



## **Ralph Butterfield Primary School – How do we teach Geography?**

### **Geography Intent**

Our aims are to fulfil the requirements of the National Curriculum for Geography; providing a broad, balanced and differentiated curriculum; ensuring the progressive development of geographical concepts, knowledge and skills; and for the children to develop a love for geography. Furthermore, we aim to inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. (The 2014 Primary National Curriculum in England)

“Crucially, the geography curriculum also needs to engender the excitement, creativity and critical thinking about the world that will equip young people to make their own way in it.” (Geographical Association 2021)

Geography teaching at Ralph Butterfield Primary has a wide application to everyday life, teaching the children to enjoy learning about the world and to have a better understanding of different locations.

The aims of teaching geography in our school are:

- To inspire pupils to know about their own location, their country and the world through using and interpreting a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
- To enable children to know about the location of the world's continents, countries, cities, rivers, seas and oceans and to understand different climate and bio-zones.
- To ensure children are familiar with key geographical physical features, how they are formed and their significance and impact on the local environment To help children understand how the human and physical features of a place shape its location To develop knowledge of different climate and bio zones.
- To encourage pupils to consider the effect of global trade and to consider aspects of sustainability.
- To develop a curiosity in children about the world in which they live and equip them with the practical skills and knowledge to be able to find out more for themselves.