

YEAR B	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Whole School British Values Big Question	Democracy <i>Do I have a voice?</i>	Rule of Law <i>Why can't I? Democracy</i>	Mutual Respect <i>Why should I respect you?</i>		Tolerance of those with different faiths <i>Should everyone have to think the same way?</i>	Individual Liberty <i>Can I do it my way?</i>
In school events	<ul style="list-style-type: none"> Class Assemblies Remembrance day assembly and activities School council meetings EYFS/KS1 – Nativity Class Assemblies School council meetings Children in Need Outdoor Christmas singing to parents Remembrance observance 		<ul style="list-style-type: none"> Lower Junior Production Safer Internet day reinforcement work Class Assemblies Year 5 Bikeability Sustrans week observed – walking and cycling to school Science Week World Book Day Children's mental health week - discussing activists who fought for rights (LGBTQ+, girl's education, environmentalist, creator of braille) School council meetings Comic Relief Esafety week LGBTQ+ History month International day for the elimination of racial discrimination 		<ul style="list-style-type: none"> Class Assemblies Year 3/4 pedestrian training School council meetings Upper Junior Production Class Assemblies Yr2 – Recorder concert to parent/carers Yr 4 - WCET concert to parent/carers SATs Multiplication checks Outdoor learning day Transition visits for new starter Reception children Year 6 Graduation 	
Visitors	<ul style="list-style-type: none"> NSPCC led workshops – PANTS Humanist Visitor UKS2 resilience workshops with Matt Messias YoYo Harvest assembly Joseph Rowntree students active PE session with KS1 Jewish Visitor Open the Book YoYo Christmas Assembly Singing assemblies 		<ul style="list-style-type: none"> UKS2 resilience workshops with Matt Messias Fire officer talk and look at a fire truck for whole school Network Rail/ Transport Police talks for whole school re safe use of level crossings and railways/ visitors YoYo Easter workshop UKS2 visit from Daniel Blythe Author Science week work across the whole school including an assembly from a parent who teaches science at York University Open the Book Year 5 future Wellbeing Ambassador work with Matt Messias Singing assemblies 		<ul style="list-style-type: none"> UKS2 resilience workshops with Matt Messias Year 3/4 Roman theme day with visiting Roman Nurse talking to Year 5/6 re RSE Open the Book Singing assemblies 	



Trips	<ul style="list-style-type: none"> Year 6 Residential EYFS - Harlow Carr trip Dance Festival Carol service to local church Reception library visits Year 1/2 Local Area visits 		<ul style="list-style-type: none"> UKS2 Mosque Visit UKS2 trip to Joseph Rowntree to see production Reception library visits Year 1/2 Local Area visits 		<ul style="list-style-type: none"> KS1 Trip into town – history focus on York and ‘The Chocolate Story’ Year 5 STEM visit at Joseph Rowntree secondary school Year 6 transition to secondary school and in school transition sessions including for new starters Crucial Crew life skills event for Year 6 Reception library visits Year 1/2 Local Area visits 	
Curriculum Events	<ul style="list-style-type: none"> Languages Day (A & B) Harvest Festival (A & B) 	<ul style="list-style-type: none"> Anti-Bullying Week (A & B) RE Christmas Day (B) Remembrance (A & B) 	<ul style="list-style-type: none"> E-Safety Week (A & B) World Book Day (A & B) Sports relief (A & B) RE Easter Day (A) Science Week (A & B) UKS2 Fairtrade Fortnight (A) 			<ul style="list-style-type: none"> Sports Days
Religious Events	<ul style="list-style-type: none"> Interfaith Week Harvest Festival – Christian Sukkot – Jewish 	<ul style="list-style-type: none"> St Andrew’s Day Diwali - Hindu Christmas – Christian Hanukah – Jewish Birthday of Guru Nanak – Sikh 	<ul style="list-style-type: none"> Chinese New Year Shrove Tuesday/Ash Wednesday/Lent - Christianity 	<ul style="list-style-type: none"> St Patrick’s Day St David’s Day Magha Puja Day - Buddhism Easter – Christianity 	<ul style="list-style-type: none"> St George’s Day Ramandan - Muslim Eid ul Fitr – Muslim 	<ul style="list-style-type: none"> International Humanist Day - Humanism Eid al-Adha - Muslim
Reception	Marvellous Me	Let’s Celebrate	Amazing Animals	Traditional Tales	In the Garden	Dinosaurs
Visitors/ trips	People who help us to be safe and healthy. People who help us in the community.	Visit the library to collect BookStart book Library visits - fortnightly to borrow books	Library visits - fortnightly to borrow books	Theatre visit/company visit Library visits - fortnightly to borrow books	Trip option Go to a local church (Easter) Tropical World Library visits - fortnightly to borrow books	Yorkshire Museum Dinosaur Man Library visits - fortnightly to borrow books
