

School Newsletter



Friday 12th April 2024

2023/24 No: 25







The following NHS page helps parents/carers by providing guidance on common childhood illnesses: click here



Headteacher's Message

We need your help

Good afternoon

At the end of this academic year, Joanne Barrow, the Chair of our school PTA since 2018, will be stepping down. At the same time, Lindsey Houston, Vice Chair, will also be stepping down, as her daughter moves on to secondary school.

Throughout Joanne and Lindsey's time, the PTA has achieved remarkable feats, significantly enhancing our children's educational experiences and personal development opportunities. From providing exciting resources including the latest books, external play equipment and technology to subsidising trips and visitors, their efforts, along with the PTA team, have greatly enriched our provision for the children. They organise well-loved events such as the secret gift rooms, discos and summer fair. It's also a fantastic way to meet other parents/carers and really get involved in school life.

As a school, we cannot afford to lose the benefits of having such a proactive and effective PTA. With Joanne and Lindsey's impending departure there is a pressing need for someone to step up and continue organising these wonderful events and raising funds for our school.

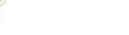
By expressing interest in the role of PTA Chair or Vice Chair during the summer term, you would have the opportunity to learn more about these rewarding roles and work alongside Joanne or Lindsey. You don't have to be an existing PTA team member; it can be anyone with enthusiasm to support the school fundraising.

If you have any questions or would like to discuss these opportunities, without commitment to anything, please contact Joanne (ralphbutterfield.pta@gmail.com) or speak to Mrs Robinson, our teacher link on the PTA (on the playground or via email ralphbutterfield.school@york.gov.uk).

Thank you for your consideration of these vital roles.

Have a lovely weekend.

Líz Clark



Going to school every day
can help your child experience
new things.

For more information on school absence in York visit:
www.york.gov.uk/SchoolAttendance

Whole School: 95.1%

Thank you for supporting your child to attend school as much as possible.

Please ensure that you are aware of the symptoms of Measles

Measles - Advice from UK Health Security Agency (UKHSA)

The best protection against measles for children and adults is to get both doses of the MMR vaccine.

We would like to share with you the advice from UKHSA:

Measles is a highly infectious, serious illness that can be very unpleasant. Those most at risk are under 1's, the unvaccinated, immuno-compromised or pregnant woman. There is no specific treatment available, so it is important to get vaccinated to avoid serious illness.

If you and your child have been vaccinated, it's very unlikely you will catch Measles.

Symptoms of Measles

- Usually starts with cold-like symptoms
- High fever
- Sore red watery eyes
- Cough and/or runny nose
- Small red spots with bluish-white centres inside the mouth
- A red/brown blotchy rash which appears several days later, rough to the touch.

You should keep your child away from school for at least 4 days from when the rash first appeared and until they are completely recovered.

Keep your child away from babies, anyone who is pregnant and those with a weakened immune system.

'THINK' Measles

If you think your child has measles then please stay at home and call your GP surgery.

- **DO NOT** bring your child to school
- DO NOT visit the GP surgery/ out of hours, or Hospital.
- CALL ahead to the GP surgery so measures can be put in place for your arrival.

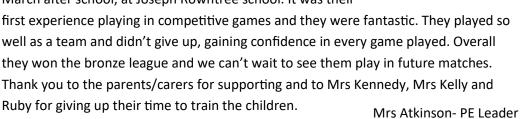
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Netball Tournament



Well done and thank you to the girls who represented Ralph Butterfield at the Netball Tournament on Thursday 21st

March after school, at Joseph Rowntree school. It was their







Early Years Foundation Stage (EYFS)

We have been delighted to hear about all the wonderful activities that you did during the Easter holidays. Thank you also for uploading some of these to Tapestry so we can see and comment on them. Please feel free to continue to add posts about your child's activities outside of school.



This week, we have started a new topic 'In the Garden'. The children will be exploring how plants grow, learning about animal life cycles and finding out who lives in the garden. We look forward to sharing our learning with you throughout this topic.

