

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: [click here](#)



Acting Headteacher's Message

Hello

It has been another busy week, with so much to be celebrated. The children have settled well into their new classes and there is a lovely, positive buzz around school when children are in their lessons, as they approach their learning with enthusiasm and demonstrate pride in their achievements.

As a school, we are always looking to find ways to share and showcase our children's work with parents/carers. Best of all, is when we get to enjoy sharing class assemblies with parents/carers, as they're always sure to bring joy! Each class will showcase some of their learning in a 15-20 minute assembly that parents/carers are invited to attend. These assemblies will start at 3pm. Of course, we do understand that not all parents/carers are able to attend all events depending on other commitments; we are hoping that in sharing all dates with good advance notice, this may support as many parents/carers as possible to come along. Your child/ren's class assembly date is shown in the table below. These dates will also be put on our school website calendar for future reference and we will share reminders nearer the time.



Class Assemblies			
Date	Class	Date	Class
Friday 8 th November	Class 4	Friday 25 th April	Class 2
Friday 15 th November	Class 7	Friday 2 nd May	Class 1
Friday 22 nd November	Class 11	Friday 16 th May	Class 8
Friday 24 th January	Class 5	Friday 13 th June	Class 6
Friday 7 th February	Class 9	Friday 27 th June	Class 3
Friday 7 th March	Class 10		



As always, please don't hesitate to contact us with any feedback or queries; we are always looking to be helpful (email: RalphButterfield.School@york.gov.uk or phone: 01904 768325 option 3).

Wishing you all an enjoyable weekend.

Best wishes

Helen Stephenson



Flu Vaccinations

Vaccination UK is attending our school for flu vaccinations.

For your child to receive their Nasal flu vaccination in school, please complete a **YES** consent form using the link below.

<https://yny.schoolvaccination.uk/flu/2024/northyorkshire>

If your child **cannot** have the Nasal spray, the injectable flu vaccine is available, and you will be able to choose that method on the consent form.

If you **DO NOT** wish for your child to have a flu vaccination, please complete a **NO** consent via the same link.



Vaccination UK



Vacancies

We are looking to recruit two caring, positive and proactive Midday Supervisory Assistants (MSA) to join our friendly staff team here at Ralph Butterfield Primary School. Please visit our vacancies page for more information ([click here](#)).

Dolce are recruiting General Catering Assistants, one of which would be assigned to our school kitchen, working 10hrs per week (2 hrs per day). Please contact the school office if you are interested and we can share details of how to apply.



CHARACTER FAVOURITES

Thursday 3rd October 2024

Mains

- Spongebob's Krabby Patty with Cheese (Cheeseburger)
- Lilo & Stitch's Hawaiian Pizza Adventure
- Sonic's Golden Coins (Vegetable Nuggets) (VG)
- Mr Jacket Potato Head (GF)

Sides

- Mickey's All American Fries
- Super Mario Slaw
- Barbie Beans
- Ken's Ketchup
- Spiderman Salad Bar

Desserts

- Willy Wonka's Ice Cream Factory (V)
- Gingerbread Man from Far Far Away (VG)
- Fresh Fruit (VG) (GF)

dolce

This Week's Attendance



Thank you for supporting your child to attend school as much as possible.



Going to school every day can help your child experience new things.

For more information on school absence in York visit:
www.york.gov.uk/SchoolAttendance





Ralph Butterfield Primary School

For children starting school in September 2025,
we warmly invite families to come and visit us on

Wednesday 2nd October 2024

4:15pm - 6:00pm



OPEN EVENT

*'Releasing the magic in our children,
staff and school community'*

Accepting applications from both inside and
outside of our catchment area

Come and tour our welcoming school, whilst
also taking the opportunity to meet staff and
current pupils

Headteacher welcome talk is being held at **5pm**

Please email us for more information and to
register your attendance

RalphButterfield.school@york.gov.uk



Early Years Foundation Stage (EYFS)

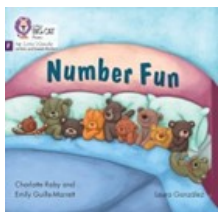


In **phonics**, we learnt four new phonemes this week; g, o, c, and k. Many of the children are beginning to hear the blends in simple words such as 's – a – t'. It has been a pleasure to watch the children delight in their own progress with reading. Before long they'll be reading their bedtime story to you instead!

