

Friday 16<sup>th</sup> May 2025

2024/25 No: 30



01904 768325 (option 3)



@RalphBPSch\_York



[www.ralphbutterfieldprimary.co.uk](http://www.ralphbutterfieldprimary.co.uk)

## Acting Headteacher's Message

Good afternoon

Our Year 6 children have been amazing this week, approaching their statutory tests with great attitudes and such positivity. We are really proud of every Year 6 child for the hard work that they have put in - even literally up to the last minute! We appreciate all the children in school for being supportive and patient, with keeping noise levels down and delayed breaktimes. Staff and visitors regularly comment on how very considerate and kind our children are across the school.

### Safeguarding

Safeguarding is a school's number one priority. At our school, we are committed to creating a safe, respectful, and caring environment where every child can thrive safely, both in person and online. While we hear or read about incidents involving children that take place in schools or online communities, we think, or hope, that such things won't happen in our own school. However, the attitude with safeguarding should always be 'it could happen here' and indeed it has.

Recently, we have had to respond to events involving a lack of consent in person (physical interactions without permission), as well as the sharing of content and information online. As a school community, it is essential to continue to remind and teach children, from a young age, about the importance of consent in all areas of their lives and how to correctly use technology, which includes the use of social media.

We teach children about consent from Reception age. Understanding consent, whether in person or online, is an essential life skill. This includes understanding:

- The right to say "no" to physical contact of any kind or participation in photos or videos.
- The importance of asking permission before taking or sharing images, especially on social media.
- How to be kind, safe, and responsible when using technology: digital devices or apps.

We ask for your continued support at home in helping your child understand:

- The basics of digital safety.
- Why respecting others' personal space, images, and information matters.
- That social media (even when accessed indirectly) comes with responsibilities that children are still learning to manage.

We are here to support both children and families. If you ever have concerns or would like advice about how to talk to your child about these topics, please do not hesitate to reach out to us.

Please may we ask that every parent/carer checks their child(ren)'s phone, this weekend, and on an ongoing regular basis – ideally daily? Please also see our [online safety information](#) website page for further information, including factsheets about specific apps and online platforms. Thank you.

If you are worried about a child's safety, please do not hesitate to contact myself, Mrs Clark or Mrs Robinson (Designated Safeguarding Leads) via the school office, [ralphbutterfield.school@york.gov.uk](mailto:ralphbutterfield.school@york.gov.uk) or call 01904 768325 (Option3). If a child is in immediate danger, call the Police on 999.

Best wishes

Helen Stephenson

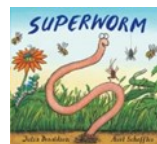
## Important - School Uniform

Please ensure that jewellery worn to school meets the requirement of our policy: If parents/carers opt for their child to wear earrings, they must be small plain studs only; hoops and large or dangly earrings are not permitted.

Please also ensure that any skirts worn to school are no shorter than just above the knee in length. We have noticed that some children are wearing skirts that are not of a suitable length for school or the activities within a school day.



## Early Years Foundation Stage (EYFS)



Our focus this week has been 'minibeast that live underground'. One of our favourite themed stories, this week, has been Superworm!

During the week, the children have had an opportunity to learn about different minibeasts that spend most of their day underground. In particular they learnt about worms, finding out where worms live. The children have really enjoyed learning the song 'There's a worm at the bottom of the garden...' We hope you enjoy our performance on Tapestry.



In phonics, we have continued to learn how to read and spell words with adjacent consonants. The children are doing very well with this and enjoying the new challenge. New tricky words learnt this week are, **there**, **what** and **one**.

In maths, we have focussed on adding two numbers together. To do this, the children have used tens frames, Numicon and number stories.

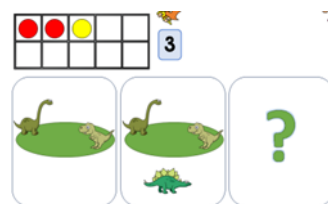
For example,

First, there were 2 dinosaurs,

Then, 1 more dinosaur appeared,

Now, there are 3 dinosaurs.

We have very impressed by the children's ability to tell an addition number story.



It has been a beautifully sunny week and the children have thoroughly enjoyed exploring their learning in the outside classroom. This has involved lots of collaborative play which practises turn taking and further development of speech and language skills. The children have also kept themselves cool in water play and by building dens.

### Reminder

Next week, **Class 1** will be visiting Haxby library to change their books. Please remember to put the books and the library card in your child's book bag. Thank you.