	Physical Development Gross Motor Skills: Real P.E – Theme ‘Squirrel’ Skill: Agility Ball Chasing Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip and control.	Physical Development: Gross Motor Skills: Real P.E – Theme ‘train’ Skill: Dynamic Balance On a Line Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and	Physical Development: Gross Motor Skills: Real P.E – theme ‘jungle’ Skill: Static Balance Seated Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and	Physical Development: Gross Motor Skills: Real P.E – Theme ‘bike’ Skill: Coordination Footwork Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and	Physical Development: Gross Motor Skills: Real P.E – Theme ‘Fairytale’ Skill: Agility Reaction / Response Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools.	Physical Development: Gross Motor Skills: Real P.E – Theme ‘Seaside’ Skill: Counter Balance With a Partner Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and

		letter formation	letter formation	letter formation	Pencil grip, control and letter formation	letter formation
	Technology: Through provision – including interactive whiteboard, beebots,	Technology: Through provision – including interactive whiteboard, beebots,	Technology: Through provision – including interactive whiteboard, beebots,	Technology: Through provision – including interactive whiteboard, beebots, mouse control	Technology: Through provision – including interactive whiteboard, beebots, mouse control, logging on and finding appropriate program, paint package	Technology: Through provision – including interactive whiteboard, beebots, mouse control, logging on and finding appropriate program, graphing.
	Literacy: Phonics Reading & Comprehension Writing – Name writing, cvc words, labels	Literacy: Phonics Reading & Comprehension Writing – Name writing, cvc words, labels, instructions, drama	Literacy: Phonics Reading & Comprehension Writing – Labels, lists & caption, poetry	Literacy: Phonics Reading & Comprehension Writing – sequencing, recounts and drama	Literacy: Phonics Reading & Comprehension Writing – Non-fiction texts, lists and labels, posters.	Literacy: Phonics Reading & Comprehension Writing – Non-fiction texts, lists and labels, creative writing
	Maths: Opportunities for settling in, introducing areas of provision and getting to know the children. Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Number: Match & Sort Compare amounts Measures, Shape & Spatial Thinking: Compare size, mass and capacity Exploring pattern Positional language.	Maths: Number: Representing 1,2 & 3 Comparing 1,2,&3 Composition of 1,2, & 3 Representing numbers to 5 One More and One Less 3 Measures, Shape & Spatial Thinking: Circles and Triangles Positional Language Repeating patterns Shapes with 4 sides Time	Maths: Number: Introducing zero Comparing numbers to 5 Composition of 4 & 5 Representing numbers to 6,7, & 8 Combining 2 amounts Making pairs Measures, Shape & Spatial Thinking: Compare mass Compare capacity Shape & Spatial Thinking Length & Height Time	Maths: Number: Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 Measures, Shape & Spatial Thinking: 3d shapes Spatial awareness Patterns	Maths: Number Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 Adding more Taking away Measures, Shape & Spatial Thinking: Spatial Reasoning Match, Rotate Compose and decompose	Maths: Number Doubling Sharing & grouping Even & odd Deepening Understanding Patterns and Relationships Measures, Shape & Spatial Thinking: Spatial Reasoning Visualise and Build Mapping
	UW: Past and Present Lives of the people around us Talks about past and present events in their own life and in the lives of family members Roles in society	UW: Past and Present How religious festivals have been celebrated in the past and are celebrated today. Talks about past and present events in their own life and in the lives of	UW: Past and Present Chinese New year Talks about past and present events in their own life and in the lives of family members	UW: Past and Present Historical characters Talks about past and present events in their own life and in the lives of family members	UW: Past and Present Talks about past and present events in their own life and in the lives of family members	UW: Past and Present Dinosaur excavation Talks about past and present events in their own life and in the lives of family members

		family members				
	UW People, cultures and communities Sukkot Rosh Hashanah	UW People, cultures and communities Diwali Bonfire Night Hannukah Christmas	UW People, cultures and communities Chinese New Year Valentine's Day	UW People, cultures and communities Mother's Day Pancake Day/Shrove Tuesday Easter Bible stories	UW People, cultures and communities St George's Day Traditional Tales from around the world Local places of worship Hindu temples	UW People, cultures and communities Father's Day EID
	RE FS1 Which stories are special and why?	RE FS2 Which people are special and why?	RE FS3 Which places are special and why?	RE FS4 What times are special and why?	RE FS6 What is special about our world?	RE FS5 Where do we belong?