This week, we have learnt about and met people in our school who have different jobs. The children enjoyed walking around school and talking to the adults about their jobs and visiting where they work. They learnt that many adults have lots of different jobs during the day!



In **maths**, this week, we have explored numbers to three. This is something we will do in great detail over the coming weeks – you would be surprised at the depth these three numbers can be explored. We will represent the numbers in many different ways, combine the numbers and write the numbers, all in fun and practical ways. This is something the children could share with you at home. How many different ways can you spot 1, 2 and 3 in your home?



The children have started their reading lessons, this week. They have begun by reading wordless books. This teaches the children the reading practice session routines and also promotes a rich use of language and vocabulary to tell the story independently, by using the pictures. When sharing this book at home, please encourage discussion about the pictures and also prompt children to locate the small pictures within the large picture. These will be a good place to begin discussions. **Please return all books on Mondays each week please.**

On Thursday 3rd October or Friday 4th October, we would like to invite you to stay and play with the children between 9 – 9.45am. This is an opportunity for the children to show you around their classroom and enjoy sharing their favourite activities. In the morning, please drop your children off as usual so they can become settled into their usual routines. We will then ask you to sign in for safety purposes before joining your child in the classroom. We greatly appreciate you choosing one day to visit your children, to avoid our classrooms becoming overcrowded. We look forward to seeing you.



If you have any questions, please don't hesitate to get in touch with a member of the team!

Mrs Robinson, Mrs Greenwood and the Reception team 😊



Plea for Donations



Our younger classes would be very grateful for donations of underwear, especially girls, in ages 4 -6. We need tights, pants and socks. We like to have spares and are running rather low. Please bring any donations to the Reception classes, or to the school office.

Thank you

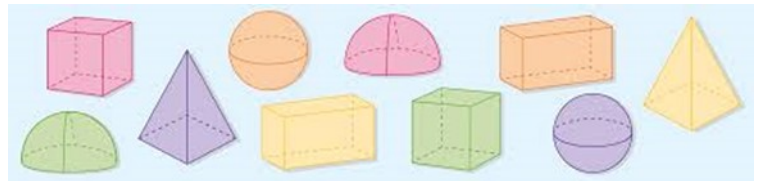


Key Stage 1 (Years 1 & 2)



It has been another really busy week in Key Stage 1. The children are all working hard and we are very proud of the effort they are making. In English this week, we were learning about description using the story *The Gruffalo*. We started by learning what an adjective is and how we can use them to help a reader imagine things more clearly. We collected adjectives to describe the Gruffalo and the woods and then wrote a character description and a setting description. What a lot of interesting details we all came up with!

In maths, we have continued to develop our secure understanding of place value and numbers. We have been representing numbers practically but have also used diagrams to represent the digits in a number.



We have also been learning about shapes, particularly the difference between 2D and 3D shapes and the names of common 3D solids. We learnt that a cube has square faces but is not a square itself.

Herbivore	Carnivore	Omnivore
Animals that eat plants.	Animals that eat meat.	Animals that eat both plants and meat.

As part of our science topic looking at animals, we have been comparing and grouping the animals. This week, we were describing the diets of different animals, using the vocabulary "carnivore, herbivore or omnivore" to group them according to whether they ate meat, plants or both. We then compared the diets of different animals and sorted them practically in a Venn diagram working collaboratively with our friends. We were so impressed by the discussion between the children as they supported each other with this grouping activity.

After learning about our local area and places further afield in the UK, this week we went to a very distant place in geography and compared our country to Australia! We didn't actually go there, of course, but we explored Australia using the computer and by watching videos. After this, we compared the two locations to look for similarities.