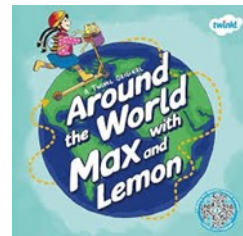
*Please don't hesitate to discuss any questions or concerns with us.*

Mrs Robinson, Mrs Greenwood and the Reception team



## Key Stage 1 (Years 1 & 2)

This week in Key Stage 1 we have been on adventures around the world in our geography topic. We enjoyed a story called "Max and Lemon Around the World." In the story, a little girl called Max travels around the world trying to find people who are just like her. She visits amazing places and meets a wide range of people in other countries, discovering the ways in which they are similar and different to her. After this, we wrote diaries, pretending to be Max and talking about our adventures. We wrote in first person and past tense and used our senses and imagination to bring our experiences to life. It was wonderful to see such vibrant writing: it was clear just how much we had enjoyed exploring the world through the story.



In geography, we have been learning about maps and how they represent the world around us. We practised by drawing a fictional map for the journey that Little Red Riding Hood might take to reach her grandmother's house. We learned about how maps are top-down views of the world and include permanent features such as buildings, rivers and roads. After this, we went on a walk around the school, exploring the areas and corridors of the building and how they connect. Afterwards, we used our knowledge to draw sketch maps of the school. We had to use our memories to think carefully about how the rooms and corridors fitted together. It was quite a challenge but our children did such a good job of retracing their journey and thinking about how the corridors connected.

In science, we continued the theme of discovering the world around us. We were learning about trees and identifying them. We learned that all tree species have different leaves and these can be used to identify them. We looked at different examples and used a classification key to identify them. We also learned that there are two main types of tree: deciduous trees that shed their leaves in winter and evergreen trees that have needles all year round. As we named the species, we also classified the trees into these two groups. Next time you go on a walk, put our knowledge to the test!



Well done Key Stage 1. You continue to amaze us with your positive attitude and enthusiasm for learning.

**Mrs Atkinson, Miss Tattersley, Miss Griffiths & Mr Merrall**



## Lower Key Stage 2 (Years 3 & 4)



In Design Technology over the last couple of weeks, the children have been making their push along Roman Chariots. They have used a range of skills including accurate measuring, sawing, careful and detailed drawing, and colouring. After accurately measuring and cutting the pieces of wood, the children constructed a rectangular chassis and front frame for their chariot and learnt about the jinx technique as a way of providing extra strength and support to their structure. Once this was complete, they glued axel holders to

the chassis and cut two lengths of dowel, which will serve as the axels for their chariot.

Alongside the construction elements of our lessons, the children referred back to their previously completed design sheets in order to carefully decorate their wooden wheels, the back, front and side sections of the chariot. Next week, once everyone has added their final touches to their chariots, we will be evaluating our designs and the making process.

In history this week, we have been learning about Roman roads and how important these were to the Roman Empire to be able to send messages quickly, transport supplies and to get soldiers from place to place easily. We were amazed to learn how many different ones there were. Once we had discovered the routes of the roads, we had a go at giving directions using the Roman road names to get from one place to another. For example, the Romans would have travelled along Ermine Street to get from London to York.



Class Assembly

A massive well done to Class 8 for their super class assembly on Friday afternoon. Class 6 and 7 thoroughly enjoyed watching it and we hope that Class 8 parents / carers enjoyed it as much as we did.

A super week Year 3 and 4 - Well done!

Please do come and speak to us if you have any questions or would like to share any news with us.

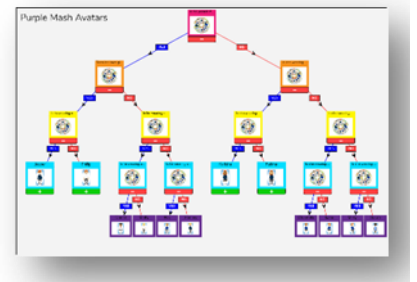
We hope that you have a lovely weekend

**Mr Daniel, Mr Povey and Miss Clapham**



## Upper Key Stage 2 (Years 5 & 6)

As part of our work on databases, we recapped our understanding of what a database is - a set of data that is held on a computer and can be searched and sorted through. We discussed the software we have used previously on Purple Mash which included 2Question and 2Investigate. Using 2Investigate, we then set up our database; we decided what kind of data we wanted to collect and created the fields accordingly. Once we gathered and sorted the information, we then presented it in an appropriate format, such as a bar graph.