	UW: The Natural World Our world/the oceans Ocean life Seasonal change: Autumn week Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Day and night Hibernation Seasonal changes in the school environment Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Our world Land & sea Animal habitats and relating continents. Animals around the world, polar, desert, rainforest, grasslands, British woodland, pets. Seasons: Winter week including freezing & melting Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Fictional story landscapes Map skills, local area knowledge. Traditional tales from around the world. Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Explore the natural world around them, making observations and drawing pictures of mini-beasts and plants; Garden mini-beasts Growing plants, flowers and vegetables. Seasonal change: Spring week Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World The Earth's core and landscape including volcanoes. Seasonal change: Summer week Outdoor classroom and wider school environment exploration and activities.
	EAD Creating with materials: Leaf printing Salt dough hedgehog Portrait drawing	EAD Creating with materials: Bonfire printing Rocket making Diva lamps Kandinsky shapes linked to maths Christmas crafts	EAD Creating with materials: Lion mask Printing with bubble wrap Toucans and parrots Pipe cleaner patterned snakes Fork printed polar bears Tube snowmen & handprint polar bears	EAD Creating with materials: Junk model castles	EAD Creating with materials: Designing and making a Superworm Mother's day card Vegetable drawing Vegetable printing Easter cards and Easter baskets Easter gardens	EAD Creating with materials: Salt dough fossils

	EAD Being imaginative and expressive: Introduction to the music area & instruments and harvest singing Role-play including home area	EAD Being imaginative and expressive: Introduction to the music area & instruments and Nativity singing Role-play including Christmas post office	EAD Being imaginative and expressive: Singing skills. Songs linked to animals Role-play including vets and Chinese Restaurant	EAD Being imaginative and expressive: Traditional Tales songs Role-play including 'The 3 Bears Cottage'	EAD Being imaginative and expressive: Percussion instruments Role-play including a baby clinic and a greengrocers Drama linked to Bible stories	EAD Being imaginative and expressive: Songs linked to dinosaurs and percussion Role-play including and dinosaur excavation site
	PSED: Golden rules and school rules Looking after our belongings, our school Friendships Self-regulation – zones of regulation	PSED: Celebrating who we are Poppy day – Remembrance Debugging See it sort it Self-regulation	PSED: Celebrating who we are – how am I special Helping at home Calming down Self-regulation	PSED: Mother's day Keeping healthy including food, sleep and exercise Self-regulation	PSED: Staying safe in the sun Safety linked to village walk Self-regulation	PSED: Transition to new classes Stranger danger friendships and self-belief Self-regulation
Key Stage 1	Around the World Geography: Location knowledge, weather patterns, physical and human features must include comparison of human and physical geography of a non-European country (NOT Mexico)	Curriculum Driver Relationships PSHE focus	Famous events and famous people Forever Changing History: Lives of significant individuals who have contributed to national and international achievements and events beyond living memory e.g. Su 1 Florence Nightingale and Crimean War, Su 2 (or choose others) Visitor option - History to Life - Florence Nightingale Trip option - Railway Museum	Curriculum Driver Science Focus – 'Connections' (Link with Science week 2023 theme) (working scientifically)	On our Doorstep Geography: Fieldwork and observational skills – school and surrounding area. History: Local history inc. famous events in the locality / famous local people Trip option – Beningbrough Hall	
	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.

