

# School Newsletter



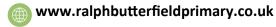
# Friday 23<sup>rd</sup> February 2024

2023/24 No: 20



01904 768325 (option 3)





The following NHS page helps parents/carers by providing guidance on common childhood illnesses: click here

### Headteacher's Message

Good afternoon

It's been quite the week at Ralph Butterfield Primary School this week, with our Ofsted inspection taking place on Tuesday and Wednesday! I would like to say thank you very much to all parents/carers for being so positive and supportive throughout this process. Your kind words and encouragement have meant a great deal to the staff.

Whilst we are unable to share outcomes from the inspection until the final report is published, we can share that we are really proud of what has been achieved. The children were absolutely fantastic at talking about our school and sharing their learning with confidence and a smile! As always, in everything we do, we are most proud of them.

I hope everyone is able to have a relaxing and enjoyable weekend, including our amazing staff.



Líz Clark



### **SEND Survey**

City of York Council are seeking the voice of key stakeholders via a SEND survey being shared with staff and parents/carers.



This survey will inform their current understanding of what is working well and what changes can be made in regards to the Special Educational Needs and/or Disability system. They ask that you please complete the survey honestly. Thank you.

The survey will end on Wednesday 6<sup>th</sup> March.

**Survey link:** https://www.surveymonkey.com/r/CYCStaffandParentSENDsurvey

Going to school **every day**makes it easier for your child
to keep up in lessons.

For more information on school absence in York visit:

www.york.gov.uk/SchoolAttendance

Whole School: 95.5%

Thank you for supporting your child to attend school as much as possible.

#### **Measles - National Incident**

The United Kingdom Health Security Agency (UKHSA) has declared a national incident following Measles outbreaks in London and West Midlands. The best protection against measles for children and adults is to get both doses of the MMR vaccine.

In response to this we would like to share with you the advice from UKHSA currently:

Measles is a highly infectious, serious illness that can be very unpleasant. Those most at risk are under 1's, the unvaccinated, immuno-compromised or pregnant woman. There is no specific treatment available, so it is important to get vaccinated to avoid serious illness.

If you and your child have been vaccinated, it's very unlikely you will catch Measles.

#### **Symptoms of Measles**

- Usually starts with cold-like symptoms
- High fever
- Sore red watery eyes
- Cough and/or runny nose
- Small red spots with bluish-white centres inside the mouth
- A red/brown blotchy rash which appears several days later, rough to the touch.

You should keep your child away from school for at least 4 days from when the rash first appeared and until they are completely recovered.

Keep your child away from babies, anyone who is pregnant and those with a weakened immune system.

Please see the attached document for further information. Thank you.

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# Big Walk and Wheel

From the 11<sup>th</sup>- 22<sup>nd</sup> March we are taking part in the big walk and wheel. This event is to encourage children and their parent/ carers to walk, bike or scooter to school rather than to go in the car. The event promotes physical activity, mental well-being and also thinks about caring for the environment. This is a nationwide program where each day, every class in school will log their results. Daily and weekly we can track how our school is progressing compared to other schools in the country. For those of you that live further afield instead of



parking outside school, it would count if you park at Ethel Ward and walk, scoot or bike round to school. Please help to support this event.

# **PE Survey**

Before we broke up for the half term, I asked for as many parents/carers and their children to complete the PE survey as possible, so that I could use the information to inform future planning for clubs, competitions, the curriculum



and events. If you have not completed the survey please click on the link below and spend five minutes to enter your information. Thank you so much to those of you have already taken their time to do so.

https://www.koboca.co.uk/pupilparent-survey/?q=a8a04ec7

Thank you in advance

Mrs Jennie Atkinson - PE Leader

### **Haxby Play Areas - Public Consultation**

Haxby Town Council is considering replacing some of the equipment in the children's play areas at the **Ethel Ward** and **Mancroft** sites.

Therefore, the council would like to know residents' view on the preferred type(s) of play equipment, e.g. swings, slides, climbing frames etc.



The council is particularly keen to procure play equipment which is accessible for all children, i.e. including those who are less able.

If you wish to take part in the consultation, please send your comments to the town clerk via email – <a href="mailto:clerk@haxbytowncouncil.gov.uk">clerk@haxbytowncouncil.gov.uk</a> – or in writing to the council office, Memorial Hall, The Village, Haxby, YO32 3HT.

### Early Years Foundation Stage (EYFS)

Welcome back to the start of a new half-term!

We are delighted to share with you that our new theme is 'Traditional Tales'.

