

Friday 1st March 2024

2023/24 No: 21



01904 768325 (option 3)



@RalphBPSch_York



www.ralphbutterfieldprimary.co.uk

The following NHS page helps parents/carers by providing guidance on common childhood illnesses: [click here](#)



On World Book Day, **Thursday 7th March 2024**, to support the theme 'Read Their Way', your child/ren may choose to **come to school in the clothes that they feel most comfortable wearing when they are reading for pleasure at home**. If your child tends to read in bed, they may choose to come in their pyjamas. If your child likes to snuggle in the corner of the sofa, they may wear their tracksuit or any casual clothing. Perhaps they enjoy reading in the garden or park and would choose to wear clothes suitable for outside. Thank you for ensuring that your child/ren does still wear footwear suitable for a day in school e.g. no slippers please.



Headteacher's Message

Hello



This week I would like to share a shout out for our team of **Wellbeing Ambassadors**. This group of 11 Year 6 children do an amazing job of looking out for younger children and supporting them, particularly at break times, if anyone needs a helping hand. The team are trained by our external wellbeing coach, Matt Messias, and they know when to reach out for additional adult support. They are amazing at their job and make a positive difference every day. They also did a fantastic job of talking about their role with inspectors last week, who were impressed with their work. In the summer term, Year 5 children will be invited to apply for the role for next

year, and their training will begin in advance of the summer break. You can read more about the work of our Wellbeing Ambassadors [on our school website](#). Thank you to Miss Hodgson who leads and supports the team in school.

I would just like to share a polite reminder that if your child is going home with someone else, including another parent/carer of a child at our school, we do need to know. This information can be passed to your child's class teacher at drop off. Ensuring every child has left the site safely and with the right person is a vital part of our safeguarding processes. Thank you for your understanding that if you are collecting someone else's child and we have not been informed, we will need to contact the relevant parent/carer to verify the arrangement, prior to them leaving our site.

I hope everyone is able to enjoy their weekend.

Liz Clark



We have a large number of un-named items in our lost property box. Please ensure that your child(ren)'s items are labelled, as this makes it much easier to get something back to the owner. Thank you.



Red Nose Day—Non Uniform Day



It will be Red Nose Day on **Friday 15th March** and we are having a non-uniform day to show our support. The theme for this year's Red Nose Day is fighting poverty through humour and fun, for communities here in the UK and around the world.

We are asking children to '**Do Something Funny for Money**'; this could be by wearing red from head to toe, wearing their brightest socks or wearing something that makes them smile.

Your child/ren may choose to wear a fun, wearable Red Nose in support of Comic Relief. Please can we ask you to prepare you child by making sure that, should they choose to have one, they remember to arrive at school with their Red Nose that morning? Thank you for also explaining that we will not be able to identify/find Red Noses if lost or misplaced. Thank you.

If you would like to make a voluntary donation, you will be able to do so via ParentPay, during w/c 11th March.

Thank you for your support and we look forward to seeing everyone smile!



Dodgeball

On Monday, after school, some children from the year three and four dodgeball club took part in a competition against four other schools at the Vale of York Secondary School. With only one practise last week, they entered the tournament with enthusiasm and displayed some amazing team work! Although we didn't win all of our games the children's determination never failed; I was so proud of their continuous effort. Thank you to all of the children that took part, also to their parents who transported them to the event and supported the team.



Mrs Jennie Atkinson - PE Leader



Big Walk and Wheel

From the 11th - 22nd March we are taking part in the big walk and wheel. This event is to encourage children and their parent/ carers to walk, bike or scooter to school rather than to go in the car. The event promotes physical activity, mental wellbeing and also thinks about caring for the environment. This is a nationwide program where each day, every class in school will log their results. Daily and weekly we can track how our school is progressing compared to other schools in the country. For those of you that live further afield instead of parking outside school, it would count if you park at Ethel Ward and walk, scoot or bike round to school. Please help to support this event. Thank you.



Mrs Jennie Atkinson - PE Leader

This Week's Attendance



Thank you for supporting your child to attend school as much as possible.

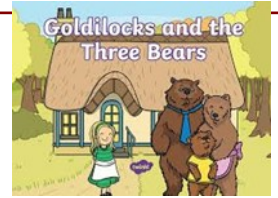
Not going to school every day can make it more likely for your child to get involved in crime or antisocial behaviour.

For more information on school absence in York visit:
www.york.gov.uk/SchoolAttendance





Early Years Foundation Stage (EYFS)



This week has been 'Goldilocks and The Three Bears' week.