Reading: Little Wandle Reading Class Guided Reading Class 5 – What the ladybird heard. Class 4 – Farmer Duck Class 3 – Duck in a Truck	Reading: Little Wandle Reading Class Guided Reading Class 5 – What the ladybird heard. Class 4 – Farmer Duck Class 3 – Duck in a Truck	Reading: Little Wandle Reading Class Guided Reading Class 5 – The Enormous Crocodile Class 4 – Need to order Class 3 – Owl Babies	Reading: Little Wandle Reading Class Guided Reading Class 5 – The Enormous Crocodile Class 4 – Need to order Class 3 – Owl Babies	Reading: Little Wandle Reading Class Guided Reading Class 5 – Traction Man Class 4 – The Owl Who was Afraid of the Dark Class 3 – What the Ladybird Heard	Reading: Little Wandle Reading Class Guided Reading Class 5 – Traction Man Class 4 – The Owl Who was Afraid of the Dark Class 3 – What the Ladybird Heard
Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP
Science Animals including Humans (Year 1 unit) Seasonal Change - Autumn	Science Animals including Humans (Year 2 unit)	Science Materials (Working Scientifically focus)	Science Living Things and their Habitats (Working Scientifically focus) Seasonal Changes - Spring	Science Plants (Year 1 unit)	Science Plants (Year 2 unit) Seasonal Changes – Summer
Computing: Purple Mash – Unit 1.1 Online Safety & Exploring Purple Mash (4 weeks) Unit 2.2 Online Safety (3 weeks)	Computing: Purple Mash Unit 1.9 Technology outside of School (2 weeks) Unit 1.4 Lego Builders. (3 weeks)	Computing: Purple Mash – Unit 1.5 Maze Explorers (3 weeks) Unit 1.2 Grouping and Sorting (2 weeks)	Computing: Purple Mash – Unit 1.3 Pictograms (3 weeks) Unit 1.8 Spreadsheets (3 weeks)	Computing: Purple Mash – Unit 2.3 Spreadsheets (4 weeks)	Computing: Purple Mash – Unit 2.4 Questioning (5 weeks)
History Not taught this half term	History Not taught this half term	History Florence Nightingale? Grace Darling? David Attenborough?	History Significant People and how they have connected to life beyond Florence Nightingale and Medicine advances since	History Not taught this half term	History Of York – Local Study. Nestle / History of chocolate Possible trip/workshop
Geography Place Knowledge Locational Knowledge Human and Physical Knowledge Geography Skills	Geography Not taught this half term	Geography Not taught this half term	Geography Not taught this half term	Geography Locational Knowledge Geography skills and fieldwork	Geography Links to history but not overtly taught.
RE 1.2 Who is a Muslim and what do they believe? (Believing) PART 2	RE 1.1 Who is a Christian and what do they believe? (Believing) PART 2	RE 1.4 What can we learn from sacred books? (Believing)	RE 1.6 How and why do we celebrate special and sacred times? (Expressing) PART 2	Run into SATs	RE 1.7 What does it mean to belong to a faith community? (Living)
PE REAL PE Unit 1 Multi-skills (Mr Walton)	PE REAL unit 2 REAL Gym unit 1	PE REAL unit 3 Dance	PE REAL unit 4 Multi-skills (teamwork and	PE REAL unit 5 Athletics	PE REAL unit 6 REAL Gym unit 2

				communication)		
	PSHE Living in the wider world: Belonging to a community. Media Literacy and digital resilience	PSHE Relationships: Families and close relationships Safe relationships	PSHE Health & Wellbeing Physical Health and mental wellbeing Growing and changing	PSHE (link with Driver) Respecting self and others (yr2)	PSHE Health & Wellbeing: Keeping Safe (yr2)	PSHE Living in the Wider World Economic wellbeing: work and money (yr2)
