoyed watching it and we hope that Class 6 parents / carers enjoyed it as much as we did.

Please do come and speak to us if you have any questions or would like to share any news with us.

We hope that you have a wonderful weekend.

Mr Daniel, Miss Hodgson and Miss Clapham

Upper Key Stage 2 (Years 5 & 6)

**#Draw
With
Denmark**

Green
Together
2023

This week, we took part in a global drawing campaign 'Draw with Denmark' and spent Thursday morning creating our own works of art. We had to choose from a variety of topics around the theme 'Green Together', focusing on how we can save the planet and help to create a more sustainable, greener world. We had access to a range of different mediums: collage, pastels, watercolours and more!

In RE this week, we began our topic which asks the question, 'What difference does it mean to believe in Ahimsa (harmlessness), Grace (the generosity of God, and Ummah (community))?. In our first lesson, we considered our own commitments and, working as a group, ranked them in order of importance to ourselves. These ideas included to eat healthily, to worship God, to work hard at school and to get better at football. We found that the opinions in our groups often differed considerably.



As part of our work on the Mayans, we learnt about the different social classes that they had within their society. We found out that the hierarchical structure worked like a pyramid and the higher you were, the more important and powerful you were. At the very bottom, to our surprise, we discovered that the Mayans used slaves to complete the manual labour and that they were often considered the least important.

Please contact us or speak to us directly if you have any questions or concerns

Mr Bennett, Mrs Stephenson and Mr Tod.



PTA News

Secret Gift Room

We will be holding our Secret Gift room on **Friday 16th June 2023**, with Father's Day on Sunday 18th June. We will have a selection of gifts (some more generic) so the children can purchase something for someone special. A letter will be sent out after half term,



Ice Pop Friday!

We will be selling ice pops every Friday (or near enough) from this Friday for the rest of the school year. We will also visit **RB Kids Club** – so any children attending this on a Friday – please send your money in an envelope with your name and class on.

20p each with all profit going to school



Outdoor Summer Disco – Thursday 22nd June

You will receive a letter shortly all about our planned Summer Disco. It will be outdoors, on the school field so will be weather dependent. The letter will detail the disco timings, cost and year groups.

Last year was amazing, so please save the date!



Non – Uniform Day – Friday 30th June

In preparation for the Summer Fair it will be a **Non-Uniform Day** on **Friday 30th June** and we are asking that each child, brings a donation of chocolates/sweets or wine, which will be used on our popular tombola's.

You can also bring a small monetary donation if you wish but please no other donations.





HAXBY CARNIVAL SATURDAY 8 JULY

FANCY DRESS

All invited to join the procession

Meet at Grey Firs at the end of North Lane at 12.15pm



Celebrating The River Foss

Saturday 24th June

10am-4pm

Willowbank Green



Join us as we celebrate the River Foss at our exciting event. Find out how you can connect with your local river habitat and the wildlife that uses it. There will be stall holders and activities from a variety of organisations such as:

- St Nicks
- The River Foss Society
- Environment Agency
- The Foss Fairy Trail
- Community Action for Nature
- All Saints' & St Andrew's Church
- Yorkshire Wildlife Trust
- Yorkshire Dales Rivers Trust
- University of York
- Internal Drainage Board

Join in with...

Pond Dipping all day

Scything 10am-12pm

and more

Become a... **River Monitor** or a

Citizen Scientist



Free Entry!
Suitable for all ages



NEWSLETTER

9th June 2023



Coffee and Chat

Come along to meet other parents with experiences to share and advice to offer on Friday 16th June at 10:00 am, The Range
Weds 21st June at 10:30 am, Stimul8 café
All welcome

Listening Events

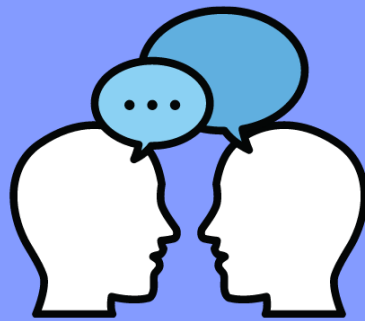
Rescheduled events

In order to represent your voice with education and health partners we have been asked for feedback on the following three areas. If you would like to contribute with your experience, feedback or issues please email pcf@yiks.co.uk and you will be sent joining instructions for a remote meeting at the times listed. Events will be attended by CYC partners.

EBSA pathway

What works / doesn't work for children who are struggling to attend school for mental health reasons, neurodiversity or other needs?

Thursday 15th June
6:00pm



Ordinarily available Provision

What should you expect for children who need support in schools?

Tuesday 27th June
6:00pm - 7:00 pm

Preparation for Adulthood

What have you found useful?
What have you found difficult?
What do you need to know?

Thursday 29th June
6:00 pm - 7:00 pm

Are you an unpaid carer? Get your voice heard! Carers Trust's survey of adult unpaid carers is now live

Do you care, unpaid, for a family member, friend or partner who cannot cope without your support? If so, please take [Carers Trust's annual survey](#).

Survey findings provide invaluable evidence of the pressures and challenges unpaid carers are experiencing and the support they need to deal with these challenges.

The survey is for unpaid adult carers aged 18 and over to complete and is open until 23:59 on Sunday 11th June.