Well done Key Stage 1. It has been another excellent week. Keep up the good work!

Mrs Atkinson, Miss Tattersley, Miss Griffiths and Mr Merrall





Lower Key Stage 2 (Years 3 & 4)

Year 3 and 4 have continued to show wonderful enthusiasm for our topics this half term.

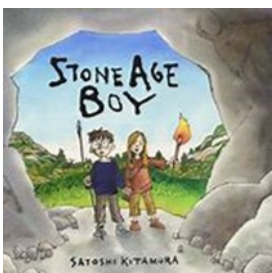


This term, our history topic is from 'Flint to Iron' (Stone Age to Iron Age). So far, the children have looked at a timeline of the main events during the prehistoric period and have learnt that the Stone Age is split into three distinctive periods; Palaeolithic period (Old Stone Age), Mesolithic Period (Middle Stone Age) and Neolithic period (New Stone Age).

During these prehistoric times, dwellings changed drastically.

This week, the children used secondary sources of information and discovered that people during the Old Stone Age were nomads, but over time they began to build homes and started to settle. By the Iron Age, people were building large roundhouses that housed many people as well as cattle, and they lived in large settlements on high ground called hillforts.

In computing, the children have been focusing on online safety. To begin, the children encountered an email simulation through Purple Mash. In this simulation, the children received an email from an email address that was unknown to them that contained an attachment. The children discussed whether they thought it was safe to open the email and the attachment or whether they would report it to the teacher. Following this, they looked at the SMART rules of staying safe online. This week, using their completed homework, the children looked at healthy screentime habits. They learnt about the positive and negative impact technology can have on health and the environment, and how they can balance screen time with other activities.



The book, *The Stone Age Boy* by Satoshi Kitamura continues to inspire our writing sessions this week. Last week, the children worked on identifying different word classes such as nouns, adjectives, adverbs and prepositions. They applied this to writing sentences that described the special cave Om (the cave girl) shows the boy. However, it isn't an ordinary cave; it contains fascinating cave paintings. This week, the children have focussed on writing a number of sentences that flow to create a paragraph.

Please do come and speak with us if you have any queries, questions or would like to share any news with us.

We hope that you have a relaxing weekend.





Upper Key Stage 2 (Years 5 & 6)



As part of our PE lessons, we have started working with our PE specialist, Mr Stephenson from 'Total Sports'. He will be helping us to develop our team building skills, communication and resilience over the course of this half term. This week, we have focused on working cooperatively. During our lesson, we played tag-rugby, working collaboratively with our classmates. If we didn't communicate effectively, often, as the attacking team, we would lose possession of the ball. By coordinating with our team mates, we were able to position ourselves much more effectively whilst attacking and defending.

This term, we are learning how to navigate the internet safely and have discussed some of the dangers we need to be aware of. During our lessons, we were advised to be mindful when sharing personal details like our full name, address or phone number online; this helps to keep us and our private information safe. Just like in the real world, we were reminded that not everyone online is who they say they are and that we should always be cautious when talking to strangers. As part of our work with the NSPCC, we also discussed cyberbullying and understood that it is important to be kind online and to report any instances of cyberbullying to a trusted adult.



In English, our focus has been on writing non-chronological reports about adaptation, which links to our science topic. Learning to write in this style teaches us to organise information clearly, formally and logically. This week, we have been taught about the features of non-chronological reports: clear titles and subheadings, technical vocabulary, captions, tense and formal tone. We have learnt how to gather and organise information from various sources; using our notes, we wrote our own sentences which included a range of sentence openers and sentence types.

Please contact us or speak to us directly if you have any news, questions or concerns.

Mr Bennett, Mr Carpenter, Mrs Fitzpatrick and Mr Tod



Bag2School Collection

The PTA have arranged for a collection on **Monday 14th October**. Please keep all clothing, paired shoes, towels, bed sheets, curtains, bags and jewellery. This is all weighed and we receive a cash payment for these unwanted items.





