

Evidencing the Impact of Primary PE and Sport Premium -Guidance & Template-

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Revised September 2016

Schools must include t

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- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

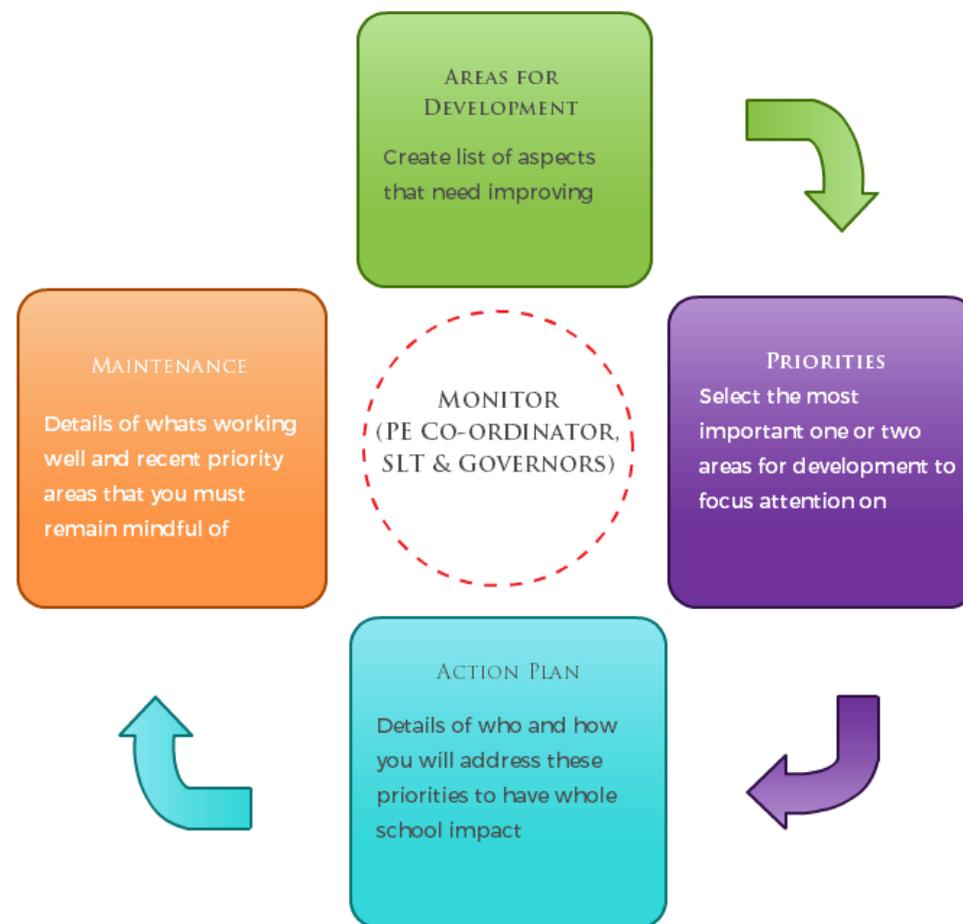
Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:



- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: **Ralph Butterfield Primary**

Academic: **2016-2017**

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| In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | Yes |

Are your PE and sport premium spend and priorities included on your school website?

Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	98%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	98 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	98 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>5. increased participation in competitive sport To include as many children as possible in different sporting experiences and competitions.</p> <p>4. broader experience of a range of sports and activities offered to all pupils To include as many children as possible in different sporting lessons/ clubs</p> <p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport Staff to be mentored and peer teaching with a PE specialist for at least a half term every week</p>	<p>Children throughout the school are enthusiastic and clubs run are filled to maximum capacity and usually oversubscribed. Children are willing to take part in competitions offered and are proud to represent the school. Cross country years 1-6 – 86 children took part. The children who entered the dance festival had a fantastic experience and danced to over 1000 spectators. Pupil voice evidence on PE sports impact forms collated in evidence folder. Throughout the year the school entered children into a variety of different competitions most run through the YSSN sports partnership- Cross country Girls and boys football competition Netball made it through to the North Yorkshire games and came 2nd. They then represented North Yorkshire at the school games in Sheffield. Entered Rugby, Gymnastics, tennis, quad kids, sports hall athletics and cricket Children in year 6 entered the Yorkshire dance festival in Nov 16 on a weekend.</p> <p>Children from Reception to year 6 experienced different sports/ activities run through the PE specialist (YSSN) either on a lunchtime or afterschool throughout the year each week. A range of children from all different abilities have shown an interest in clubs. Children also experienced a range of activities from using the REAL PE scheme focusing on skills which has been implemented from Sept 16. All children giving positive feedback of the scheme.</p> <p>Staff completed PE impact form of evidence outlining the impact on their professional development. Children’s pupil voice is also collated. Staff’s knowledge and confidence increased in specific areas of PE focused on throughout the half term.</p>	<p>Definitely value for money being in the partnership as the children are given so many opportunities – different sports, clubs lunchtime and afterschool which includes all year groups. Competition participation and experience. In 2016-2017 enter different competitions. Children also get to benefit from extra additional workshops, sporting session- FA anti- bullying, sugar free workshops, chance to shine cricket, York city football club sessions.</p> <p>Same as above</p> <p>Continue with the YSSN scheme as it is providing all members of staff with at least 1 half term a year mentoring and team teaching once a week. This has a huge impact on the PE teaching within school. The children and the teachers gain from this experience.</p> <p>Continue to train play leaders for the next academic year. Continue to replace equipment when necessary.</p> <p>Repeat next academic year</p>

