



Name	Philip Newton	
Role out of School	Community Participation Manager – York Museums Trust	
Governor Designation	Co-opted Governor	
Term of Office	2021-2025	
Responsibilities	Chair of Governors, Finance, Staffing and Premises Member, Headteacher Appraisal	
Personal Statement		
<p>I moved to York in 2014 from Newcastle for a new role with York Museums Trust. Starting as an assistant curator and then moving to the public engagement team I manage our participation activities which include active engagement with underrepresented and marginalised people. I have always been interested in education and wanted to get involved with the local community. I applied to be a governor at Ralph Butterfield Primary in 2017 because I felt a connection to their unique ethos and believed I could support them with my own skills and knowledge. I became Chair of Governors in September 2021 after previously being Co-Chair and Vice-Chair. I am looking forward to supporting our Headteacher, SLT, Staff and pupils in ensuring Ralph Butterfield does the best for every child.</p>		
Impact and reflections from previous year		
<p>During 22-23 academic year, I participated in the Staff Pay Committee. It was wonderful to see the commitment of the staff to ensure every pupil is given support and opportunities to achieve their own goals. As a management process, it was good to learn how staff are also supported and pushed to ensure an excellent quality of teaching is maintained.</p>		

Name	Louisa Dobson	
Role out of School	Head of Inspiring Choices Programme	
Governor Designation	Co-opted	
Term of Office	2021-2025	
Responsibilities	Vice-Chair of Governors, Finance, staffing and premises member.	
Personal Statement		
<p>I have worked in the field of widening participation for 8 years and currently manage a Higher Education outreach programme which promotes equality of opportunity for vulnerable and disadvantaged young people living in York and North Yorkshire. I am also a trained choral singer and teacher and sing with York Minster Choir and Ex Corde vocal ensemble.</p> <p>I applied to be a Governor in 2021 because I was seeking a volunteering role, and felt that I had skills and knowledge to make a meaningful contribution within school governance. I am so glad that I was given the opportunity to be Governor at Ralph Butterfield School, and have been made to feel very welcome by the board, senior leaders and the wider school community.</p>		
Impact and reflections from previous year		
<p>In the autumn term of 2022, I visited the new reception class to see how new pupils were settling into the school. During the visit I saw the pupils having fun as they learnt the songs to their Christmas nativity play. The performance itself was brilliant, and as a governor with an interest in performing arts, it was fantastic to see how the school values music, singing and performing for all their children.</p>		


Name	Jenny Parkin	
Role out of School	HR Manager in a school	
Governor Designation	Co-opted	
Term of Office	2018	
Responsibilities	Finance, Staffing & Premises and KS1 Phase Governor	
Personal Statement		
<p>I have worked in Human Resources and staff development for over 30 years, in local government, and for the past 10 years, in an independent school in York. When my own children were at St Wilfrid's Primary School, I became a parent governor there. In 2018 when my colleague Scott Jones mentioned that Ralph Butterfield Primary were seeking governors I researched the school, visited and discovered how wonderful and visionary it is. I am very pleased to be able to work alongside the other governors, and with Liz Clark and her dedicated staff, to help release the magic for every child at Ralph Butterfield.</p>		
Impact and reflections from previous year		

Name	Elizabeth (Liz) Clark	
Role	Headteacher	
Governor Designation	Ex-officio	
Term of Office	Headship	
Responsibilities	Strategic and operational leadership of the school	
Personal Statement		
<p>I joined Ralph Butterfield Primary School in 2002, four years into my teaching career. I have therefore dedicated the vast majority of my career to this school that I am incredibly passionate about and committed to. I consider myself very fortunate to have been able to develop my career here, through initially leading history then English across the school, before joining the leadership team to become Assistant Headteacher, then Deputy Headteacher and Headteacher from September 2020, after a year as Acting Head. It is an absolute privilege to now be in a position to lead and develop the whole school to be the very best that it can be, with an exciting vision, for the wonderful community we serve. In my leisure time, I love to read, visit the coast and spend time with my friends and family, not least, my gorgeous cat, Dave!</p>		
Impact and reflections from previous year		
<p>2022-2023 was our first academic year since March 2020 in which we were able to operate without restrictive guidance due to the pandemic. It has been wonderful to see all stakeholders interact and work more with each other again and for the children's social interactions to further blossom, after enforced time apart. This return to a regular school routine brought with it its own challenges for some, and we are proud as a school of the high levels of support given to individuals and wider families, enabling this to happen and for children to become more and more settled across the year. Last year also saw us give specific focus to our early years setting, with further improvements made to the environment to support high levels of meaningful engagement with learning in the areas of provision. With changes to expectations around provision for phonics and early reading we are also proud of how effectively we introduced and embedded 'Little Wandle' (Department for Education validated</p>		