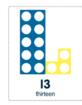
Our new topic began this week by learning about the life cycle of a bean. The children enjoyed reading the story of 'Jack and the Beanstalk'. Then they planted their own bean. We hope they grow! It would be lovely to see updates about your bean plant on Tapestry. Maybe you could take a photo of it to share when it is as tall as you!





In **literacy**, the children also used their knowledge of how a bean grows and their planting to write instructions for how to plant a bean. They practised using their letter formation and segmenting skills to write the captions/sentences. We are very pleased with how keen everyone is to practise their writing.

In **maths**, this week, we have begun to understand numbers beyond 10. The children have started to create numbers using the Numicon pieces that represent each number. To make 12, they learnt to use a 10 and a 2 etc. We are also beginning to count larger numbers from 10, for example, starting at 10 and moving up in 1s. We shall also continue to revisit number bonds to 10 at the start of each maths lesson.





On Thursday, the children rounded off their special places topic by visiting St Mary's Church. They



enjoyed meeting Rev Kathryn and listened carefully to why Christians visit a church and how it is used. Then we explored the stained glass windows and war memorial and found out about the main features of a church, including the altar, organ, pulpit and font. This visit helped the children to see first-hand what a church looks like and also to meet some of the people who worship there.

PE Days

This half term, **Class 1** will need their PE kits on a **Monday** and **Class 2** will need their PE kits on a **Wednesday**. Thank you

Reminder

Next week, **Class 1** will be visiting Haxby library to change their books. Please remember to put the books and the library card in your child's book bag. Thank you.

Please don't hesitate to discuss any questions or concerns with us.

Robinson, Mrs Daniel, Mrs Greenwood and the Reception team

Key Stage 1 (Years 1 & 2)

It has been so lovely to see everyone back after a lovely Easter break. As always, the children have hit the ground running with another fabulous week of learning. We started the week with a launch day for our new topic "Days That Shook the World". We are starting this topic by learning about the Great Fire of London in 1666. We had



an amazing day full of fun activities using skills from across the curriculum. We developed our chronology skills in history and navigated the bee-bots around a scene from the Great Fire to develop our programming and command skills in computing. We also created collage artwork to create a Tudor period timber frame house and added adjectives to flames around it to describe the fire.



Following the topic launch day, we wrote a recount about what we had been doing. We started by analysing a recount and identifying the features, including a succinct introduction, time connectives, past tense verbs and the use of adjectives and adverbs to add interesting detail. We then used these features to write our own recounts of the day. It was obvious that we had all thoroughly enjoyed the topic launch, judging by the quality of the writing.

In other subjects, the children have enjoyed finishing their animated stories in computing, in which they have created a character and used text, sounds and animations to tell a simple story about them. They have also been learning about how to stay safe around medicines and why they are important to keep us healthy. In maths, we were learning about statistics. On a spring-based theme, we used tally charts to



collect data and then converted this into block charts. We then answered interpreting questions about them by analysing the data. Well done everyone. It has been wonderful to welcome you back for a busy summer term. Keep up the good work!

Mr Merrall, Mrs Reeves and Mrs Atkinson

Lower Key Stage 2 (Years 3 & 4)

Lower Key Stage 2 have made a brilliant start to the term. They have returned refreshed and eager to find out about our summer term topics.

Our history topic this term is World War II 'Dig for Victory'. We started our topic by looking at when World War II took place and ordered the main events to create a timeline.



In English, we have read the story 'The Lion and the Unicorn' by Shirley Hughes which is a story about a young boy who is evacuated to the countryside from London during the war. After reading the whole story, the children looked at the model text and were brilliant at identifying the 5 parts of the story (introduction, build-up, problem, solution and ending). They then identified the writing features used within the narrative fantastically. In following lessons, they continued to focus on using inverted commas, a variety of coordinating and

subordinating conjunctions and expanded noun phrases, ensuring detail and excitement were added to their writing.