	DT Not taught this half term.	DT Construction Link to habitats – bug hotel or hedgehog house or bird box. (Forest Schools natural animals and shoe box habitat)	DT Not taught this half term	DT Construction Make a science model to show connections within science focus	DT Mechanisms Make a mini playpark with moving parts base on Ethal Ward	DT Not taught this half term
	Art Drawing – Link to science Draw animals / Seasonal change. (Can go in either half term)	Art Not taught this half term	Art Not taught this half term	Art Printing – Collagraph Animal habitat 	Art Not taught this half term	Art Printing Relief and Resist 
	Music: Year 1: weekly singing, percussion exploration and listening games Year 2: WCET recorders, percussion exploration and listening games, weekly singing	Music: Year 1: weekly singing, music improvisation and composing using percussion Year 2: WCET recorders, weekly singing, music improvisation and composing using percussion Nativity / Production	Music: Year 1: weekly singing, Year 2: WCET recorders, weekly singing,	Music: Year 1: weekly singing, Year 2: WCET recorders, weekly singing,	Music: Year 1: weekly singing, Year 2: WCET recorders, weekly singing	Music: Year 1: weekly singing, Year 2: WCET recorders with instrumental performance, weekly singing,

	Music: Y2 recorders Year 1 – Charanga Year 1 unit 1 – my musical heartbeat	Music: Nativity / Production Y2 recorders Year 1 – Charanga Year 1 unit 2 – dance sing and play	Music: Y2 recorders Year 1 – Charanga Year 1 unit 3 – Exploring sounds	Music: Y2 recorders Year 1 – Charanga Year 1 unit 4 – Learning to listen	Music: Y2 recorders Year 1 – Charanga Year 1 unit 5 – Having fun with improvisation	Music: Y2 recorders Year 1 – Charanga Year 1 unit 6 – Let’s perform together
	French N/A Learn to say hello/good morning for register in a different language. Each class pick a country. Opportunities to listen to songs/ rhymes from different countries.	French N/A Learn to say hello/good morning for register in a different language. Each class pick a country. Opportunities to listen to songs/ rhymes from different countries.	French N/A Learn to say hello/good morning for register in a different language. Each class pick a country. Opportunities to listen to songs/ rhymes from different countries.	French N/A Learn to say hello/good morning for register in a different language. Each class pick a country. Opportunities to listen to songs/ rhymes from different countries.	French N/A Learn to say hello/good morning for register in a different language. Each class pick a country. Opportunities to listen to songs/ rhymes from different countries.	French N/A Learn to say hello/good morning for register in a different language. Each class pick a country. Opportunities to listen to songs/ rhymes from different countries.
YEAR B	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Lower Key Stage 2	Stone Age to Iron Age - From Flint to Iron History: Changes in Britain from Stone Age to Iron Age.		Survival - I’m a Survivor! Geography: Different climates	Revolutionary Romans History: The Roman Empire and its impact on Britain and Britain’s settlement by Anglo-Saxons and Scots. To include an aspect of local history objectives (Romans in York)	Flower Power Science: Plants (Yr 3 unit)	Economic wellbeing PSHE: Living in the Wider World
	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.