The children's learning will be centred around many different traditional and favourite stories. This week, the children have enjoyed exploring the story of The Gingerbread Man and variations of this story, The Runaway Chapatti and The Runaway Pizza. The children have enjoyed reading and comparing the stories. They have also acted out the story with characters.

Additional learning opportunities, based on these books, have included baking our own gingerbread men, creating a gingerbread man face by threading and drawing, sorting the different types of animals in these stories including farm animals and pets and creating story maps.

This half-term, our **phonics** lessons will consolidate the digraphs and trigraphs already taught. The children will have opportunity to practise reading words which contain these phonemes (sounds) and also revise the tricky words taught so far. Please see the homework activities, to consolidate weekly learning. It is fantastic to see the progress which all children are making with their phonics knowledge and to see how they put this into action while reading and writing.





In **Maths**, this week, we have learnt about time. The children explored small amounts of time, including seconds and minutes. They completed challenges to investigate how many things they could do in 30 seconds or 1 minute. This was great fun! Then we moved onto learning about the number 9. The children have learnt how to write the number and how it is made by other smaller numbers (e.g. 4+5=9).

We would love to see everyone enjoying listening to, acting out and reading their favourite traditional tale. If your child enjoys doing this at home, please upload a photo to Tapestry so we can share their love of stories.



#### Reminder

Next week, **Class 2** will be visiting Haxby library to change their books. Please remember to put the books and the library card in your child's book bag. Thank you.

Please do speak to us if you have any questions or concerns Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team

### Key Stage 1 (Years 1 & 2)



Well! What a week it has been! We have done some amazing learning in our first week back after the break. We were learning about book reviews in English and how they are used to inform people about books so they can decide if they would like to read them. We practised by writing a review for a story we were all familiar with: The "Old Toy Room". We included information

such as the title, genre, author and illustrator, summarised the plot and described the main character and settings. We then shared our opinions about our favourite parts and gave a rating. It was a complicated process with lots of different elements but the children did a fantastic job!



In maths this week, we were consolidating our knowledge of addition and subtraction methods, particularly empty number line methods. After practising these, we went on to solve word problems. We read the problems carefully to identify important numbers and key words that told us whether the problem involved addition or subtraction. After that, we used our methods

Gage went shopping and bought

19 cupcakes, 18 apple pies, and 47 glazed
donuts. How many items did he buy

altogether?

to solve the problem. Later in the week, we looked at 2D shapes and symmetry. We recapped on the vocabulary used to describe 2D shapes and identified the lines of symmetry in them. After this, we completed symmetrical patterns, using the given half to complete the pattern on the other side of the line of symmetry.

Our computing this week was very exciting too. We started to create our own animated stories on Purple Mash. We used the painting and writing tools to create an animal character and write sentences about them. We will then add animations and sound effects to our pictures to create exciting stories. In science, we



were thinking about the suitability of materials for different purposes (e.g. why toddler cups are made from plastic). We identified the materials that are commonly used to make things such as coat hangers and rabbit hutches and thought about which properties made the materials suitable for those purposes.

We would like to thank all of the children for their amazing attitudes and hard work this week. We are so proud of the way that you showed our special visitors just how amazing you always are!

Mrs Reeves, Mr Merrall and Mrs Atkinson

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### Lower Key Stage 2 (Years 3 & 4)

What a great start to the new half term! The children in Year 3 and 4 have had a brilliant week and really shined.



This half term, all three Lower Junior classes will be taking part in Gymnastic lessons with Mr Walton our PE specialist. These lessons will be focusing on some of the fundamentals of gymnastics including moving with control, improving balance and working with a partner. Each week, the children will evaluate their performances, offering praise and areas of improvement to each other.



In science this week, the children have continued their 'Rocks topic and learnt about the fossilisation process and the different types of fossils - chemical fossils, body fossils and trace fossils. Once the children had explored a variety of fossils and gathered information about the fossilisation process, they then had the challenge of correctly ordering a set of pictures and statements to explain the process. They did amazingly at identifying the steps of a complicated process correctly.





Next week, the children will be discovering the importance of Mary Anning's contribution to the field of Palaeontology and using magnifying glasses to look at the details of fossils more closely. Alongside this, the children will also be making their own fossil and writing instructions based on the process. We are still in need of a few 110g - 150g empty yogurt pots so if you have any at home could you please bring them into school on Monday.