In design technology, our focus is textiles and is linked to our World War II topic. The children started their 'Make Do and Mend' lessons by designing a simple patch with one of their initials on it. This week, the children have been taught how to do running stitch, backstitch and cross stitch and have started to practise using these whilst sewing their





initial into the Binca. During the second part of our 'Make Do and Mend' topic, we are planning on designing and creating a hand puppet. Please send into school a pair of old, adult-sized ankle or knee length socks that your child can turn into a hand puppet and a small recyclable / disposable plastic bottle that fits inside the sock. We would appreciate all socks and bottles to be in school by Friday 19th April. Thank you.



question, 'Are we really that different?' means. This question is linked to the Fundamental British Value 'Mutual Respect and Tolerance'. As part of their learning, This week, the children have considered what the meaning of this half term's big then discussed respect and what it means to them. Afterwards, the children acted

out respectful and disrespectful behaviour and discussed the difference in their behaviours and why we should be respectful to others. The children quickly identified that we should respect everyone and that we should celebrate differences, ensure that everyone is treated fairly, with respect and kindness.

This half term, all three class are taking part in cricket sessions with Mr Stephenson from Total Sports. We were all very excited when we found out and are looking forward to developing our fielding and batting skills as well as our teamwork and game tactics. Please ensure that your child has a named outdoor PE kit in school.



Please do come and speak with us if you have any queries, questions or would like to share any news with us.

We hope that you have a lovely weekend.

Mr Daniel, Miss Hodgson, and Miss Clapham

Upper Key Stage 2 (Years 5 & 6)

We have enjoyed welcoming back all our children and we hope that you all had a lovely Easter.

In science this week, we carried out an investigation to explore which materials are soluble and which are not. We found that dissolving occurs when the particles of certain solids mix with the particles of certain liquids. When a material dissolves, it looks like it disappears but it has actually just dissolved in the liquid to make

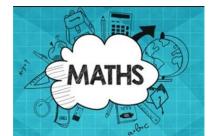


a transparent solution. A solution is formed when a solid dissolves in a liquid. Not all solids will dissolve and not all liquids will allow solids to dissolve. We created a fair test with 100ml of cold water and 15g of solids: sugar, salt, flour, sand and baking powder. For each solid, we then mixed the material with the water and observed what happened.



In geography this week, the children took on the role of banana farmers. They quickly realised that the odds were stacked against them and that, even with the support of Fairtrade, without teamwork and hard work the pressure was always on to make a living for themselves, their family and the community.

This week in maths, Mr Tod's group learnt how to multiply mixed, non-unit and unit fraction by a whole number. As part of the method, children have to convert improper fractions to mixed fractions. In maths, Mr Bennett's maths group have been working on reflecting and rotating shapes within 4 quadrants and identifying lines of symmetry in shapes. All year 5 and Year 6 children in Mrs Fitzpatrick and Mrs



Stephenson's maths group have learnt about ratio and proportion. We have also consolidated our learning on the perimeter, area and volume of shapes.

Year 5

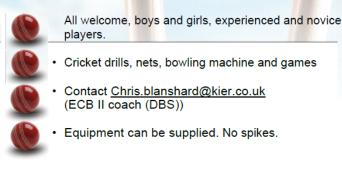
Information regarding how Year 5 children can apply to become a Wellbeing Ambassador should be found in your child's homework book.

Please contact us or speak to us directly if you have any questions, concerns or news!

Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson & Mr Tod



For Year 5 & 6 Pupils



The 16th Scarecrow Festival



4th-6th May 2024

Do you live or work in Haxby or Wigginton?

We would love you to enter our Scarecrow Festival!

You're invited to make and display a scarecrow in your garden or shopfront, helping us raise money for four charities.

Register online to enter!

hwmc.org.uk/scarecrows





(We'll keep taking later registrations as long as we can, but they'll need to be on a route we've planned.)

Email: scarecrows@hwmc.org.uk