

Friday 20th September 2024

2024/25 No: 1



01904 768325 (option 3)



@RalphBPSch_York



www.ralphbutterfieldprimary.co.uk

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: [click here](#)

Acting Headteacher's Message

At Ralph Butterfield Primary School, we aim to support children's academic and personal development, so that every individual is well prepared for each new stage in their learning, becoming the best that they can be and able to enjoy life as a good citizen.

We are passionate about our whole community working together and supporting each other, releasing the magic in everyone. We believe positive relationships between all stakeholders are vital for children to be most successful and we work proactively with parents/carers from the outset, with an 'open door' that encourages daily interactions with us.

As a whole school community we agreed that our core values articulate and summarise our school culture: respect, ambition, determination and integrity. Do take a look at the poster at the back of this newsletter for more detailed information about how these are incorporated into every day school life.

In our whole school weekly assemblies, we regularly explore how each value looks in our school.



Just a reminder, that the PTA will be holding their AGM in the school hall next Wednesday 25th September 9:00am – 10:00am.

Hopefully this glorious sunshine will stay with us over the weekend – whatever you are up to, have a lovely one.

Helen Stephenson

From Mrs Clark



Hello there.

Just a little note to say thank you for the well wishes I'm receiving from our wonderful school community. I miss you all so much. It's a tough treatment to go through, as many of you know from personal or family experience, sadly. But I get some respite towards the end of each cycle as I build up for the next one. I'm also pleased to share that scans show I'm responding well and my positivity and smiles are still firmly in place. Take care and live your best, kindest lives.

Love from Liz

Personal News!



We are pleased to share that, during the first week of our school summer holidays, Mr and Mrs Daniel welcomed a new baby girl into their family. **Eden-Lily** Daniel and Mum are both happy and healthy and thank you for your well wishes.





Welcome!

We would like to welcome Miss Grace Wilson to Ralph Butterfield Primary School. Miss Wilson is a beginner teacher and she will be working alongside Mr Daniel to teach Class 8, during the autumn term. Please do say hello to Miss Wilson when you see her.



This Week's Attendance



Thank you for supporting your child to attend school as much as possible.

Going to school every day is a great way for your child to make friends.

For more information on school absence in York visit: www.york.gov.uk/SchoolAttendance



Ralph Butterfield Primary School

For children starting school in September 2025, we warmly invite families to come and visit us on

Wednesday 2nd October 2024
4:15pm - 6:00pm



OPEN EVENT

'Releasing the magic in our children, staff and school community'

Accepting applications from both inside and outside of our catchment area

Come and tour our welcoming school, whilst also taking the opportunity to meet staff and current pupils

Headteacher welcome talk is being held at **5pm**

Please email us for more information and to register your attendance

RalphButterfield.school@york.gov.uk



There is a themed menu being served on Thursday 3rd October; we are looking forward to the Character Favourites day! This menu is live on SchoolGrid and meals should be booked in the same way as usual.

We will have soon completed a full cycle of the three week menu. We hope that your children have been enjoying the new dishes; it would be lovely for the kitchen to hear which particular items your children have liked. Under the 'Food' section on SchoolGrid you will find the following:

- **Review Dishes:** rate (in stars) the dishes your child has had recipes, and also a way to 'compliment the cook').
- **Compliment the Cook:** leave a positive comment for the kitchen
- **View Recipe Book:** Items listed A-Z with ingredients and method. (also available when clicking the info symbol when pre-ordering.

CHARACTER FAVOURITES

Thursday 3rd October 2024

Mains

- Spongebob's Krabby Patty with Cheese (Cheeseburger)
- Lilo & Stitch's Hawaiian Pizza Adventure
- Sonic's Golden Coins (Vegetable Nuggets) (VG)
- Mr Jacket Potato Head (GF)

Sides

- Mickey's All American Fries
- Super Mario Slaw
- Barbie Beans
- Ken's Ketchup
- Spiderman Salad Bar

Desserts

- Willy Wonka's Ice Cream Factory (V)
- Gingerbread Man from Far Far Away (VG)
- Fresh Fruit (VG) (GF)

dolce



Vacancies

We are looking to recruit two caring, positive and proactive Midday Supervisory Assistants (MSA) to join our friendly staff team here at Ralph Butterfield Primary School. Please visit our vacancies page for more information ([click here](#)).