phonics programme). The staff enjoy delivering it and the children love the lessons; whilst our children have always attained well in phonics, we still saw a positive impact on the speed of progress very quickly.

We worked as a governing board to further enhance our provision of 'cultural capital', ensuring children have experiences and opportunities within and outside the curriculum, that equips them with the skills, knowledge and understanding needed to succeed in life. The work will continue this year, to create a cohesive plan that can be shared with all.

Most of all we are delighted and proud of how all stakeholders, children, parents/carers, governors, staff and the wider community, have worked together to create an inclusive culture in our school, a school that is approachable, transparent, always striving to improve and always available to provide help and support in the best interests of the children.

Name	Helen Stephenson	
Role	Deputy Headteacher	
Governor Designation	Ex-officio Associate Governor	
Term of Office	Throughout Deputy Headship	
Responsibilities	Class Teacher Pupil Premium Lead Attendance Lead English Lead KS2 Phase Lead	


**Personal Statement**

I have worked in many primary schools in Scotland, Northern Ireland and England due to moving home with my family. As a family, we returned to York in 2011 when I started working at Ralph Butterfield Primary School as the HLTA. After 2 ½ years, I left the school in order to further my teaching career. However, having loved working at the school so much previously, I returned in 2017 to teach in Year 3/4. I moved to teaching Year 5/6 in September 2019. At the same time, I joined the SLT as acting Assistant Headteacher from September 2019 before being appointed Deputy Headteacher in January 2020.

I love being outdoors walking my dogs, Skye and Misty, and enjoy spending time with family each summer in Scotland. I enjoy windsurfing and paddle boarding.

Impact and reflections from previous year

During the 22-23 academic year, it was lovely to see how much the children had developed both academically and/or socially. Coming to school each day and being here for each child, whether that is just having a chat with them or offering words of support, is what working in a school is about.


Name	Deb Robinson	
Role	Assistant Headteacher	
Governor Designation	Associate Governor	
Term of Office	Throughout Assistant Headship	
Responsibilities	Class Teacher Early Reading and Phonics Lead Assessment lead Educational Visits Coordinator Volunteer Coordinator	
Personal Statement		

After working in a school in Leeds for two years, I started working at Ralph Butterfield Primary School in 2002. I have therefore spent a large majority of my teaching career in this amazingly unique school. I have taught across all phases as a class teacher and I am currently now teaching in one of our Reception classes. For many years, I enjoyed leading Religious Education across the school and working with local schools to develop phonics within our Key Stage One classes. During 2017/2018, I worked closely with the senior leadership team to develop whole school strategies across Years 1 and 2. I was very privileged to be appointed as acting Assistant Headteacher in September 2019 and then Assistant Headteacher in January 2020 to work with and assist in leading the dedicated team at Ralph Butterfield Primary School.

I love reading and also enjoy walking with my family in The Lake District. One of my favourite places to go is the beach.

Impact and reflections from previous year

At the start of the academic year 2022-2023, I began leading the Early Years team and continued to oversee the Key Stage 1 team. In the EYFS, we reviewed the long-term curriculum to ensure that children were developing skills which prepared them for their learning in the National Curriculum, in Year 1. The children's academic achievements confirmed that they were ready to start learning in Year 1 with resilient and positive attitudes towards their learning.