	Reading: Class 6: Georges Marvellous Medicine Class 7: Iron Man Class 8: Danny the Champion of the World	Reading: Class 6: Georges Marvellous Medicine / The Sheep-Pig Class 7: Iron Man Class 8: Danny the Champion of the World	Reading: Class 6: The Stolen Spear Class 7: The Stolen Spear Class 8: The Stolen Spear	Reading: Class 6: The Stolen Spear Class 7: The Stolen Spear Class 8: The Stolen Spear	Reading: Class 6: Firework makers Daughter Class 7: Firework makers Daughter Class 8: Firework makers Daughter	Reading: Class 6: Firework makers Daughter Class 7: Firework makers Daughter Class 8: Firework makers Daughter
	Maths Year 3: Place value, addition & subtraction, properties of shape Maths Year 4: Place value, addition & subtraction, properties of shape	Maths Year 3: Addition & subtraction, multiplication & division, length and perimeter Maths Year 4: Addition & subtraction, multiplication & division, length and perimeter	Maths Year 3: Multiplication & division, fractions, length and perimeter Maths Year 4: Multiplication & division, time	Maths Year 3: Fractions, mass & capacity Maths Year 4: Fractions, converting measure, area	Maths Year 3: Place value, addition & subtraction, statistics, money Maths Year 4: Decimals, money	Maths Year 3: Multiplication & division, time, statistics Maths Year 4: Decimals, money, statistics, position and direction
	Science: States of matter (Year 4 unit)	Science: Sound (Year 4 unit)	Science: Living things and their habitats (Year 4 unit)	Science: Electricity (Year 4 unit)		Science: Plants (Year 3 unit)
	Computing: Purple Mash 4.2 Online safety (4 weeks) 4.9 Making Music (4 Weeks)	Computing: Purple Mash 4.5 Logo (4 weeks) 3.7 Simulations (3 weeks)	Computing: Purple Mash 4.6 Animation (3 weeks) 3.6 Branching databases (4 weeks)	Computing: Purple Mash 3.3 Spreadsheets (3 weeks) 3.8 Graphing (3 weeks)	Computing: Purple Mash 4.3 Spreadsheets (6 weeks)	Computing: Purple Mash 4.7 Effective search (3 weeks) 4.8 Hardware investigation (2 weeks)
	History: Changes in Britain from Stone Age to Iron Age	History: Changes in Britain from Stone Age to Iron Age	History: not taught	History: Revolutionary Romans The Roman Empire and its impact on Britain and Britain's settlement		History: not taught
	Geography: Place knowledge linking to history unit	Geography: Place knowledge linking to history unit	Geography: Survival - I'm a Survivor! Different climates	Geography: Place knowledge linking to history unit		Geography: Field work (taught discretely) Geography: Not taught
	PSHE: Relationships: Families and close relationships	PSHE: Relationships: Safe relationships Respecting self and others	PSHE: Living in the Wider World: Belonging to a community Media Literacy and digital resilience	PSHE: Health & Wellbeing: Keeping safe Growing and changing	PSHE: Health & Wellbeing: Physical health and mental wellbeing	PSHE: Living in the Wider World: Economic wellbeing: work and money
	DT: Not taught	DT: Materials / Construction – Round house	DT: Not taught	DT: Materials / Construction - Roman Chariot DT: Mechanical, Electrical and Control Systems Computing/science link		DT: Not taught
	ART: Drawing (Year 3 & 4 unit - linked to history - pencil to pastels)	ART: Not taught	ART: Sculpture (Paper)	ART: Not taught	ART: Not taught	ART: Painting & Artist study (Year 3 & 4 unit - Watercolours - flowers linked to Science - Plants)

	PE: REAL PE unit 1 Games - invasion games NETBALL	PE: REAL PE unit 2 REAL Gym unit 1	PE: REAL PE unit 3 Dance	PE: REAL PE unit 4 REAL Gym unit 2	PE: REAL PE unit 5 Games - Net - TENNIS	PE: REAL PE unit 6 Athletics
	RE L2.8 What does it mean to be a Hindu in Britain today? (Living) PART 2	RE L2.10 How do family life and festivals show what matters to Jewish people? (Living) PART 2	RE L2.2 Why is the Bible so important for Christians today? (Believing)	RE L2.5 Why are festivals important to religious communities? (Expressing)	RE L2.9 What can we learn from religions about deciding what is right and wrong? (Living)	RE L2.4 Why do people pray? (Expressing)
	Music: Year 3: weekly singing Year 4: WCET clarinet, weekly singing	Music: Year 3: weekly singing Year 4: WCET clarinet, weekly singing	Music: Year 3: weekly singing Year 4: WCET violin, weekly singing	Music: Year 3: weekly singing Year 4: WCET violin, weekly singing Year 3 and 4: Production	Music: Year 3: weekly singing, music specialist; Rhythm and pulse, listening and responding, notation, composing and improvising Year 4: WCET ukulele, weekly singing	Music: Year 3: weekly singing, music specialist; Rhythm and pulse, listening and responding, notation, composing and improvising and instrumental performance Year 4: WCET ukulele, weekly singing
	French: Book 1 - Year 3 unit 4 - Portraits (Portraits)	French: Book 1 - Year 3 unit 5 - Les Quatre Amis (The four friends)	French: Book 1 - Year 3 unit 6 - Ça pousse! (Growing things)	French: Book 2 - Year 4 unit 4 - Vive le sport! (Our sporting lives)	French: Book 2 - Year 4 unit 5 - Le Carnaval des Animaux (The Carnival of the animals)	French: Book 2 - Year 4 unit 6 - Quel temps fait-il? (What's the weather like?)