Dolce are recruiting General Catering Assistants, one of which would be assigned to our school kitchen, working 10hrs per week (2 hrs per day). Please contact the school office if you are interested and we can share details of how to apply.



Early Years Foundation Stage (EYFS)



This week, the children in Reception have learnt about friends. They have developed their knowledge of their new friends in school by learning names, taking turns with their peers and investigating our areas together. We have also read stories about being a good friend.

Our phonics journey, this week, progressed to learning the phonemes (sounds) i, n, m and d. The children have enjoyed playing phonics games such as 'touch your...' in which the teacher 'sound talks' a body part, for example, touch your 'l-e-g'. This is a game which can be played anywhere!



In maths this week, we have focussed on comparisons of sizes, mass and capacity through lots of practical activities. The children have listened attentively during carpet time and it was a



pleasure to then see them apply their new learning and vocabulary when working independently in independent learning play sessions. A large teddy and small teddy made comparisons of sizes and amounts at their teddy bears' picnic. The language evolved from 'Daddy Bear' to big or large bear. The children's mathematical vocabulary has blossomed throughout the week!

You may have heard about the PTA Christmas cards. This week, the children have been creating their designs. This is an activity that we like to complete in school so rest assured your child's masterpiece will soon be shared with you.



Each week, our Reception children will be learning a new poem. This activity is designed to support the development of speech and language skills. We hope you enjoyed our video of 'Things I can do' last week, on Tapestry. Watch out for 'Down is the Earth' this week.

We are delighted that your child's Tapestry account is now up and running. All adults are enjoying uploading observations and photos of activities at school. If you haven't yet set up access to your child's account, please check your email as you should have received an activation link. Any issues, please let us know.



Thanks for your support; we hope you have a wonderful weekend!

Mrs Robinson, Mrs Greenwood and the Reception team





Key Stage 1 (Years 1 & 2)

It's been a busy week in Key Stage 1. We have enjoyed some late sunshine but our children have really been the shining lights this week! In English this week, the children used what they had learned last week about Colourful Semantics to write some super stories about the Gruffalo. They included the different elements of a sentence to compose and rehearse what they were going to say before writing, using the coloured cards to help them. They created some amazing writing and really impressed us all! In maths, we have been learning about place value and the way our number system works. We have done lots of work using objects to represent the tens and ones digits in a number. We have built them and described them to get a secure understanding of what each digit means and what numbers look like when they are represented by real objects.



In science, we are learning about animals and animal classification. We started by learning about some of the groups of animals (e.g. mammals, reptiles, birds and fish) and what features they have in common to make them classified in that way. We then looked at the similarities and differences between animals within those groups and described these, using scientific language. In our geography lessons, we have been venturing into the wider world and expanding our understanding of the world around us. We started by thinking about our local area but then ventured further afield, thinking about other places we have been and using the computer to explore some of them virtually.



We have been loving our music lessons so far, too! The Year 2s have begun working with Mrs Freitas on a Friday morning, learning to play the recorder. They have started to learn how to hold their recorder and the positions in which to put their fingers. Whilst the Year 2s have begun their recorder lessons, the Year 1s have been enjoying doing music with Mr Merrall and Mrs Atkinson. We have been focussing on the musical element of pulse: that steady beat that makes you tap your foot or nod your head in time with the music. We have started by learning to sing a song called "Hey, You!" which has a strong pulse.



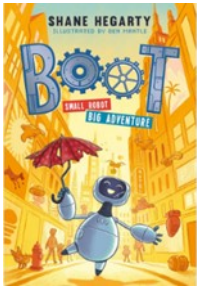
Well done Key Stage 1. You have all worked extremely hard and we are proud of the effort you are making.