Name	Chris Edwards	
Role out of School	<ol style="list-style-type: none"> <li>1. Chair: REACH, York's Cultural Education Partnership;</li> <li>2. Chair: Explore Libraries and Archives.</li> </ol>	
Governor Designation	Local Authority Governor	
Term of Office	2019	
Responsibilities		


## Personal Statement


I worked in education for all my working life: as a teacher, adviser, inspector, Director of Education, Chief Executive of Education Leeds and as an education and management consultant. I have lived in Haxby and Wigginton since 1989 and my children all went to local primary and secondary schools. All my current work is as a volunteer and I am committed to ensuring that we release the magic in every child and young person across the City of York through access to creativity, culture, the arts, heritage and through the world of books and reading. I became a governor at Ralph Butterfield Primary School at the request of the City Council and hope to be able to help the school continue to develop as an exceptional school which provides a rich, stimulating, dynamic and inclusive curriculum offer for every child.

## Impact and reflections from previous year

Relationships, teaching, learning and standards all matter.... I visited the schools to observe the work they were doing in Upper KS2 related to the UNESCO 'DrawWithDenmark' initiative and I was impressed with both the relationships between the staff and the children and the children with the children. I was also impressed at the creativity and ideas the children showed... brilliant ideas were very evident and well supported by sensitive and supportive teaching. The children's work has been sent to Viborg in Denmark and one of the drawings has been selected as one of only six drawings which are being animated and used as part of the UNESCO package that will be going to UNESCO Creative Cities around the world.



Name	Scott Jones	
Role out of School	IT Manager in a school Beaver Scout Leader	
Governor Designation	Parent	
Term of Office	2020-2024	
Responsibilities	Safeguarding Governor	
<b>Personal Statement</b>		
<p>I have worked in IT for over 30 years, for the past 18 years in education, in both a college in Leeds and an independent school in York. I have also been a Scout Leader for 15 years and currently lead one of the Beaver Colonies.</p> <p>Both my children have been pupils at Ralph Butterfield Primary School and in 2016, I became a parent governor as I wanted to help support the school in any way that I could.</p> <p>It has been incredibly rewarding to be part of the governing body over the last six years, seeing the positive difference that Liz Clark and her team make to all the children in the school.</p>		
<b>Impact and reflections from previous year</b>		
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Name	Matt Dunn	
Role out of School	Project Manager, National Level Crossing Programme Management Office - Network Rail	
Governor Designation	Co-opted Governor	
Term of Office	September 2018	
Responsibilities	Health and Safety, and Educational Visits Governor	

#### Personal Statement


I joined the governing team back in 2018, when the team were on the lookout for people with knowledge on buildings, asset management and general infrastructure, with the hope to make a positive impact before my son starts in reception in September 2022.


I have always worked in the Rail industry starting on the tools back in 2007 as an Electrical Apprentice and then working as a fully qualified Electrician before moving into Project Development and Delivery in 2014, managing the development and delivery of large multi-discipline infrastructure projects before specialising in Level Crossing project development and delivery. I also lead and chair the cross-industry level crossing construction site safety forum.

I really enjoy being part of the Governors team and working with the Ralph Butterfield Staff who are all great. When not working you'll find me spending time with my family, in the gym, outdoors or volunteering for the North York Moors National Park on the Cleveland Way.


#### Impact and reflections from previous year

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Name	John McGreevy	
Role out of School	Director of Research and Innovation – Sylatech Ltd	
Governor Designation	Parent Governor	
Term of Office	May 2019	
Responsibilities		
Personal Statement		
<p>I joined the governors in 2019 when the school asked for volunteers to be parent governors. My daughter is currently in Year 4.</p> <p>I'm particularly interested in Science and Maths education having completed a physics degree at Birmingham University and being a Chartered Physicist.</p> <p>I have spent my work life in the electronics industry in a variety of roles from design engineer to Managing Director of a small company.</p> <p>Outside work I enjoy reading and travelling and continually opening and closing the front door for our cat William (!!). I also enjoy walking but don't get into the hills as much as I used to.</p>		
Impact and reflections from previous year		

