

## Core Subjects

At Ralph Butterfield Primary School, we ensure that our children have the **English, maths and science** knowledge, skills and understanding that they need at each stage in their educational journey. We are committed to supporting each child to develop the skills that will support them later, to lead the most fulfilling life possible, in a world that they are able to make sense of through understanding its context. In addition to discrete lessons within these core subjects, we also look to reinforce these basic skills through other subjects in a meaningful, cross-curricular way.

## Art

Here at Ralph Butterfield we have worked hard to design the art curriculum around a fully **immersive experience** in which, over the course of their time with us, pupils get to understand, develop skill and create using as many diverse mediums and methods as possible. We passionately believe that the teaching of art should be a creative process, in which pupils have the opportunity to experiment and take risks with their work. For us, the focus is not on the final outcome of a piece of work but upon the **creative journey** that lead to the piece being created. Through this process children develop a deeper understanding of the skills they are learning and gain their own identity as young artists.

## Computing

From coding to email and online safety, our computing curriculum includes everything to boost the creativity in our children. Whether it's inspiring our writers, extending our coders or boosting the confidence in our children, our computing curriculum both **challenges and supports** all children to reach their full potential. We have 66 new laptops that are used across the school and in Reception, we have new Bee-Bots to teach control, directional language and programming. We use computing to **bring the whole curriculum to life** with creative programs that support maths, science, art, history and more.

## Design Technology

At Ralph Butterfield School we aim to engage, motivate and inspire all pupils to become **resourceful, innovative and enterprising** through our DT teaching, giving children the skills, knowledge and understanding so that they can participate successfully in an increasingly technological world.

Our DT curriculum will usually be taught as part of a theme or topic, and is based on the strands of designing, making, evaluating, technical skills, and cooking and nutrition.

We aim to give all learners **lots of opportunities**, including; sketching, modelling and testing prototypes; choosing, sourcing and cooking foods using a range of ingredients; understanding key events and people in the history of design and technology and using mechanical, electrical and IT systems.

## History

At Ralph Butterfield Primary School, we have a broad, progressively structured history curriculum. Alongside our high quality teaching, we aim to provide a variety of opportunities for history learning inside and outside the classroom. We use a cross curricular approach, closely linking art and DT, to enable pupils to have a **deep understanding** of the period they are studying and to develop a love for the subject. Educational visits are used to enhance children's learning: classes will have a visiting expert during the year to provide **additional learning experiences** and hands-on opportunities and will also have the additional benefit of a visit to a museum or historical site. As a whole school, we celebrate events of national significance with art activities, assemblies and, of course, the opportunity to dress up!

## Geography

Our Geography teaching aims to inspire pupils to know about their own location, their country and the world through using and interpreting a range of sources of geographical information. We aim to deliver lessons that are **investigative** and as **practical, and activity based** as possible; all year groups have the opportunity to carry out field work and mapping skills. Where relevant, the teaching and learning is related to the local environment and walks around the neighbourhood feature in our teaching.

## Music

At Ralph Butterfield Primary School we aim to **engage, motivate and inspire** all pupils to develop a love of music in order to increase their self-confidence and creativity. We recognise that music is a unique way of communicating and that it can play an important part in developing pupils' **personal expression and cognitive skills**.

Our music curriculum is based on the musical strands of singing, rhythm, listening and appraising, composing and improvising, and notation.

We aim to give all learners the opportunity to:

- sing confidently in different sized groups, paying attention to sound quality, intonation (tuning), diction, expression and ensemble skills.
- play, sing and move with a steady pulse and an accurate rhythmic sense.
- listen and comment critically to sounds, songs, and pieces of music across a range of styles and periods, including their own compositions and performances.
- explore, create, improve and evaluate their own compositions and improvisations using sounds, instruments, ensembles and technology.
- use graphic, rhythmic and pitched notation to play and create music.

Alongside these strands, the musical elements of pitch, dynamics, tempo, duration, timbre and texture underpin all teaching of music.

## Modern Foreign Languages

At Ralph Butterfield Primary School, MFL is statutory for every Key Stage 2 child. However, as part of the curriculum in EYFS and KS1, different languages are taught as appropriate when contiguous with the other subjects taught. This will also occur as part of discrete **languages days** in school. Our aims are to fulfil the requirements of the National Curriculum for MFL, which should **foster pupils' curiosity and deepen their understanding of the world**. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, be exposed to literature in the language studied and deepen their understanding of a culture other than their own.

The aims of teaching Modern Foreign Languages in our school are to:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Be able to write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied

## Physical Education

At Ralph Butterfield Primary School, We aim to develop pupils who will be physically active and who can **flourish in a range of different physical activities**.

Each year we apply for the School Games Award. This recognises high quality provision in school with either a bronze, silver or gold award. We regularly achieved the **Gold Award** for our high quality physical education and school sport.

Our PE Curriculum is high quality; a wide range of sports and activities are delivered from Reception to Year 6, enabling pupils to develop their knowledge and skills in physical education in a variety of different areas.

We have a **sports specialist** who mentors two members of staff each half term. This mentor also provides school clubs for our children. We also invite other external sports coaches into school to provide clubs and also to work with teachers; we've had hula hooping, mountain biking, skateboarding and orienteering to name but a few.

Ralph Butterfield Primary School also encourages pupils to apply their skills and knowledge in sports against other schools. Pupils from Year 1 to Year 6 take part in **team games** against other schools. Sports that we compete in during the academic year are football, netball, hockey, cricket, tag-rugby, swimming, tri-golf and rounders.

We consistently offer **specialist coaching in football and netball** all year round. The teams in these areas have been consistently strong, often outperforming larger, well-resourced schools.

## Personal, Social & Health Education

At Ralph Butterfield Primary School, we believe personal, social and health education (PSHE) enables our children to become **healthy, independent and responsible** members of a society. We aim to equip children with the knowledge, understanding and skills they need to develop personally and socially, and enable them to tackle many of the moral, social and cultural issues that are part of growing up. We provide opportunities that help **build pupils' confidence, resilience and self-esteem**, which in turn supports them in managing risks and making informed choices. The contributions PSHE makes to pupils overall personal development allows them to thrive as individuals, learners, family members and members of society.

## Religious Education

Our primary school Religious Education curriculum works with the SACRE agreed syllabus and aims to give children the opportunity to learn about a **range of religions and non-religious worldviews**, whilst also considering the big questions of life and what it means to be a human.

At Ralph Butterfield Primary School, we want to ensure that our children go out into the world with the knowledge and skills to **understand the beliefs of others** and live in today's diverse and ever-changing world. We intend for them to develop respect and show sensitivity to others - in particular those with different faiths and/or beliefs - and to challenge prejudice.

Our curriculum aims to give pupils the opportunities to learn about religion and non-religious worldviews in a variety of ways: art; music; drama; dance; discussion and more formal writing opportunities.