Mrs Atkinson, Miss Tattersley, Miss Griffiths and Mr Merrall

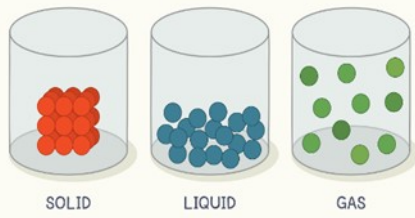


Lower Key Stage 2 (Years 3 & 4)

The autumn half-term is now in full swing and it has been another busy and exciting week in Lower Juniors.



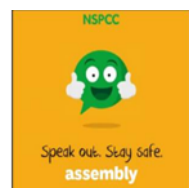
All the children were excited about starting their new class novel: *Boot- Small Robot, Big Adventure* by Shane Hegarty. Poor Boot had woken up in a scrapyards, Krush 'em Kwik', with a cracked screen and only two and half memories and was surrounded by lots of other pieces of discarded 'metal rubbish'. He does remember having an owner called Beth and he is sure that she never meant to lose him but how is he ever going to find her? In Chapter 3, he encounters a human called Flint, who works at Krush 'em Kwik, and quickly finds himself in danger as tearing Robots apart is Flint's favourite part of his job. Curling into a tight ball, Boot desperately rolled himself across the scrapyards and through a gap in the fence which lead him onto a quiet road outside. We left Boot running up the road not really knowing where he was going but with an unwavering determination to find a way home to Beth!



In science this half term, the children are enjoying learning about 'States of Matter.' Having compared and grouped different materials together according to whether they are solids, liquids or gases, this week the children were given the task of recognising and grouping the individual properties that each of these states of matter have. On the playground, to help clarify

their understanding, the children had lots of fun acting out how particles are organised and behave differently in solids, liquids and gases and then were able to verbally describe the differences to each other back in the classroom. Following this, the children were able to identify key material properties such as a solid being able to keep its shape or liquid taking the shape of the container it's poured into. Next week, the children will be carrying out their own practical investigation to try and find out whether a gas actually weighs anything or not!

In PSHE this week, all three classes took part in special, virtual assembly hosted by the NSPCC charity. The theme of the assembly was 'Speak out, Stay Safe.' We talked about the different types of worries children could potentially be carrying around with them each day and how these can affect them both physically and mentally. We also maturely discussed different types of abuse that some children could encounter including physical, emotional, sexual, bullying, and online, cyber bullying and how to recognise when this may be happening. The children clearly understood that abuse is never their fault and that abuse is not ok. Children knew who they could talk to, both at home and at school, if they were ever worried about any of the issues raised and they could identify their safe adults and how a safe adult would make them feel every single day. Finally, we identified another source of help and support for all children in the form of Childline and we learnt their phone number (0800 1111) off by heart.



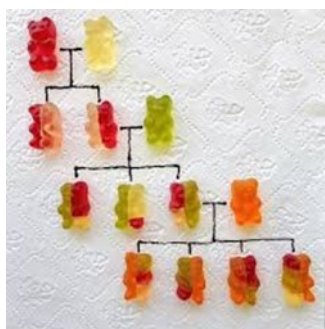
As always, please do come and speak with us if you have any queries, questions or would like to share any news with us.

**We hope that you have a relaxing weekend.
Mr Daniel, Miss Hodgson, and Miss Clapham**



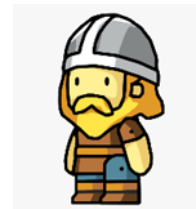
Upper Key Stage 2 (Years 5 & 6)

As part of our music curriculum, Class 9 and 10 have been working with Ms Freitas to learn to play the clarinet. In our first session, we were taught how to assemble our clarinet, including being shown how to secure the reed. This week, we learnt about some of the finger positions that were required to create basic notes. To our surprise, it took us more than a couple of attempts of blowing through the reed to create the desired sound. At times, some of us puffed up our cheeks, 'a bit like hamsters', and had to correct the way we were blowing.



