

Friday 15th November 2024

2024/25 No: 9



01904 768325 (option 3)



@RalphBPSch_York



www.ralphbutterfieldprimary.co.uk

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: [click here](#)



Acting Headteacher's Message

Good afternoon

Free courses for parents and carers

City of York Council have bought into the 'Solihull Approach' for families which has a fantastic range of free, courses for parents/carers and grandparents. These can be accessed through the Raise York website at <https://www.raiseyork.co.uk/families/parents>.

The access code that you will need to enter to access the courses for free is **Raise**. There are so many helpful courses (many of which are online) around such as sleep issues, supporting transition and a change of school, understanding children's/teenager's feelings, understanding additional needs, to name but a few. In addition, there are support groups who offer a safe place to talk about new challenges and celebrate success; a chance to learn new tips and to meet people who understand what you're going through. We do highly recommend that you explore what is available. The Solihull approach is 'for the emotional health and wellbeing for all children and their parents so that they can thrive as kind, sociable and emotionally aware people throughout their lives'.

Remembrance

This school really does have the most wonderful, considerate and respectful children. They did themselves so proud during our Monday morning assembly, around the act of remembrance, then again at 11 am on Monday. It felt very special and poignant to have our in-school community sharing a two minute silence together, on the playground, in consideration of all those individuals and families impacted by war and conflict from World War I up to the present day.



I hope that you can have an enjoyable weekend.

Best wishes

Helen Stephenson

A message from Mrs Clark

I hope everyone enjoyed some quality family time over the half term break and that the children are excited to be back at school for this most wonderful time of the year!

I'm pleased to reassure everyone that I am doing as well as possible and I've just had the pleasure of ringing the bell at the end of my 6 cycles of chemotherapy.

I will soon begin the process of recuperation, rebuilding my strength and immunity, so that I can return to the school community that I miss so much, as soon as is feasible. Whilst this return date is currently unknown, please rest assured that you will be kept well informed.

In the meantime, I am really enjoying hearing snippets of the lovely things that the children have been doing and the wonderful ways in which they are learning and developing.

Thank you for your continued support and kind messages. Take care and I'm thinking of you all every day.

Best wishes

Liz Clark



Social Media code of Conduct for Parents/Carers

Ralph Butterfield Primary School understands the benefits of using social media; however, if misused, the school community can be negatively affected, such as damage to the school's reputation. Our school has a code of conduct, which sets out clear procedures for how we expect parents/carers to conduct themselves on social media and when using messenger apps, with regard to the school and its reputation. In sending a child to Ralph Butterfield Primary School, parents/carers are agreeing to adhere to this code of conduct and ensure that they always act in accordance with the stipulations detailed within the associated policies. The Social Media code of conduct works in conjunction with the Parent/Carer code of conduct, both can be found on the links below.



[Social Media Cod of Conduct for Parent/Carers](#)

[Parent/Carer Code of Conduct](#)

Assemblies - Can you help?

Do you speak another language, apart from English? Would you be willing to give a little of your time to visit our school and allow our children to experience the joy of learning another language?



We are looking for volunteers who might be able to visit, during one of our school assemblies, and share their knowledge so our children might get the opportunity to try speaking a language they have not yet tried. If you would be kind enough to share a little of your expertise, we would very much appreciate it if you could contact the school office, giving your details and days that you might be available to come into school.

Many thanks in advance,

Mrs Fitzpatrick - MFL Lead Teacher

ADHD Foundation webinars – parents/carers

York's Neurodiversity Programme has commissioned the ADHD Foundation to host live support sessions to help parents/carers understand and support your child's unique needs. These live, 90-minutes sessions are available exclusively online, not recorded, and tailored for parents and carers of children in York schools.