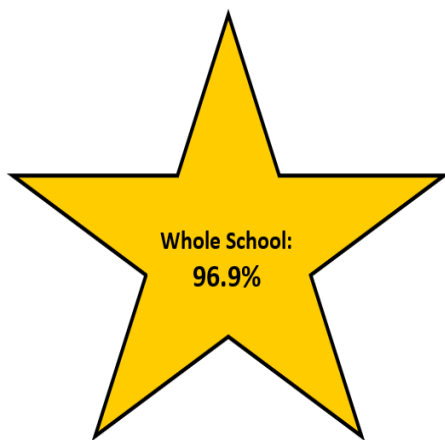
As part of music lessons, we learnt how to play a short melody, which included syncopation (the notes that don't land that don't 'land' on the beat). We listened to an example of jazz music and identified the instruments we could hear. After listening to the music, we discussed the composition of the piece and then learnt how to follow the musical score on a glockenspiel. With a little practise, we were soon playing as an ensemble. Some of us even went as far as playing a solo!

On behalf of all staff in the Upper Key Stage 2 team, we would like to express how proud we are of the way that the Year 6 children approached their assessments this week. The children were a credit to the school and themselves.



Please contact us or speak to us directly if you have any questions or concerns.

**Mr Bennett, Mr Carpenter, Mrs Fitzpatrick and Mr Tod**



Thank you for supporting your child to attend school as much as possible.

Going to school **every day**  
can help your child experience  
new things.

For more information on school absence in York visit:  
[www.york.gov.uk/SchoolAttendance](http://www.york.gov.uk/SchoolAttendance)





# NEWS LETTER

Connect@pcforyork.co.uk

## Virtual Cuppa & Chat

**Monday 2nd June 2025**  
7:00pm onwards  
Online

On the first Monday of every month during term time, we provide an online offer for parents and carers who struggle to attend in person meet ups. There is no agenda, just an open invitation to come along, connect with others in our community, share, celebrate, offload or ask anything goes!

Please email Mary for the meeting link: [connect@pcforyork.co.uk](mailto:connect@pcforyork.co.uk)

## Coffee Morning

**Tuesday 3rd June 2025**  
10:30am - 12:00pm  
New Earswick Talk Hall

Meet other parents and carers who share your lived experience. We'll be easy to recognise with the table top sign but if you would like to meet someone first, email Mary: [connect@pcforyork.co.uk](mailto:connect@pcforyork.co.uk)

## Parent Carer Signposting

**Wednesday 4th June 2025**  
6:30pm - 8pm  
Online

On the first Wednesday in every month, PCF York offers an online event for parents who are new to the world of SEND. We can signpost to what parents tell us are the most useful resources as a starting point. Bring a cuppa and your questions. Please email Mary for the meeting link: [connect@pcforyork.co.uk](mailto:connect@pcforyork.co.uk)

## Exciting Job Opportunity!

**Parent Carer Forum York are looking for two people to join our team. This is an opportunity to be Front of House for City of York's new SEND Hub.**

This is a full time post for 37 hours total per week, which will ideally be a job share role with one person working mornings and one person working afternoons.

The post holders will be responsible for engaging with families of children with additional needs and professionals who use the hub. They will be expected to signpost families to appropriate services.

Additional duties will include routine admin tasks such as timetable upkeep, logging data, display boards upkeep, managing phone lines, managing appointment timetables, record keeping.

**For further details and to discuss the post please email Mary your CV on [connect@pcforyork.co.uk](mailto:connect@pcforyork.co.uk) to arrange an initial phone call, using the subject heading 'APPLICATION'**

**Closing date: Monday 26th May**  
**Interview date: Thursday 5th June**

## Listening Event

**Wednesday 10th June 2025**  
6:30pm - 7:30pm  
Online

Join us online for an informal listening event with **Alison Wheatley (Lead Officer for Adult Carers)**, covering the **Carers Offer in York**. Email Mary at [connect@pcforyork.co.uk](mailto:connect@pcforyork.co.uk) for the meeting link.

## Your Voice Matters

**Join York's New SEND Youth Forum**

Share your views with those who can make a difference to the lives of young people with Special Educational Needs and/or Disabilities.

City of York Council's Special Educational Needs Service would like to invite children and young people aged 7-25 from across York to be a member of their **SEND Youth Forum**. They are looking for volunteers who:

- are able to advocate for themselves within a scaffolded session
- would enjoy sharing their views and ideas
- feel comfortable in a group setting
- want to make a difference.

This forum will directly shape services for young people in the city and provide them with an opportunity to share their views and ideas with leaders from across Education Health and Care to create positive change.

Email [Laura.Brown@york.gov.uk](mailto:Laura.Brown@york.gov.uk) to find out more.

## Celebrate Carers Week

9th - 15th June 2025

Visit the Carers Week website.