Name	Sue Tomlinson	
Role out of School	Secondary school teacher	
Governor Designation	Co-opted	
Term of Office	December 2021- December 2025	
Responsibilities	Chair of Curriculum and Standards	
Personal Statement		
<p>I have been a secondary teacher of Chemistry and science since 1994. I have taught in a variety of schools including large comprehensives in Leeds and York and most recently a local independent school. As well as my interest in the sciences, I particularly enjoy working to support and give access to those young people who might face obstacles in their lives and towards their learning and in the pastoral care and well-being for all students.</p> <p>I am mum to three older children 24, 21 and 18 and love spending time with my family. I enjoy trips to the theatre, particularly musicals when I can as well as walking, gardening, swimming and cycling and trying any 'arty' opportunities that come my way.</p> <p>I became a school governor at Ralph Butterfield very recently and I feel very privileged to be able to contribute towards this inspiring school. I am looking forward to getting to know and working with this great team to support the school community in all they do.</p>		
Impact and reflections from previous year		
<p>Last year I especially enjoyed spending an afternoon with Year 6 during science week. It was inspiring to see the range of exciting activities presented to them. The children enthusiastically approached each challenge showing curiosity and creativity to problem solve. They learned about physics together in their groups through hands-on experience. It was so lovely to see happy, collaborative children so engaged in their own learning.</p>		



Name	Carol King	
Role	Previous School Business Manager	
Governor Designation	Co-opted Governor	
Term of Office	04/07/2023 to 03/07/2027	
Responsibilities	Chair of Finance Working Party	

#### Personal Statement

I joined Ralph Butterfield Primary School in February 2006 as a 1:1 Teaching Assistant and then as School Business Manager from 2008 until August 2022, when I retired.

My two children, who are now in their thirties, both attended Ralph Butterfield School. The school was one of the most sought after Primary Schools in York.

Ralph Butterfield gave my children the best possible foundation on which to build those blocks as they grew into adulthood and 28 years later, it offers much more than that.

The school has grown to offer children quality teaching with a dedicated team placing our children at the centre of their vocation, they aim to reduce gaps in learning between different children and offer a balanced curriculum. It prides itself on strengthening home-school communications and works closely in partnership with other communities, families and other professionals.

Being a governor is my way of saying thank you and to contribute to an educational establishment which nurtures, provides children with a sense of purpose and self-belief and thrive in challenging times for continual improvement.

On a personal note, I love to spend lots of time with my family and grandchildren. I have a passion for Modern and Latin American Dancing and won many medals in my youth. I have now ignited my passion for dancing by having weekly dance tuition.

I enjoy walking and hill climbing, particularly when I reach the top and I am currently learning to play the drums. I am looking forward to attending a foraging course to learn more about food survival in the great outdoors.

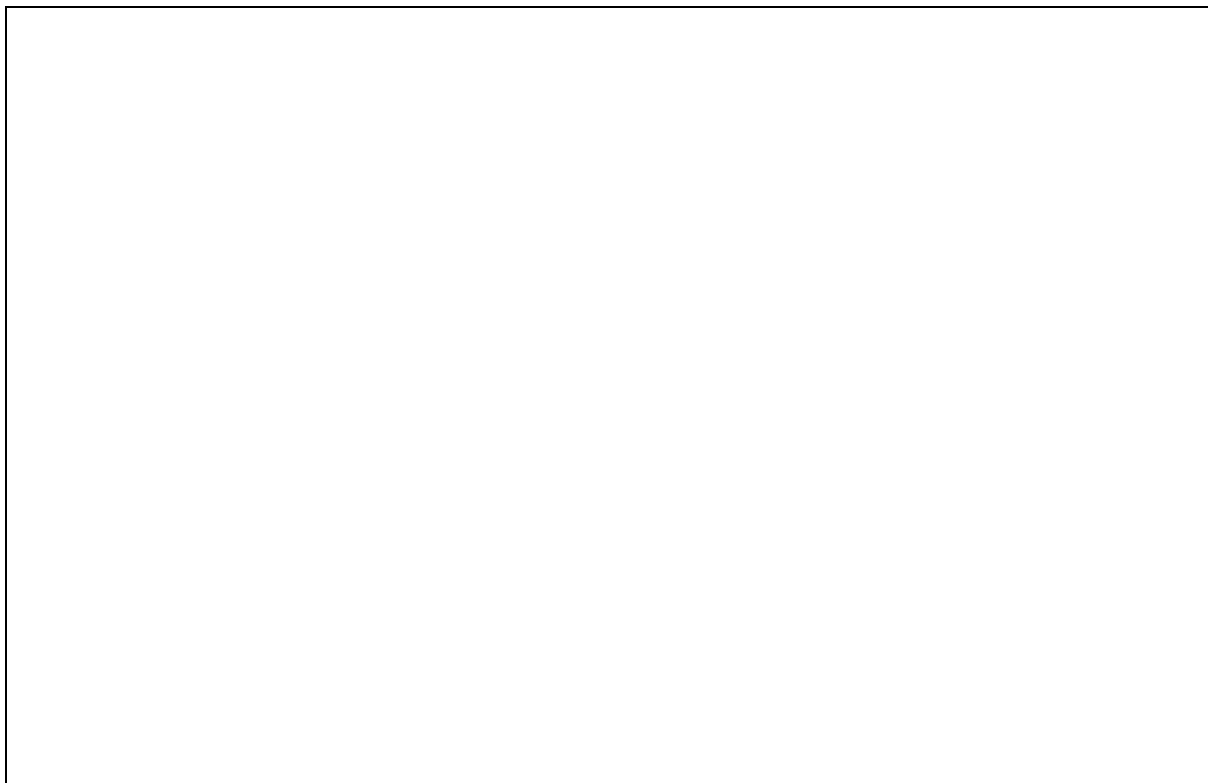
#### Impact and reflections from previous year