In science this term, we will be learning about 'Inheritance and Evolution'. In this week's lesson, we were taught about inheritance and learnt that the traits of parents can be passed on to their offspring (inherited) whereas other traits are acquired (learnt). We were introduced to the concept of DNA and genes; we began to understand that these contained the instructions required to build all living things. We now understand that offspring inherit genes from their parents which dictate their characteristics: eye colour, the ability to roll your tongue and hair colour, amongst other things. Using images of different people, we were able to draw what we thought their offspring might look like, based on their physical features.

We have started our historical study, 'Invaders and Settlers', with a particular focus on the Vikings. As part of our initial lessons, we recapped our existing knowledge of British history before learning about the Anglo Saxons prior to the Viking invasion. We explored the social structure, village life and the roles of different members of the community. In addition, we learnt about the importance of farming and the various crafts and trades that were essential to their society. We then learnt about the structure of the seven kingdoms, which would later become Britain.



As part of our RE topic this term, we welcomed in Ian from Humanist UK to discuss Humanism. He spoke to each of our classes and taught us about their core beliefs and values. To our surprise, we discovered that Humanists also celebrate important moments in their lives, such as naming days, getting married and funerals. We had chance to ask Ian some questions and discussed some of his beliefs and our ideas.



Please contact us or speak to us directly if you have any news, questions or concerns.

Mr Bennett, Mr Carpenter, Mrs Fitzpatrick and Mr Tod





Annual General Meeting

We have our **AGM** on **Wednesday 25th September at 9.00am** in the School Hall. Everyone is welcome!

This is where you can hear about what the PTA do and how to join the team.

A nomination form is available in the school office or has been sent out by email. The letter details the roles we are looking to fill, including the Chair, Co-Vice Chairs (2 roles) and Vice Treasurer.

CHAIR

provides leadership, sets the agenda for meetings, welcomes all new members and works closely with Vice Chairs, Treasurer and Secretary. The Chair is usually the point of contact for school. The Chair provides an annual report at the end of each year at the AGM, co-signs cheques and ensure policies are adhered to.

CO-VICE CHAIR (2 roles)

provides leadership and works closely with the chair to ensure that the group is run effectively and has enough volunteers for events to run. Takes a lead in organising some events. Often the vice chair may wish to become the chair at a later stage and so this role is a great way to learn what is needed. The Vice Chair will write newsletter updates and social posts.

VICE – TREASURER

this role supports the Treasurer with managing the PTA funds and ensure financial controls are adhered to. There is an expectation that when the treasurer steps down that this role will step into this position.

It's really important that these roles are filled to ensure PTA events can take place this year, including discos, secret rooms and summer fair.

Please come along – we are a very friendly and approachable group!

ASDA Cashpot

This is a bit exciting....ASDA have introduced Cashpot for Schools which will donate (0.5% of your total spend) to our school when you shop and scan at ASDA. This is in addition to you own personal earnings - whoop!

You can support this by selecting Ralph Butterfield School in the 'ASDA Rewards' App and you can also see the amount that is being raised!

Please let friends and family know meaning we can raise more for school.



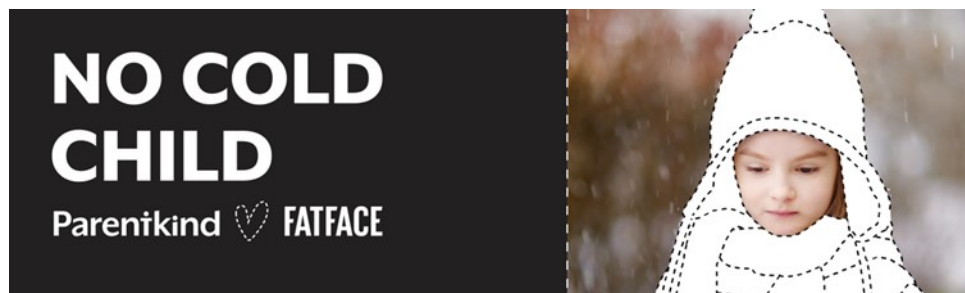


Christmas Cards

Thank you to everyone who has sent in their Christmas card designs – they look amazing! We will get these sent to Class Fundraising and we hope you will have your proofs in the next few weeks.

