




Ralph Butterfield Primary School

School Newsletter



Friday 23rd June 2023

2022/23 Newsletter No: 34

 01904 768325 (option 3)

 @RalphBPSch_York

 www.ralphbutterfieldprimary.co.uk

Deputy Headteacher's Message

Good afternoon

We are especially proud of our Year 4 children who recently completed their statutory multiplication tables check and also our Year 1 children who completed their phonics screening check. We all support the children to understand that they can only do their best, and should try to do so, utilising their best resilience strategies at these times. We would like to say a massive well done to all of the children and a thank you to our Year 1 and Year 4 parents/carers, for all of the support we know you will have given at home to keep them going.

On Monday, our whole school assembly, which reinforced the school's ethos and values, focused on Refugee Week which takes place from 19th to 25th June. This year's theme encourages people to show compassion, not only to those closest to them, but also to people in their community and even to the planet itself. Compassion means to show concern for someone who is suffering or experiencing something difficult. Refugee Week 2023 is a time to be more compassionate and understanding of those around you, whilst also offering an opportunity for people from different backgrounds to connect and share and learn about their experiences. Starting a new life is a huge and challenging change for anyone. Talking about people who have had to leave their homes because of what might happen if they stayed, can help children gain a better understanding of these issues, as well as supporting the celebration of diversity and inclusion.

I hope that you all have a lovely weekend.



Helen Stephenson



Parent/Carer Information

It is important that we have up to date information on file. Please can you let us know of any changes to contact numbers or addresses for either parent or carer? This helps us to ensure communication reaches all those who require it, both via regular post and telephone calls but also main communications through ParentPay. Thank you.



Midday Supervisory Assistant Vacancies

We currently have two opportunities for adults, who would be enthusiastic about providing our children with enjoyable, positive lunchtime experiences, as part of our wonderful midday supervisory team. It would be great if you could help us spread the word about this vacancy so that we can find the perfect candidates. We are able to be flexible with the contracted days of work. If you or someone you know is interested, please contact the school office. Thank you.



School Uniform

As per the email sent home today, the deadline for SchoolShop orders, with guaranteed delivery before September, is Saturday 29th July.



Early Years Foundation Stage (EYFS)



This week, our dinosaur topic has explored carnivores, herbivores and omnivores. The children have investigated the types of teeth these dinosaurs had and how this related to the type of food they ate. The children also learnt to look at the structure of the dinosaurs to help them to determine whether they were meat or plant eaters. For example, the stegosaurus had four short stompy feet/legs, they moved slowly and they had flat teeth. The stegosaurus was a plant eating herbivore. In a related activity, the children found dinosaurs that had been hidden around our Reception areas. Then they studied them to determine if they were carnivores or herbivores and sorted them into a Venn diagram.

This week, in phonics, we have read words which have a suffix added to the end of them to change singular words into plural words. An example of this is sports, paints, frogs, boxes, scrunches and dresses. We also continue to revise and learn how to read and spell the tricky words here, little, says, by, my, like, some, come, love and do.



In maths, we have learnt all about odd and even numbers. The children enjoyed exploring pairs to decide if a number was odd or even. They also designed and drew some brilliant Oddosaurus using their knowledge of odd numbers. Some dinosaurs had 3 legs, 5 spots and 9 sharp teeth.

Next week, the children will be using reclaimed materials to make dinosaur sculptures. Please can you send any clean recycling into school with your child on Monday morning? Cereal boxes, egg cartons - most recycling will suit the job! The more materials we have the more creative their sculptures will be! Any questions, please ask any member of the team. Thank you for your help.

This week, we are learning why dinosaurs' teeth were very important. This had led to us studying our teeth and how we can keep them healthy. It would be lovely to see how the children keep their teeth healthy at home. Please share this on Tapestry so that we can discuss their top tips during our PSED session next week. Library visit reminder – next week Class 1 will return and select new books.



On Friday 30th June, our Reception children will be visiting St Mary's Church in Haxby. We will be meeting with Rev Kathryn who will talk to the children about how Christians belong to the wider Christian family. She will also be performing a 'mock baptism' so the children can learn about this Christian family practice. This will enhance our recent RE teaching of the unit 'Where do we belong?'

Library visit reminder – next week **Class 1** will return and select new books.

Please don't hesitate to discuss any questions or concerns with us.

Mrs Robinson, Mrs Daniel, Mrs Greenwood and the Reception team



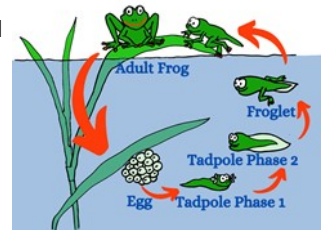
Key Stage 1 (Years 1 & 2)

The summer sun may not have been as consistent this week but our wonderful Key Stage 1 children have continued to shine in their own right! It has been a busy and exciting week full of learning and exploration.