Our Hoodwinked rehearsals are continuing to go well and the children are doing brilliantly at remembering the stage directions and are starting to feel more confident with their lines. Costumes are due to be in school by Monday 26<sup>th</sup> February. Please ensure that all items are named, including the bag. If you are having difficulty sourcing any part of the requested costume, please speak to your child's class teacher and we will happily help. We are looking forward to the performance and are thrilled to see so many tickets have been booked already. The booking form closes on Thursday 29<sup>th</sup> February so please reserve your tickets before then.



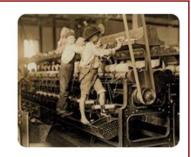
Please do come and speak with us if you have any queries, questions or would like to share any news with us.

We hope that you have an enjoyable weekend.

Mr Daniel, Miss Hodgson, and Miss Clapham

# Upper Key Stage 2 (Years 5 & 6)

This week, in our history lessons, we considered the type of occupations that children had during the Industrial Revolution. In particular, we looked at a range of different primary sources and focused on three jobs: chimney sweep, hurrier and factory worker. We discussed the positives and negatives of each role before applying for the chosen position.





As part of our computing sessions we have learned about decomposition and abstraction. We found that decomposition is a method of breaking down a task into manageable components. This makes coding easier as the components can then be coded separately and then brought back together in the program. Abstraction is a way of de-cluttering and removing unnecessary details to get a program functioning. We used this knowledge to complete a coding task.

In English, we have started to learn about persuasive writing. We identified formal language, along with its meaning, and began to look at the features of formal persuasive letters. Next week, we will use this knowledge to plan and write a formal persuasive letter.



Please contact us or speak to us directly if you have any questions or concerns.

Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson & Mr Tod

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# **₩**SCHOLASTIC

We are extremely happy to inform you that the new Scholastic book club catalogue has arrived and been given to your child today to bring home.

It gives you a brief snapshot of some of the fabulous books (fiction and non-fiction) that are on offer, although there are hundreds more online to choose from no matter what your interests are or who your favourite author is. Ordering through our schoolbook club also has the bonus that for **every £1 you spend** it will **earn 20p for school** in Scholastic Rewards, which is amazing, and all rewards are used to purchase new books for school.

If you would like to place an order, please visit <a href="http://schools.scholastic.co.uk/ralph-butterfield-primary/digital-book-club">http://schools.scholastic.co.uk/ralph-butterfield-primary/digital-book-club</a> and place your order online by Sunday 10<sup>th</sup> March. Your order will then arrive in school shortly afterwards and be distributed to your child. Please do not hesitate to ask Miss Clapham if you have any questions about the book club or ordering process.

Many thanks for your continued support of our Scholastic book club.















#### **PTA News**

### **Charity Fashion Show**

**Charity Fashion Show - FINAL CALL!** 

We really need a few more ticket sales to allow the Fashion Show to go ahead, so please come along!

It will be a wonderful night, raising money for the School and Haxby Playgroups

For tickets please contact:

#### Gracie.k@haxbyplaygroups.org.uk

Hearts Boutique offers a fabulous fashionable range of ladies clothing and accessories; having something that will appeal to all styles and budgets. They will also be bringing a selection of homeware items and children's clothing.

Tickets will be £7.50 each which includes a drink on arrival and there will be refreshments sold on the night (cash or card payments). Doors will open at 6.30pm, with the show starting at 7pm, finishing at 9pm and it will take place in our School Hall.

# Shhhh....Secret Room!

On **Friday 8**<sup>th</sup> **March** we have our wonderful **Secret Room** where the children can buy a small gift ready for Mother's Day or for someone special in their life. Gifts will be price £1, £2, £3, £4 or £5 each. This event will take place in the school day.

Please bring any money in an envelope, clearly stating name/class/amount of money on the front. We hope the children enjoy it! A letter will come out soon!



#### WITH HEARTS BOUTIQUE

All proceeds from the event will go to Ralph Butterfield School and Haxby Playgroups

#### **THURSDAY 7TH MARCH 2024**

DOORS OPEN: 6.30 PM|START: 7.00 PM
RALPH BUTTERFIELD SCHOOL
TICKETS ARE £7.50 PP AND INCLUDE A DRINK ON ARRIVAL

For tickets, please contact: gracie.k@haxbyplaygroups.org.uk
Payments can be made via bacs: Haxby Playgroups CIO
Acc No: 65856804 Sort: 08-92-99





### We are looking for uniform!



We still have very little uniform to sell as second-hand uniform. So, we would like excellent condition **logo** school uniform (cardigans, jumpers and polo shirts only) – please bring it in to school.

Thank you to everyone that brought in clothes, shoes, bags etc for the Bags2School collection we raised £110!