These are the last of the sessions commissioned as part of the York Neurodiversity Programme – so don't miss out on the opportunity to attend these free sessions! To register, click on the links below and you will be taken to the online booking platform:

[Understanding and supporting sensory integration](#) – Thursday 21 November from 10.00am

[Understanding diet and nutrition](#) – Wednesday 27 November from 1.00pm

[Understanding and supporting emotional self-regulation](#) – Wednesday 4 December from 1.00pm

[Understanding your child's early development \(age 7 and under\)](#) – Wednesday 11 December from 1.00pm

Not going to school every day can make it more likely for your child to get involved in crime or antisocial behaviour.

For more information on school absence in York visit:
www.york.gov.uk/SchoolAttendance



This Week's Attendance



Thank you for supporting your child to attend school as much as possible.



Early Years Foundation Stage (EYFS)



This week, we have continued to explore our theme, '**Let's Celebrate**'. The children have respectfully learnt about Remembrance Day and Odd Socks Day where they found out about the significance of both special times. The children created their own poppies using printing and loose parts. They also enjoyed wearing their odd socks and finding out about anti-bullying through stories and songs.

As part of our work on understanding the world, we have also explored the work of charities, focusing specifically on Children in Need. We have learnt the meaning of the words, donation, money, charity and Pudsey! Some of our areas of provision have also provided children with the opportunity to further develop their learning with Pudsey Bear. In the maths area, they have ordered Pudsey bears and counted sets of objects to match Pudsey's number. In the fine motor area, children have threaded around Pudsey's face and in the creative area, they have coloured, cut and stuck together their own Pudsey.



In **phonics**, it is fantastic to see the enthusiasm for learning that our children display. They continue to be excited, on a daily basis, when we learn new phonemes. We are also so pleased with how the children are retaining and using the GPCs learnt so far in their reading and writing! We have learnt four new phonemes this week; **v, w, x and y** and new tricky words.

In **maths** this week, the children have continued to explore their understanding of number with a focus on the number 4 and 5. They have experimented with addition skills by finding different ways that these numbers can be made. For example, a ladybird can have 3 and 2 spots making 5 altogether.



This week, the children have also begun to learn more of our nativity songs. We hope they will soon be singing them to you at home!

We are delighted to see that parents/carers are sharing family activities on Tapestry. We hope you are enjoying seeing all the wonderful learning that your children are doing at school each day. If you would like to add an observation of something that your child does at home, please do. We would love to see it! Also, please do ask if you have any questions about how Tapestry works.

Thank you for your continued support.

Mrs Robinson, Mrs Greenwood and the Reception team





Key Stage 1 (Years 1 & 2)

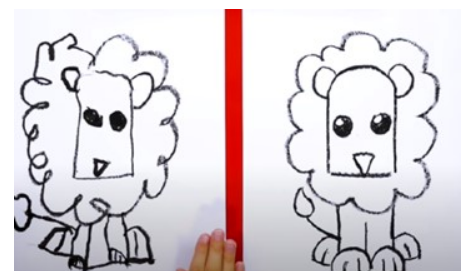
What a busy week we have had in Key Stage 1! In a week where we have been thinking about others by observing Remembrance and wearing odd socks for Anti-Bullying week, we have also shown great amounts of ambition and determination in our learning. After a successful launch day last week, we continued with our topic of 'Safe Relationships' in PHSE. We thought about why caring for others was so important, including when they rely on us (for example, babies, animals and the environment). We came up with lots of different ways that we could care and really showed our compassionate natures. We also recounted the fun of launch day by writing about last week's hook afternoon in English. We verbally recounted the events and focussed on writing them in chronological order. We then broke the events into paragraphs and used time conjunctions to sequence our content. It was evident that all the children had been absorbed by the day from the detail and joy in their writing!



As well as thinking about caring for the world around us, in computing we have been thinking about the use of technology both in the classroom, at home and in the community. We looked around and saw lots of examples of both electrical and non-electrical technology and realised that modern life depends on it. We then thought of examples outside the classroom, including cash machines, traffic lights and chip and pin machines, to name but a few. Perhaps when you are out and about, you can look for more examples and discuss how they make our lives easier?



