


Friday 29<sup>th</sup> April 2022

2021/22 Newsletter No: 27

 01904 768325

 @RalphBPSch\_York

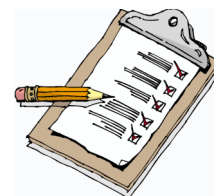
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### Headteacher's Message

Good afternoon

It has been fabulous welcoming the children back into school after the Easter break, and we have had several new children join us too which is always a pleasure.

Thank you to everyone who responded to our parent/carer view survey, which closed on Wednesday. We had responses in relation to 44% of our children which is a good number for statistical reliability (although our ultimate goal would be to have closer to 100%!). We have already begun to action where parents/carers have expressed improvements they would like to see and it is lovely to also be able to celebrate where parent/carers consider we are doing a particularly good job. We will collate data from the survey to share with you, in addition to sharing a written response in a few weeks. Feedback is so important to us and all is considered positive as it helps us to ensure we are developing the school in the direction that parents/carers value.



I hope you are able to take advantage of the bank holiday weekend and we look forward to seeing everyone next Tuesday.

*Liz Clark*

### House Points



House point systems are a common and traditional feature in schools to encourage healthy competition and group loyalty among pupils. They work as follows:

- The school is divided into teams called 'houses'. Each house includes pupils from every year group.
- House 'captains' and 'vice captains' from Year 6 are appointed.
- Houses are names associated with York; Castle, Minster, Jorvik and Ebor.
- Each house is identified by its own emblem and colour.
- Each pupil is allocated to a house each year.
- Pupils earn house points for good work, behaviour or participation, for example. A sense of camaraderie, teamwork and healthy competition is nurtured, which contributes to our thriving school culture.
- Houses also compete with one another, often at sports and in other ways, providing a focus for teamwork and group loyalty.
- House points are counted each Thursday by the house captains and vice captains.
- The winning house for each class is awarded 4 points, 2nd place – 3 points, 3rd place – 2 points and 4th place – 1 point.

For example –

Class 10 totals

Minster 82 1<sup>st</sup> = 4 points

Clifford 45 2<sup>nd</sup> = 3 points

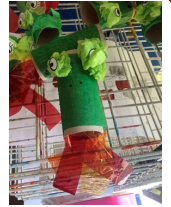
Ebor 27 3<sup>rd</sup> = 2 points

Jorvik 19 4<sup>th</sup> = 1 point

If there is a tie for a place, then both houses are awarded the same points e.g. Clifford and Minster both come 1<sup>st</sup>, then both houses would receive 4 points.

- The weekly results are displayed on the school website and in school.
- At the end of the term, the 'winning' house is announced and rewarded with a 'house cup' and a reward.

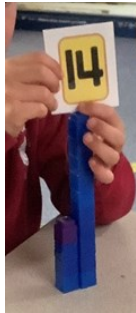
**Mrs Stephenson**



This week we started off with a wonderful theme day to celebrate St George's day. The children enjoyed making some ferocious dragons and loved hearing the story and playing with our knights and castles.

In Literacy this week the children listened to our traditional tale of the week which was Rapunzel and they were budding actors as they performed the story in small groups.

In maths we have been counting beyond 10 and learning about the numbers from 11-20.



They have also been sorting and matching shapes and recognising that shapes are still the same even if they have been rotated.

Our new phonics scheme is 'Little Wandle' and this week the children have been revising the phase 3 digraphs and trigraphs. The children now read 3 times a week in class and their reading homework will be words to blend and sentences to read, which will be sent home on a Friday. The sheets can then be kept at home. The children will change their library book every Monday (Tuesday next week!) At the moment, there are no other reading books coming home. Please could you focus on practising the digraphs and trigraphs (e.g. ai, ee, igh etc.) words and sentences on the sheets?

In our creative activity this week, the children enjoyed making their Rapunzel headbands and were very proud to show their long, flowing golden locks!



Thank you to those of you who have uploaded the homework activities onto Tapestry. If you are still yet to do this, please could you upload the completed activities? Many thanks

Our PE will be outside this half term. If you would like, you could pop in a sweater from home for the children to wear if it is cold (or they can wear their school jumpers). If your child has a pair of trainers, please can they bring them to school to wear on a Thursday this half term?

The children had an excellent first lesson with our sports coach today, they listened to instructions well as they developed new skills through athletics based activities.