NEWS LETTER



connect@pcforyork.co.uk

Meet the new SEN casework manager

My name is Rebecca Hairsine. I am delighted to be the new SEN Casework Manager for City of York Council and wanted to introduce myself to you. I first came to York in 2005 where I trained as a Primary Teacher at York St John University, and I have recently returned to the city after a varied career in education. A career which started in maintained primary schools, then on to The Falkland Islands, via special school in Portsmouth and finally back to Yorkshire to take up a SENCO role. I am passionate about SEND children and their families, committed to inclusion, positive communication, and collaboration to provide the best possible outcomes for all children in the City of York.



Coffee Morning

Come Join us for a peer support coffee morning. All welcome. The first drink is on us. This informal meet up is a great way to share your experiences and get tips from others like you

Tuesday 1st October , 10:30

Folk Hall, New Earswick

Thursday 17th October 10:30

Acomb Library, Front Street

Have you looked at our newly refreshed website ?
Visit <https://www.parentcarerforumyork.org>



NEWS LETTER

Peter Roderick, Director of Public Health at York

Peter is wanting to meet with us at a Listening Event on

Tuesday 8th October at 6:30 online.

He is writing an independent annual report on the health of the city to CYC's Full Council, and this year he is focussing on the health of adolescents.

Email Connect@pcforyork.co.uk to attend this meeting and you will be sent a Teams link.

Also please support / encourage your young person to complete this form to inform the survey

<https://forms.gle/5ke2TW5QgFeQQ7YK8>




Humber and North Yorkshire
Integrated Care Board (ICB)



We Care
We Connect
We Innovate



WE NEED YOUR HELP!

NHS Youth Forum are working hard to improve healthcare transition within the NHS.

Please fill in our quick survey to help shape the future of transitional care!

Disclaimer:
Lived experience is not essential. All feedback will be anonymous.




Survey for young people (up to 30 years old)



Survey for parent/carers

For any questions/feedback, please email: cityouthforumtransition@gmail.com



Free Workshops with Daisy Chain Eventbrite bookings now open

10th October 10:00 am -12:00 noon,

Explore library, York

Understanding autistic overwhelm, melt down and shoot down

<https://www.eventbrite.co.uk/e/understanding-autistic-overwhelm-melt-down-and-shut-down-tickets-1026724288987>

24th October 24 10:00 am - 12:00 noon,

Folk Hall, New Earswick

Understanding sensory processing differences

<https://www.eventbrite.co.uk/e/understanding-sensory-processing-differences-tickets-1026736605827>



York Learning: Opportunities

Supporting children with SEND

This free 5 week course explores SEND and how to support your child at home if they are showing behaviours which suggest they may have additional needs.

5th November – 3rd December

Introduction to Supporting Children at School

Free 12 week course for people interested in volunteering in schools, becoming a teaching assistant

7th January – 1st April 2025

Both courses

Tuesday mornings, 9:30 – 11:30,

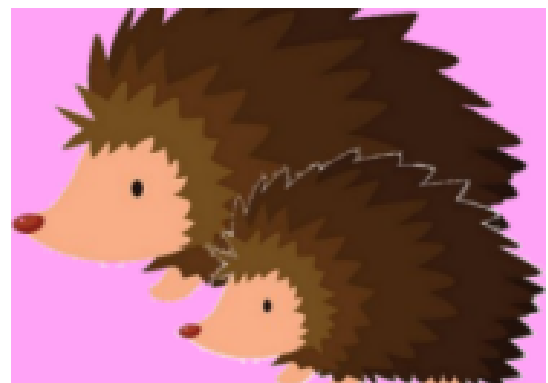
Westfield Primary School.

Call 01904 554277 or email to book

york.learning@york.gov.uk

9:30 – 11:30 Westfield Primary School

Free childcare



If you are receiving this email direct from us then you are on our membership. list Thank you. Membership ensures we can continue to represent our views in decision making in Health , Education and Social Care

If you would like to join or unsubscribe from the list please email connect@pcfyork.co.uk