<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles For children to engage in healthy active playtimes</p> <p>For children to be aware of how important physical activity and sport is</p> <p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Staff also gained confidence through RE scheme purchased with budget from previous year but all staff received training in an INSET day June 16.</p> <p>Children having happy active playtimes using equipment and with playground leaders who are trained by the PE specialist used with the YSSN money. Play leaders follow a daily rota and experience mentoring children in rec, year 1 and year 2. Money spent on playground equipment.</p> <p>Providing skills card for the new PE scheme of work so that all teachers and children can use them within lessons to access against skills and discuss success of skills.</p> <p>To provide opportunities to improve sporting experiences. Provided an opportunity for children in years 5/6 to go swimming to ensure they have the life skill. Only 2 children could not swim at the end of the swimming lesson.</p>	
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children’s physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school’s spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2015/2016		Total fund allocated: £ 9339.00 Actual spend: £9429.77					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps

<p>5. increased participation in competitive sport</p>	<p>To include as many children as possible in different sporting experiences and competitions.</p>	<p>All classes to access PE specialist. Jorvick sports partnership lunch time/ afterschool clubs to be accessed by all year groups. Children accessing competitions at different levels</p>	<p>6385.50- YSSN sports partnership</p>	<p>6385.50 YSSN sports partnership</p> <p>Dance Festival entry fee £130</p> <p>Boys football competition entry fee £50</p> <p>Coach for netball competition to Sheffield institute of sport £ 250</p>	<p>Throughout the year the school entered children into a variety of different competitions most run through the YSSN sports partnership- Cross country Girls and boys football competition</p> <p>Netball made it through to the North Yorkshire games and came 2nd. They then represented North Yorkshire at the school games in Sheffield. Entered Rugby, Gymnastics, tennis, quad kids, sports hall athletics and cricket Children in year 6 entered the Yorkshire dance festival in Nov 16 on a weekend.</p>	<p>Children throughout the school are enthusiastic and clubs run are filled to maximum capacity and usually oversubscribed. Children are willing to take part in competitions offered and are proud to represent the school. Cross country years 1-6 – 86 children took part. The children who entered the dance festival had a fantastic experience and danced to over 1000 spectators. Pupil voice evidence on PE sports impact forms collated in evidence folder.</p>	<p>Sign up to YSSN sports partnership for all elements. Entered different competitions not entered in 15-16.</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>To include as many children as possible in different sporting lessons/ clubs</p>				<p>Children from Reception to year 6 experienced different sports/ activities run through the PE</p>	<p>A range of children from all different abilities have shown an interest in clubs.</p>	<p>Continue with YSSN</p>

					specialist (YSSN) either on a lunchtime or afterschool throughout the year each week. Children	Children also experienced a range of activities from using the REAL PE scheme focusing on skills which has been implemented from Sept 16. All children giving positive feedback of the scheme.	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff to be mentored and peer teaching with a PE specialist for at least a half term every week	Whole staff training. Each staff 1 hour each week for at least a half term.	Included in the YSSN sports partnership money	Same as above	Staff completed PE impact form of evidence outlining the impact on their professional development. Children's pupil voice is also collated. Staff's knowledge and confidence increased in specific areas of PE focused on throughout the half term. Staff also gained confidence through RE scheme purchased with budget from previous year but all staff received training in an INSET day June 16.		

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	For children to engage in healthy active playtimes	To train playground leaders through PE specialist. Buy new equipment for playground leaders to use and also for playtimes.	£100	£72.77 Football goals - £297.00	Children having happy active playtimes using equipment and with Play leaders follow a daily rota.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	For children to be aware of how important physical activity and sport is	Display REAL PE skills cards using a magazine rack.	£50	£68.50	REAL PE cards available to be accessed for all of the school during PE lessons and skills displayed showing the progression.	Children aware of the progress that they are making by working through the skills on the cards.	
To provide opportunities to improve sporting experiences.	Provide swimming for children who cannot swim 25metres	Target children who cannot swim and provide opportunities	£700	Coach for swimming- £330 Pool hire £ 216.00 Lifeguard/ swimming instructor- £ 180 Total - £726.00	All children apart from 1 who left in year 6 – July 16 could swim at least 25 metres	Provided opportunities for the children to learn to swim.	
To provide opportunities to improve sporting experiences.	To improve sporting experiences by providing equipment	Mark the playground with permanent lines for the netball court.	£600	£650 permanent netball court marked out.	To be used for netball club practise and to host games with other schools. To be used for other sporting lessons.	Children can now use the court correctly to play the game to the best of their ability.	

To provide opportunities to improve sporting experiences.	To enable children to take part in wider range of competitive sports against other schools	administration of Health and safety and organisational detail to enable safe and timely participation in activities	£800	£800	contacting parents; preparing letters and follow up; organisation of transport and permissions; booking of experiences; Analysis of data	Children took part in range of external competitive events; children experienced new sports in school. We have detailed data to plan future activities	
<u>SPORTS FUNDING 2016/17</u>							
2016/17 anticipated income allocation	£5 460 (Sept 16 – March 17) £3 900 (April 17 – Aug 17) TOTAL of £9 360						
Plans for 2016/17	To continue to buy in training, coaching and staff CPD from York Sports network (anticipated £6 000)						
	To continue to provide high quality and range of sporting activities (including competitive sporting opportunities) for all pupils in curriculum time and out of school time						
	To continue to use and embed the ‘REAL PE’ resource in curriculum time to improve levels of attainment and outcomes for pupils.						

Completed by (name and school position): Jennie Atkinson PE Leader

Date: 10/03/2017

Review Date: 07/04/2017



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