We hope you had a wonderful Easter break

**Miss Griffiths, Mrs Greenwood, Mrs Daniel and the EYFS team.**



## Key Stage 1 (Years 1 & 2)

This week, the children have combined their PSHE learning about keeping healthy with their writing skills in English. They have learnt about how they can keep their bodies physically and mentally healthy; this has included getting the right amount of sleep; learning about medicines and products in the home that can both be healthy and unhealthy for us; eating a healthy diet and how brushing our teeth and visiting the dentist regularly can be a helpful routine. Using their developing writing skills, the children have then produced their own information booklets which teach other people about how to stay healthy. These are a great read!



In PE, all three classes have enjoyed working with the PE specialist Miss Eaton. She has begun a series of athletics lessons with the children. This week they particularly enjoyed developing running skills through a range of games like rats and rabbits and relay races to practise sprint skills.



During the week, the children have chosen a book from our 'reading for pleasure' libraries. They were excited to see the variety of new books on offer and we hope that they love sharing these with you at home. We look forward to hearing all about the books they have enjoyed.

As part of our History topic this term, we would be very grateful if every child could save and bring into school 3 small-medium sized boxes. They will need these during the week beginning 9<sup>th</sup> May, please.

Please do contact us at school or come and speak to us, if you have any questions.

**Mrs Robinson, Mrs Atkinson and Mrs Reeves.**



## Lower Key Stage 2 (Years 3 & 4)

Lower Key Stage 2 have made a brilliant start to the summer term.



This week marked the start of our World War Two topic - Pack Up Your Troubles. In English, we have been reading the story 'The Lion and the Unicorn' by Shirley Hughes which is a story about a young boy who is evacuated to the country from London during the war. The children have made a fantastic start on learning the features of informal, persuasive letters. They have formed great arguments as the character Lenny and written parts of a letter to his mother to persuade her to allow him to return home.

For PE this week, the children have had the opportunity to showcase all the skills they have learnt during their REAL PE sessions. They were challenged by completing a variety of balancing, throwing and catching and different movement activities that got progressively harder with each challenge.



All classes have been refining their timetables skills using TT Rockstars. The children have loved having the opportunity to raise their rock star status and challenge other children, and adults, across the school. Please continue to frequently practise times tables by using TT Rockstars at home.

Well done Year 3 & 4 for another spectacular week!

Please do come and speak to us if you have any questions or queries.

**Wishing you all an enjoyable weekend.**

**Miss Hodgson, Mrs Greenwood, Mr Bennett and Miss Clapham.**



## Upper Key Stage 2 (Years 5 & 6)



Our theme in science this half-term, is all about light. The Year 5 children have spent some time considering what they already knew before they began their investigation into the way light travels.

In French, Year 5s and 6s have reflected on what we had learned in our animal's topic and investigated how Carnaval is celebrated in France. We also began to talk about our favourite sports and other hobbies, which will be the focus of this term's learning.



In gymnastics, classes 9 and 10 have continued their work using the equipment. They have then worked with peers to refine their pieces, often finding ways to improve actions or better control movements. Class 11 have demonstrated their team work skills and tactical awareness in an exciting and energetic game of indoor basketball.

With just one more week to go until the Year 6 assessments, the children are continuing to impress us with their determination and positivity during lessons. Alongside regular reading practise, we would also encourage the children to continue to refer to the maths and spelling recall sheets given out at Parents' Evening, throughout the next week. However, please note that we will not be setting any additional formal homework for our Year 6 children this week as it is essential that they take time to relax.

Please contact us or speak to us directly if you have any questions or concerns.

Mr Daniel, Mrs Stephenson, Mr Tod and Mrs Walker.



### Snippets from the Log Books of Ralph Butterfield School



*1<sup>st</sup> April 1976 – Concert Performance by Flaxton Area Schools at Joseph Rowntree School. "Our children performed and behaved very well indeed"*



*3<sup>rd</sup> April 1976 – On a Saturday the Netball team attended the York Area School Netball Rally. The school won their section, winning all matches and the section shield. "Credit is due to them and their teachers Miss Luck and Mrs Beadle"*



### Name Labels on Children's Items

May we please request that parents/carers put name labels on their children's items? We have a vast amount of lost property and it is such a shame when we can't reunite clothing etc with their rightful owner! Thank you for your co-operation with this.



### Bike Shelter



Please note that the bike shelter in front of the main school entrance will be out of use on **Thursday 5<sup>th</sup> May** due to replacement panels being fitted.