### Carers Celebration Event

**Weds 11th June, 10am - 6pm**  
**Museum Gardens, York**

Look out for the pink gazebo in Museum Gardens, bring a friend and a picnic! Chat with the team, meet Carer Support Workers, learn more about the support available for carers in York and enjoy an opportunity to connect with other carers. [More info here.](#)

### Appointments with York Carers Centre's Benefit Worker

**Weds 11th June, 9:30am - 3pm**

Andrew will be available to provide guidance for carers looking to understand how recent announcements on changes to health and disability benefits may impact them.

### Legal Clinic with Crombie Wilkinson Solicitors

**Friday 13th June**

Free 30-minute appointments online or in person for advice on wills, probate, and power of attorney.

★ [York Carers Centre Activity Calendar](#)

Book activities or appointments:

[events@yorkcarerscentre.co.uk](mailto:events@yorkcarerscentre.co.uk)

01904 715 490.

## SEND Sleep Workshops

Kids are offering free sleep workshops for parents and carers of children with SEND. For more information, visit [www.kids.org.uk](http://www.kids.org.uk) or contact: [louise.morrow@kids.org.uk](mailto:louise.morrow@kids.org.uk)

**Thursday 22nd May**  
18:30 - 20:30, Online  
[Book a free place via eventbrite](#)

**Monday 2nd June**  
09:30 - 11:30, Online  
[Book a free place via eventbrite](#)

**Wednesday 18th June**  
18:30 - 20:30, Online  
[Book a free place via eventbrite](#)

**Friday 20th June**  
09:30 - 11:30, Online  
[Book a free place via eventbrite](#)

## IMPS Holiday Club

Come along for a sweet ride and explore the famous sweet company Rowntrees through movement and music!

**Wednesday 28th May,**  
10am-12pm. Cost of £12. Ages 8+

**Accessible Arts and Media space in Clifton Explore Library.**  
[Book here](#) email or call 07547 288786

## May Half Term

Finding Inclusive Clubs and Activities

**York Mumbler**  
York Mumbler details accessible activities throughout the year. [Click here](#) to view activities, ideas for days out and places to visit for May Half Term and beyond.

**Raise York**  
Your Family Hub Network

Activities, clubs, groups and things to do for children and young people aged 0-25 in York, including those aimed specifically for children with special educational needs and disabilities. [Click here](#) to search for activities and clubs during May Half Term and beyond.

**YorkFIS** Tel: 01904 554444 Email: [fis@york.gov.uk](mailto:fis@york.gov.uk)

York FIS can help you find suitable activities, childcare or holiday clubs.

## SENDays at EUREKA!

the national children's museum

★ **Sunday 18th May - Halifax**

★ **Sunday 20th July - Halifax**

with BSL Interpreted Show

[Click here for Access Info and Booking](#)

[www.parentcarerforumyork.org](http://www.parentcarerforumyork.org) [www.fcac.york.gov.uk/youngscityyork](http://www.fcac.york.gov.uk/youngscityyork) [connect@pcforyork.co.uk](mailto:connect@pcforyork.co.uk)

**STUDY SMART** Free Online Courses

**Aspire Education** ncfef cache Education & Skills Funding Agency

**Fully Funded School Support Course**

**Available in Levels 1, 2 & 3**

\*Please go to our website for more detailed information.

[www.studysmartuk.online](http://www.studysmartuk.online)

We are looking to fill 150+ School Support vacancies in local schools (e.g. SEN Support, Behaviour Mentors, 1-1 Classroom Support, Cover Supervisors etc). These roles are available in both full time and part time positions.

Please go to our website address given above, or scan the QR code for more information.

This is a 6 week course, full time, intensive course, with online guided learning sessions within school hours. If you are earning less than £23,500 per annum or are in receipt of any benefits, you will be eligible for a fully funded place with us.

**6 Week Course**  
**Mon - Fri**  
**Daily sessions**  
**1st session 9:30 - 11:30am**  
**2nd session 12:30 - 2pm**



**YORK FESTIVAL OF Ideas**

**FUN FOR FAMILIES**

**ENJOY A HOST OF FREE FAMILY EVENTS AT YORK FESTIVAL OF IDEAS!**

- ★ Explore Space @ Discovery Zone
- ★ Indoor Dig: Bringing the past to life
- ★ York Army Museum Family Day
- ★ When Smartphones and Nature Meet
- ★ Festival Fringe Family Fun Afternoon

Plus, hunt for medieval masons' marks, step into nature on a guided walk, take part in the colourful Pride celebrations – and much, much more!

**DON'T MISS: My Heart was a Tree: The concert**  
with acclaimed children's author Michael Morpurgo

[yorkfestivalofideas.com](http://yorkfestivalofideas.com)

31 May to 13 June 2025