We have been particularly pleased to welcome some new additions to the Key Stage 1 classrooms. No, we don't mean new children; we mean, of course, the caterpillars! Each class now has a number of caterpillars in a jar that arrived at the end of last week. As part of our recent work on life cycles (of butterflies in particular), we now have the first-hand opportunity to watch them grow, form a chrysalis and transform into butterflies! We have already learned about metamorphosis and what to expect so we are very excited to be able to witness this and record all of the changes we see in our special caterpillar diaries.

This week in English, we have been looking at another life cycle: that of a frog. Frogs are another creature that undergoes an amazing metamorphosis: they start as frog spawn; hatch into tadpoles and then change completely as they reach adulthood. This process includes amazing changes to their bodies, and a complete switch in their diet and habitat. As well as this, gills and limbs move from the outside to the inside of their bodies and vice versa! We wrote explanation texts to describe this process, using all of the features used in last week's writing. The resulting writing was excellent.



It's not just living creatures that can change over time: towns and cities grow and evolve too! We have started to study the history of York and look at how it has changed over time. We looked at the features of York that have been around for a long time (such as the walls, timber framed buildings and the Minster) and how they can still be seen when we walk through the city today. We also thought about how modern features such as roads and modern buildings had been integrated with the old as the city has changed over time in order to meet the needs of the people living there. We really are lucky to live so close to such a beautiful and interesting place!

Well done Key Stage 1. As always, you have achieved so much this week through your positive, inquiring approach to learning and your hard work. Enjoy the weekend and we shall see you again on Monday.

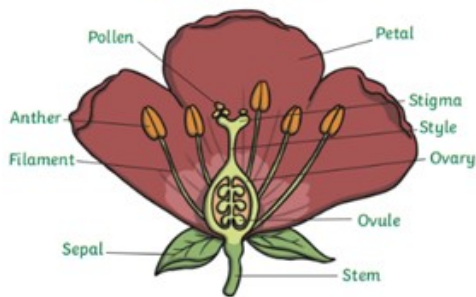
Mrs Reeves, Mr Merrall and Mrs Atkinson

Key Stage 2 (Years 3 & 4)

The children have continued to be inspired by Georgia O'Keeffe in art this week. To begin with, they experimented with watercolours and tested out different techniques including wet on wet, spreading paint, dry brush and gradations. Afterwards, they used these techniques and painted the sketches of their flowers that they drew last week. We were all very impressed with the beautiful paintings that the children produced and how quickly they mastered mixing water colours and using different brush techniques.



Parts of a Flower



Science this week was all about flowers and seeds. We looked at the fascinating structure of a flower, labelled each part and learnt about the function of each part required in the production of seeds. We also learnt how flowers attract insects to help pollinate them and how important insects are in the life cycle of a flower. Following on from looking at how seeds are formed, we discovered more about the amazing ways they are dispersed including hitching a ride with an animal, wind, water and even by explosion! The children wrote and drew some amazing explanations of how seeds are dispersed. Well done!

The Year 3 children have loved using the boomwhackers during their music lessons this term learning how to play tunes that they are familiar with. Alongside this, they have been listening carefully to music, appraising it and sharing their opinions on different styles of music. The Year 4 children have continued to learn how to play the violin in their WCET lessons and have continued to improve their notation skills.



Reminder: Next week, each class will be taking part in two sessions of Pedestrian training (Monday to Wednesday). Please ensure that your child has suitable clothing in school including a raincoat and sun hat.

Please do come and speak to us if you have any questions, queries or would like to share any news with us.

We hope that you have a wonderful weekend.

Mr Daniel, Miss Hodgson and Miss Clapham

Key Stage 2 (Years 5 & 6)



In PE, we took part in a round robin of activities involving dynamic balances, tests of agility, and the sending and receiving of different sized balls over various distances. Each of these tested our strength and stamina. These activities helped to ascertain the progress we have made in PE throughout the year.

Please remember that all children are required to have their own full school PE kit in school, every day. We will be practising for sports day over the coming weeks.

Rehearsals are now in full swing and are progressing well. The majority of us have learnt our lines and are beginning to put actions and characterisation to our individual performances. There are still songs we need to continue to learn the words to and we should, as part of our homework, practise these at home; these audio tracks can be found following this link:

<https://www.ralphbutterfieldprimary.co.uk/classes/upper-key-stage-2/>



ALL costumes are due in by Tuesday 27th June. As mentioned in the costume letter, please let us know if you have any difficulties regarding this.



In our reading sessions this week, we have continued to work through our class novels. Class 10 and 11 have been reading War Horse by Michael Morpurgo and in Class 9, we have been reading Cogheart. After reading chapters and extracts, we have all been answering a series of questions about our texts.