Bag2School Collection

We have a collection on **Monday 14th October**. Please keep all clothing, paired shoes, towels, bed sheets, curtains, bags and jewellery. This is all weighted and we receive a cash payment for these unwanted items.



As a PTA we are a member of [Parentkind](#). This winter they have partnered with FatFace with 'No Cold Child' campaign to offer parents a winter coat for their child for £10 instead of £60 RPP and have 10,000 available. It's a first come first serve basis and different sizes are available (www.nocoldchild.org)

If you would benefit from this and like me to try and order one - please email RalphButterfield.pta@gmail.com by Monday 23rd September with the size you need based on the sizing guide on the website

I can't guarantee that I'll be able to get them but I can try and I will ensure we work with school to maintain anonymity.

Joanne – PTA Chair

Dogs



We would like to request, from dog owners, consideration of the fact that dogs should ideally not be on site. This is for various reasons, including the fact that they can be feared by other members of our school community. Thank you.

- Dogs must not to be tied to the front railings.
- Dogs must not walk on the school playground.
If essential, smaller dogs may be carried.

Scooters/Bikes on School Playground

A reminder that scooters and bikes should not be mounted/ridden in the school playground. This rule applies to all those on site, at any time of day; younger children should not be riding scooters/bikes whilst waiting for their elder siblings. This request has also been shared with parents/carers of those children attending Haxby Playgroups. Thank you.







Core Values

Established in consultation with children, parents/carers, staff and governors 2022

Our values enable us to be a school where everyone is supported to be their best self.

They each intertwine and work together to support a positive and safe school culture.

| | |
|---|---|
| <p style="text-align: center;"><u>Respect</u></p> <div style="display: flex; align-items: center;">  <p>Everyone at Ralph Butterfield Primary School is encouraged and/or taught to be respectful; respect is one of our three key school expectations for children. Respect means accepting everyone for who they are, including where there is such as difference in personality, culture and opinion. Diversity and inclusion are promoted and celebrated here, with children explicitly taught to understand, empathise and be respectful toward others, whatever the differences between people. Children are explicitly taught how to be respectful towards others with a focus on kindness, consideration and the importance of gratitude. Respect in relationships builds feelings of trust, safety and wellbeing. All adults in our school community are also expected to be respectful within all relationships.</p> </div> | <p style="text-align: center;"><u>Ambition</u></p> <div style="display: flex; align-items: center;">  <p>Ralph Butterfield Primary School's motto is 'Imagine, Believe, Strive, Achieve'; ambition is an important driver for personal development and academic achievement. Children and adults are encouraged and supported to be their best self, developing positive self-belief and high ambitions and expectations for themselves. The school's culture and ambitious curriculum supports children to overcome any barriers and strive to know more, do more, give more and be more. This gives purpose and supports an internal drive that leads children to be creative, dream bigger and go further.</p> </div> |
| <p style="text-align: center;"><u>Determination</u></p> <div style="display: flex; align-items: center;">  <p>Determination is vital for sustaining motivation towards achieving ambitions in personal growth and/or academic achievement. At Ralph Butterfield Primary School, children are taught to be determined through being supported to develop their resilience, independence and ability to manage self. Our culture of high expectations around positive behaviour and attitudes, also supports children to be hardworking, focused and resolute in striving to successfully achieve their goals. This is within a safe culture where the value of making mistakes is modelled and supported.</p> </div> | <p style="text-align: center;"><u>Integrity</u></p> <div style="display: flex; align-items: center;">  <p>Integrity encompasses many personal positive attributes and is about endeavouring to consistently behave ethically. Everyone at Ralph Butterfield Primary School is expected to behave with integrity and we are passionate about giving children the foundations upon which to grow their own innate integrity. We do this through teaching children to be true to their own self, being proud of who they are and embracing differences from others without adapting to 'fit in'. Children are taught how to be responsible and take responsibility; to be honest; to own mistakes and to forgive others theirs'; to be trustworthy and to understand whom they can trust.</p> </div> |



NORTH YORK CHURCHES

GREEN FOR NOW...