We have continued our Traditional Tales journey by building beds for the bears out of Lego, cutting and decorating porridge pictures, acting out the story and writing a letter from Goldilocks to apologise for her behaviour.



We have also enjoyed reading 'The Ghanaian Goldilocks' story too. The children learnt about and made their own Kente cloth which is a beautifully patterned material from Ghana.

Our phonics lessons, this week, have consolidated the teaching of 'air' and 'er'.

We have practised reading and writing words with these phonemes and also practised reading words which have digraphs (two letters that make one sound) with double letters, for example, rr, gg, bb and dd. Some of the words read this week include rubber, shimmer and digger. To practise these phonemes at home, please refer to the homework activity.



In **Maths**, this week, we have compared numbers within 10. This included picking up two handfuls of counters, counting them out onto a tens frame and then comparing which tens frame had more/fewer counters. The children have also continued to learn about repeating patterns and linked these to their Kente cloth making.



Over the last two weeks, we have begun to learn how to use Beebots, which are computerised bees that move with coding instructions. The children have been learning how to operate the Beebots, using the forward, backward, left and right buttons. They have had great fun directing them on the story map of The Gingerbread Man.

As the weather has been fine (on some days) this week, the children have greatly enjoyed exploring the provision in our outdoor classroom. Some activities have included, building chairs and beds for The Three Bears, creating a stage and performing musical performances for an audience and being creative in the sand kitchen.

Reminder

Next week, **Class 1** will be visiting Haxby library to change their books. Please remember to put the books and the library card in your child's book bag. Thank you.

Help!

We are very short of spare socks at school. If you are replacing your child's socks, we would be grateful if you could pass some to us. Also, please ensure children have a spare pair of pants and socks in school for any occasional accidents. Thank you.

Please can we remind you to return reading books on **Mondays** (weekly)?

Please do speak to us if you have any questions or concerns

Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team



[Click here to be taken to the 'Class' page on our website](#)



Key Stage 1 (Years 1 & 2)

We don't need the daylight hours to be longer to have bright days in Key Stage 1. Every day, the children continue to wow us with their hard work and determination to succeed. This week we have continued to learn about book reviews; we brought in our favourite books from home and used what we had learned last week to write reviews about them. Again, we included a summary of the plot and a description of the main characters and settings, before describing our favourite scene and giving a star rating. What was even more incredible than the quality of the work, was the variety of books that were brought in.



In maths, we consolidated our knowledge of multiplication and division methods and used these skills to solve a variety of problems. It was impressive to see how independent our children were in using practical and pictorial methods to represent calculations and solve them accurately, as well as their confidence in using times table and counting knowledge too. We also revisited time and continued to sharpen our skills at telling the time on an analogue clock. Some of us were even able to tell the time to 5 minute intervals!



In RE, we were looking at sacred places and the types of buildings that are very important to different groups of people (i.e. churches for Christians, mosques for Muslims and synagogues for Jews). We learned about the features of these buildings and the special significance of many parts of them. We even designed a stained glass window for a synagogue. In science, we got hands on with a

practical investigation to find out how different materials can change state by squashing, bending, twisting and stretching. We made predictions about which materials would be affected, and how, then conducted our own investigations to explore what really happened.



On Friday, Class 3 performed their class assembly to the children of Key Stage 1 and their parents, showcasing some of the fabulous learning they have conducted this year. It was a smorgasbord of music, artwork, reading and PE as the children displayed their skills and knowledge. It was great to see so many children reading and speaking so confidently in front of an audience, we were all very proud of their effort. Well done Key Stage 1. Keep shining!

Mrs Reeves, Mr Merrall and Mrs Atkinson



[Click here to be taken to the 'Class' page on our website](#)



Lower Key Stage 2 (Years 3 & 4)

The Year 3 and 4 children have had another very busy and fun week preparing for our Hoodwinked performance.

This week in English, the children are focusing on instructions and have made their own cast fossil of a dinosaur using clay, mini dinosaurs to make the imprint and plaster of Paris. Whilst making their cast fossil, the children noted down all of the equipment they required and drew each step to help them recall the steps when they write their instructions. We are all really looking forward to seeing what they look like when we reveal them next week.



Our English work linked brilliantly with our science 'Rocks' topic. This week, the children have found out about Mary Anning's contribution to the field of Palaeontology, looked closely at a variety of fossils and sketched a selection of fossils including all of the fine details that they could see through a magnifying glass.