In art, we have been learning more drawing techniques. We used online tutorials to show us how to draw different animals. We copied along with what they were showing us and then used shading and colouring techniques to enhance them. It was a lot of fun! However, we were impressed with the children's attitude; they were so positive about their work and clearly enjoyed creating fabulous pictures while developing their hand-eye co-ordination and spacial awareness. Sometimes it can be tricky to fill a space and make lines go in a given direction to copy what is shown but the children displayed such a wonderful 'can do' attitude to their work.



Keep up the good work Key Stage 1. We can't wait to see what next week will bring.

Mrs Atkinson, Miss Griffiths, Mr Merrall and Miss Tattersley



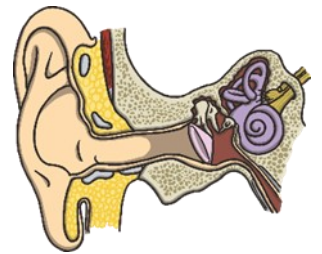
Lower Key Stage 2 (Years 3 & 4)



This week has been National Anti-Bullying Week with this year's theme being 'Choose Respect'. Here at Ralph Butterfield, the children are very aware of the importance of showing respect towards others. It is a vital component of our school rules of 'Be Ready, Be Respectful and Be Safe' and is also one of our four core school values. In classes, the children discussed what they understood by the term 'respect' and identified the many different ways this could be shown to others at school, home and in other social situations they find themselves in. During the week, we revisited the term 'bullying' with the children thinking carefully about how to recognise when it is happening and different forms it can take. The children also thought carefully about what they would do if they witnessed someone being bullied or if they themselves were being bullied. We discussed the importance of speaking to 'trusted adults' should they have any concerns or worries. On Tuesday, the children and adults came to school wearing odd socks as a reminder to us all that each and every one of us is unique and special in our own way and these differences should always be recognised and celebrated.



Our science topic this half term is sound. The children began the topic by sharing what they already knew about sound, looked at topic related vocabulary on their knowledge organisers and considered what they would like to find out during our topic. The children came up with some very interesting questions such as 'Why do ear defenders block out the sound so well?' During our lesson, they discovered sounds are created because of vibrations (sound waves) travelling through different mediums such as solids, liquids and gases.



The children were fascinated to see that the tuning fork not only made a high pitch sound but also caused ripples to appear when placed in a bowl of water. The children had the opportunity to look at large model of the human ear and completed a labelled diagram of the key structures within the ear. Finally, using this newfound knowledge, the children learnt how humans actually hear sounds and were able to explain this to their talk partner.

In history this week, we have been learning all about the remarkable discovery of a well preserved Stone Age village from the Neolithic Period (3,000BC). It is called Skara Brae and is located on the Orkney Islands off the coast of Northern Scotland. We looked closely at pictures of the houses and artefacts that were discovered by archaeologists in 1850 and



then used information sheets to answer key questions about this historical site. Unlike other Stone Age settlements, the people of Skara Brae constructed their houses using stone rather than timber and probably ate more seafood because of its coastal location. A few of the houses were different to the others and the children enjoyed finding out what they might have been used for!



Please do come and speak with us if you have any queries, questions or would like to share any news with us.

We hope that you have a relaxing weekend.

Mr Daniel, Miss Hodgson, and Miss Clapham

Upper Key Stage 2 (Years 5 & 6)

In science this week, we 'launched' our new topic on Earth and Space. We began by discussing and evaluating evidence that supports theories as to whether the Earth is flat or spherical. By carefully working through the different evidence, we began to understand that, prior to technological advancements, people would often assume the world was flat. After human beings began to travel, they became aware that the position of the Sun and stars would change. This led civilisations, as far back as the ancient Greeks, to conclude that the Earth is spherical.



In our English lessons, we have been writing diaries. In order to ensure that we can write in a diary style, we have looked at a variety of examples and discussed their features. We then collated notes about our Robinwood visit or our experience of a fair or firework display. We looked at a range of grammatical features including fronted adverbials, modal verbs, passive voice and punctuation. We began to write our own diary entries using modelled examples and we look forward to finishing these next week.