...AND THE FUTURE!

ECO FAIR

Saturday 21st September
and other dates



Sustainable
Fashion and
craft
Workshops

Repair
Cafe



Space to
reflect



Talks

Nature
Trails



Full programme available at
www.hwmc.org.uk/ecochurch



www.yorkenvironmentweek.org.uk

We know there is a Climate and Nature Crisis, but what can we actually DO?!

Turns out there is a whole lot we can do as individuals and as a community! This Eco Fair explores ways in which we can all take steps in our every day life that helps us become 'Green for Now and the Future'.

- Find out information through our 'Hubs' and our interesting talks from our knowledgeable speakers and workshops leaders.
- Get in touch with nature through our nature trails.
- Take time to pause and reflect in our quiet spaces.
- Have fun building in the Lego Church.
- Get practical in our craft and sustainable fashion hubs.

Check out the full programme online at
www.hwmc.org.uk/ecochurch

OCTOBER HOLIDAY CLUBS

SCAN ME

YORK VENUES

- ARCHBISHOP HOLGATES SECONDARY
- HEADLANDS PRIMARY
- HUNTINGTON SECONDARY (TUES-THURS)
- MANOR SECONDARY
- POCKLINGTON SCHOOL (TUES-THURS)

8AM-5:30PM
EVERY DAY OF
OCTOBER HALF TERM

50+ ACTIVITIES EVERY WEEK!!
2 CHOICES EVERY HOUR!!
CHILDREN RULE THEIR DAY!!

AMAZING ACTIVITIES
FOR BOYS & GIRLS
AGED 5-13

ARTY | CRAFTY | SPORTY | ADVENTURE | FUN

BOOK ONLINE:
WWW.TOTALSPORTSLIMITED.CO.UK
OR CALL 03444141313

★★★★★
Ofsted Registered



HANDLING ANGER IN THE FAMILY

5 FREE PARENT/CARER SUPPORT SESSIONS
OCT/NOV 2024

ALL families experience anger & conflict.
It's normal!
But how often do we talk about it?



Join us for these FREE sessions to understand more about

- Anger as a big emotion
- Anger triggers
- Boosting self-esteem
- Realistic expectations in relationships
- Communicating calmly
- Handling conflict well

Share with others & find you're not alone!

Family Support Group

Family Matters York are running a Family Support Group in the Autumn Term. Whether your children have just started school, new to Wigginton and Haxby schools, or have been with us for a while, how about joining this free taster session to share and chat!

Please use the eventbrite link to sign up: [Free Family support session sign up link](#)

HEADLANDS
PRIMARY
SCHOOL
HAXBY
YO32 2YH

STARTING THURSDAY
17TH OCTOBER 2024
9AM CUPPA.
9.30 - 11.30AM SESSION
5 WEEKLY SESSIONS

FREE
COURSE

SIGN UP:

www.fmy.org.uk/york

jenwootten@fmy.org.uk

Tel: 07393 147259

CHAT . SHARE . SUPPORT



5 FREE Parent/Carer Support Sessions 'Handling Anger in the Family'

5 Support Sessions for EVERY family!

ALL families experience anger and conflict.

It's normal!

But how often do we talk about it?



Join us to understand more about the process and impact of anger within our family & couple relationships.

Learn simple strategies to manage strong emotions and communicate better.

Take 'Time Out' to find ways to help your family thrive and grow, even when challenges come.

Starting Thurs 17th Oct
9am cuppa

9.30-11.30am workshop
@Headlands Primary
School, Haxby YO32 2YH

SIGN UP!

SIGN UP: www.fmy.org.uk

or contact jenwootten@fmy.org.uk

Parent/Carer Support Sessions

Family Matters York are running free Parent/Carer Support Sessions on 'Handling Anger in the Family'.

Please sign via Eventbrite: [Handling Anger in the Family sign up link \(5 week course\)](#).