In PSHE this half term, the children are learning about families and close relationships. Last week, the children discussed how families are all different for example, some children live with



mum and dad, others with grandparents, some have two dads or two mums and some have stepparents. Afterwards, the children drew their own family, labelled their picture with family members and annotated it to show what their family provides which included key words such as love, support and shelter. This week, the children continued to discuss how families can support each other, identify when people need help and support and how to help each other. The children were amazing at identifying ways to help and support siblings, parents/carers and other members of their family as well as who they would go to for support if they needed it.



Please do come and speak with us if you have any queries, questions or would like to share any news with us.

We hope that you have an restful weekend.

Miss Hodgson, Miss Clapham and Mr Morris



[Click here to be taken to the 'Class' page on our website](#)

Upper Key Stage 2 (Years 5 & 6)

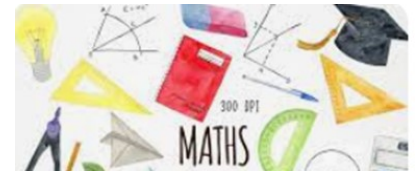
This week, as part of our new RE unit, we have been reflecting upon our personal understanding of what is meant by a 'soul'. We discussed the belief held by many that after death some aspects of us may continue. The children were given space, time and resources to capture their ideas about the spirit or soul in words, pictures or other appropriate form.



In science, we reviewed all of our learning on the topic of light. We recalled that light appears to travel in straight lines; how we see objects; how we see our reflection in a mirror; that shadows have the same shape as the objects that cast them; the definitions of reflection and refraction.

In Mr Tod's maths set, following the success of our work on finding the fraction of a shape, we have moved onto comparing fractions.

In order to do this, we must first calculate equivalent fractions. In



Mrs Fitzpatrick's and Mrs Stephenson's set, we have learnt the necessary strategies used to find 10%, 5% and 1% of a given amount; this then enabled us to calculate a percentage of a number (eg. 37% of 3,600). We have also started to work out the perimeter of rectilinear and compound shapes. In Mr Bennett's set, we have looked at calculating angles on a straight line and around a point. We have then calculated missing angles within triangles, quadrilaterals and polygons.

Please contact us or speak to us directly if you have any questions, concerns or news!

Mr Bennett, Mrs Fitzpatrick, Mrs Stephenson & Mr Tod

Fun activities, games, sports, crafts
and so much more! - £1 weekly fee

Wednesday Youth Group

6:00-7:30pm for ages 10-13



At Oaken Grove Community Centre



Shhhh....Our Secret Room is next Friday!

On **Friday 8th March** we have our wonderful **Secret Room** where the children can buy a small gift ready for Mother’s Day or for someone special in their life.

This event will take place in the school day. Gifts will be priced £1, £2, £3, £4 or £5 each.

Please bring any money in an envelope, clearly stating name/class/amount of money on the front. We hope the children enjoy it!

Charity Fashion Show

We are looking forward to you joining us on Thursday 7th March for our Charity Fashion Show, which is taking place in the school hall.

We only have a few tickets left – so if you fancy a great night which is raising money for our PTA and Haxby Playgroups, please contact:

Gracie.k@haxbyplaygroups.org.uk for tickets.

Tickets will be **£7.50 each** which includes a drink on arrival and there will be refreshments sold on the night (cash or card payments). Doors will open at 6.30pm, with the show starting at 7pm, finishing at 9pm.



RALPH BUTTERFIELD SCHOOL PTA AND HAXBY PLAYGROUPS COMMITTEE ARE DELIGHTED TO HOST A

CHARITY FASHION SHOW

WITH HEARTS BOUTIQUE
All proceeds from the event will go to Ralph Butterfield School and Haxby Playgroups

THURSDAY 7TH MARCH 2024
DOORS OPEN: 6.30 PM | START: 7.00 PM
RALPH BUTTERFIELD SCHOOL
TICKETS ARE £7.50 PP AND INCLUDE A DRINK ON ARRIVAL

For tickets, please contact: gracie.k@haxbyplaygroups.org.uk
Payments can be made via bacs: Haxby Playgroups CIO
Acc No: 65856804 Sort: 08-92-99





2024



Dates for your diary!

- Monday 13th May – Quiz Night at the Parvin – tickets on sale soon!!
- Friday 14th June – Father’s Day Secret Room (in school)
- Thursday 20th June – Outdoor Summer Disco
- Friday 28th June – Non-Uniform Day
- Friday 5th July – SCHOOL SUMMER FAIR



Creative group for young people ages 8-11
Tuesdays 6:00-7:30pm
Wigginton Old School
£1 weekly fee

CREATIVE CRAFTING CLUB