Having retired as SBM means my focus can now be more weighted in governance and I was able to use the wealth of my knowledge within the Finance, Staffing and Premises Committee and the

Finance Working Party to consider and support the school with what can be difficult decisions in the current financial climate. I have been able to accompany the children on school trips and observe the absolute enthusiasm for their learning outside the school.

I love how the children are confident to participate in activities and how they support and help each other. They demonstrate how comfortable they feel in raising questions of the event leaders and it is evident that they have absorbed beforehand any prior knowledge communicated to them by teachers and teaching assistants to enable them to consolidate their learning further.

Name	Steph Clapham	
Role	Class Teacher	
Governor Designation	Staff Governor	
Term of Office	2020 - 2024	
Responsibilities	Class Teacher Science Subject Lead Curriculum and Standards Member	
Personal Statement		
<p>After teaching abroad for ten years, in an international and bilingual school in Berlin, I returned to the UK in 2017. I taught for a short time in Peterborough and then moved to Haxby to teach at Ralph Butterfield in April 2018, covering a maternity leave contract in Year 1. I was then very fortunate that I had the opportunity to continue my teaching career with a permanent teaching position at such a supportive and fabulous school. Since then, I have taught in a mixed Year 1/2 class, took on the role of science subject leader in September 2019 and then in September 2020 moved to Lower Juniors and now teach in Year 3.</p> <p>When the opportunity of the role of Staff Governor came available, I put myself forward as I wanted to be able to contribute and support the school in a different role than my teaching role. Out of school, I like to spend time with my family, enjoy reading, travelling and relaxing in the garden.</p>		
Impact and reflections from previous year		



Name	Emma Moss	
Role	School Business Manager	
Governor Designation	Associate Governor	
Term of Office	2022-2026	
Responsibilities	HR, Finances, Premises and Health & Safety	

**Personal Statement**

I started my career in retail management, enjoying the fast pace and variety that each day brought; I held a particular interest in customer service and training & development. Upon starting a family, I moved to work in the Education sector, a journey which I am very proud to say started at Ralph Butterfield Primary School, 9 years ago.

I have worked in numerous roles within our school, most recently as School Business Manager. I thoroughly enjoy the opportunity to work alongside a team of dedicated and passionate individuals, driven towards achieving a shared vision; I am very excited about what the future holds for our school.

Away from the school office, I enjoy being able to spend time outdoors - most of which is spent actively supporting my sport



loving family! I adore visiting Northumberland and the Lake District, sampling the finest cake and ice cream I can find.

Impact and reflections from previous year

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Name	Charlotte Littleboy	
Role out of school	Change Consultant	

Name	Laura Arbon	
Role out of School	Teacher	
Governor Designation	Parent Governor	
Term of Office		
Responsibilities		
Personal Statement		
Impact and reflections from previous year		

Name		
Role		
Governor Designation		
Term of Office		
Responsibilities		
Personal Statement		
Impact and reflections from previous year		