As part of our French lessons, we have been learning to talk about the different seasons. We learnt some of the key vocabulary and how to talk about the weather conditions, including the temperature. As the unit continues, we will begin to apply this vocabulary to short written and spoken sentences.



Please contact us or speak to us directly if you have any news, questions or concerns.

Mr Bennett, Mr Carpenter, Mrs Fitzpatrick and Mr Tod

A Mind Of Their Own

A 4 week video & discussion based course to help parents support the emotional well being of their child.

Starting Thurs 23rd Jan 7-9pm
@Haxby Methodist Church, York
YO32 2JJ



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PARENTING COURSE:
www.fmy.org.uk



FAMILY MATTERS YORK

Tackling subjects like:
self-esteem. managing strong
emotions. anxiety. body
confidence & belonging





PTA News

Thanks for all of the extra volunteers who have come forward to join the PTA team!

- **Second and Final Opportunity to Order Christmas Cards and Gifts!**

By now you should have all received the Christmas cards and gifts ordered from your child's design.

There will be a further one-off opportunity to order more cards and gifts - The online shop will be open for 10 days from TODAY!

If you would like to order more or missed out the first time, but are missing your **proof** reference number, please contact the school or the PTA directly for help.

- **School Disco – Thursday 21st November!**

Discos will take place at school at the following times:

Reception, Year 1 and Year 2: 4.30pm – 5.30pm

Years 3 and 4: 5.45pm – 6.45pm

Years 5 and 6: 7pm – 8pm

The cost of the disco will be £3 per child which includes a bag of sweets. There will be a small selection of glow sticks for 20p. Children at Kids Club will be able to attend. Please make sure your child has their water bottle with them.

- **ASDA Cashpot**

Please do remember to please select Ralph Butterfield School in the 'ASDA Rewards' App when you shop and scan at ASDA.

ASDA will donate (0.5% of your total spend) to our school! Please let friends and family know too!

An amazing £323 has already been raised for school!



York Neurodiversity Programme 2024

Parent / Carer Webinars

York's Neurodiversity Programme has commissioned the ADHD Foundation is hosting live support sessions in 2024 to help you understand and support your child's unique needs.

These live, 90-minute sessions are available exclusively online, not recorded, and tailored for parents/carers of children in York schools.

Click the links below to register for sessions.

Autumn Term 2 (4 November to 20 December)

- Understanding and supporting sensory integration – [Thursday 21st November from 10am](#)
- Understanding diet and nutrition – [Wednesday 27th November from 1pm](#)
- Understanding and supporting emotional self-regulation – [Wednesday 4th December from 1pm](#)
- Understanding your child's early development (age 7 and under) – [Wednesday 11th December from 1pm](#)

If you would like any more information about the project, please contact Emma Weaver from the ADHD Foundation via email:

emma.weaver@adhdfoundation.org.uk



<https://www.parentcarerforumyork.org>

14th November 2024

Attached to this newsletter



NEWS LETTER



Connect@pcforyork.co.uk



totalsports



YORK CHRISTMAS & NEW YEAR HOLIDAY CLUBS



50+ ACTIVITIES, 2
CHOICES EVERY HOUR,
WITH FESTIVE THEMED
ACTIVITIES TO ENJOY!!

VENUE & DATES FINDER;

MONDAY 23RD DEC
ARCHIES SECONDARY
HUNTINGTON SECONDARY

MONDAY 30TH & TUESDAY 31ST DEC
MANOR SECONDARY

THURSDAY 2ND & FRIDAY 3RD JAN
ARCHIES SECONDARY
MANOR SECONDARY (8AM-1PM)

**FOR BOYS & GIRLS
AGED 5-13**

ARTY | CRAFTY | SPORTY | ADVENTURE | FUN

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OR CALL 03444141313