REMINDER, all Year 5 pupils are attending a taster day at Joseph Rowntree School on Wednesday 28th June. Each child needs to wear school uniform, bring a water bottle, packed lunch and appropriate outdoor clothing for the weather conditions. As we are travelling by coach, which is due to leave at 9am promptly, please ensure your child(ren) arrive for registration at 8:55am.

Please contact us or speak to us directly if you have any questions or concerns.

Mr Bennett, Mrs Stephenson and Mr Tod



PTA News

Non – Uniform Day – Friday 30th June



In preparation for the Summer Fair, there will be a **Non-Uniform Day** on **Friday 30th June** and we are asking that each child brings a donation of chocolates/sweets or wine, which will be used on our popular tombolas.

You can also bring a small monetary donation if you wish but please no other donations.



SUMMER FAIR – Friday 7th July 6-8pm



We hope you can all come to our School Summer Fair! We will be having lots of games, stalls, inflatables and a fire engine. There will be a food stall serving burgers and sausages and a stall selling glasses of prosecco and bottled beer.



As it is our biggest event, we really need parents / carers to volunteer on a stall/game on the night! You could be on splat the rat, hook a duck, test your strength – all are very easy to run and great fun. Your support will make a really big difference and it will mean we can put on everything we hope for.

We are asking you to sign up to 35min slots (...if you can do more, that would be even better!)

Please complete the form below and hand in to the school office or email ralphbutterfield.pta@gmail.com



Volunteer

Can you help at the Fair? Please fill in this slip and return to the school office or email ralphbutterfield.pta@gmail.com

Time slot:	Please tick all that apply:
5.55 - 6.30pm	
6.25 - 7.00pm	
6.55- 7.30pm	
7.25 - 8.00pm	

Your Name: _____

Your Child's name / class: _____

Contact Mobile number: _____

Contact Email address: _____

Thank you so much in advance x



NEWSLETTER

23rd June 2023



Come Join us for a Start the Week
Breakfast Monday 26th June 10:00 am
Pear Tree Farm Huntington.
All welcome

Thank you to all those who
attended our EBSA Listening
Event last week. Great
partnership working !

Listening Events

Last reminder !

In order to represent your voice with education and health partners we have been asked for feedback on the following areas. If you would like to contribute with your experience, feedback or issues please email pcf@yiks.co.uk and you will be sent joining instructions for a remote meeting at the times listed. Events will be attended by CYC partners.

Ordinarily available Provision

What should you expect for children who need support in schools?

Tuesday 27th June
6:00pm - 7:00 pm

Preparation for Adulthood

What have you found useful?
What have you found difficult?
What do you need to know?

Thursday 29th June
6:00 pm - 7:00 pm

If you have an idea of who you'd like to talk to at a listening event let us know. email Mary as below with your suggestion

Help for CYC in developing the Local Offer

If you are interested in helping CYC with the soft launch and testing the functionality of the new local offer website from your perspective, please email as below for detail.



Specialist Teaching Team for Autism

Wednesday Parent Support Summer 2023

Parent Group: Topic Talks virtual (a.m.) and repeated in person (p.m.)

Topic Talks led by the Specialist Teaching Team for Autism, including time for peer support.

Virtual: 10-11 a.m. On Microsoft Teams. Due to confidentiality issues, we will be unable to discuss named children during this time.

In Person: 1.30-2.30 p.m. at The YIKS All About Autism Hub, Clifton Children's Centre, (In front of Clifton Green School), YO30 6BF.

To book your **virtual place** on a Microsoft Teams session, please email your name and contact email address, stating which session(s) you would like to book to:

parentcarerautismsupport@york.gov.uk

This is an admin email address and we are unable to forward or respond to queries via this email.

Bookings close the Thursday before the session.

For **in person sessions**, you do not need to book and are welcome to simply arrive on the day. Please be aware, sessions may be busy.

Establishing
Routines
Weds 12th July
10:00 - 11:00
online
1:30 - 2:30 in
person

Help for The
Holidays
Weds 28th June
10:00 - 11:00
online
1:30 - 2:30 in
person

If you would like to find out more about how to be part of a group of people with life experience as parents / carers of children and young people with special needs or disabilities please email Mary on pcf@yiks.co.uk



Next edition Friday 7th July

If you would like removing from the mailing list please email Mary on engagement@yiks.co.uk



Top five tips to prepare your child for primary school:

Encourage your child to use a knife and fork at mealtimes. These basic finger strengthening skills will also eventually help your child with their writing.



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Find out more at:
www.york.gov.uk/StartingSchool



Top five tips to help with the move to secondary school:

Try to get used to your new school before you start in September. Go to the year 6 transition day/week if they have one and check out your new school's website for more information.



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Find out more at:
www.york.gov.uk/StartingSchool