YEAR B	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Upper Key Stage 2	Anglo – Saxons & Vikings Vikings - Visitors from across the water History: The Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor. To include an aspect of local history objectives (Vikings in York). Book for Murton Village Autumn 2021/22		The Force of Nature (Natural Disasters) Geography: Volcanoes, earthquakes, flooding, famine, tsunamis, avalanches, climate change. PSHE - Living in the Wider World: Economic wellbeing: work and money (Yr6) Raise money for a disaster		Vamos a Mexico! (Mayans) History: Study of an ancient non-European civilization Geography: Compare the UK with a non-European country.	
	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught.

	Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	(assessments) will take place to assess and consolidate the writing features taught in each genre.	Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.
	Reading: Class 9 - There's a Boy in the Girls Bathroom Class 10 & 11 – 1,000 Yr Old Boy	Reading: Class 9 - There's a Boy in the Girls Bathroom Class 10 & 11 – 1,000 Yr Old Boy	Reading: Mrs Frisby and the Rats of NIMH (Class 9) Class 10 & 11 – 1,000 Yr Old Boy	Reading: Mrs Frisby and the Rats of NIMH (Class 9) Class 10 & 11 – Class novel and comprehension work	Reading: Cog Heart (Class 9) Class 10 & 11 – War Horse	Reading: Cog Heart (Class 9) Class 10 & 11 – War Horse
	Maths: Place Value Addition and subtraction	Maths: Place Value Multiplication and division	Maths: Place Value Fractions, decimals and percentages (where appropriate)	Maths: Place Value Measurement	Maths: Place Value Geometry, properties of shape, position and direction	Maths: Place Value Statistics
	Science: Evolution & inheritance (Year 6 unit)	Science: Earth & Space (Year 5 unit)	Science: Electricity (Year 6 unit)	Science: Investigation (light or sound)	Science: Animal including humans (Year 5)	Science: Animal including humans (Year 6)
	Computing: Purple Mash – 6.2 Online Safety (2 weeks) 6.6 Networks (3 weeks)	Computing: Purple Mash - 5.5 Game Creator (5 weeks) 5.6 3D Modelling (4 weeks)	Computing: Purple Mash – 6.7 Quizzing (6 weeks)	Computing: Purple Mash – 5.4 Databases (4 weeks)	Computing: Purple Mash – 5.3 Spreadsheets (5 weeks) 6.3 Spreadsheets (5 weeks)	Computing: Purple Mash - 6.9 Spreadsheets
	History: Visitors from Across the Water (Vikings) - Anglo Saxons and Vikings. The Anglo Saxon and Viking struggle for the kingdom of England to the time of Edward the confessor. To include an aspect of local History (Vikings in York)	History: Visitors from Across the Water (Vikings) - Anglo Saxons and Vikings. The Anglo Saxon and Viking struggle for the kingdom of England to the time of Edward the confessor. To include an aspect of local History (Vikings in York)	History: Not taught this term.	History: Not taught this term.	History: Not taught this term.	History: Vamos a Mexico (Mayans) - study of an ancient non- European civilisation
	Geography: (Linked to History)	Geography: (Linked to History)	Geography: The Force of Nature - volcanoes, earthquakes, flooding famine, tsunamis, avalanches, climate change.	Geography: The Force of Nature - volcanoes, earthquakes, flooding famine, tsunamis, avalanches, climate change.	Geography: Vamos a Mexico (Mayans) - Compare the UK with a non-European country Summer.	Geography: Not taught this term.
	RE U2.7 What matters most to Christians and Humanists? (Living)	RE U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) (Believing)	RE U2.6 What does it mean to be a Muslim in Britain today? (Living) PART 2	RE U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? (Expressing)	Run into SATS	RE U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and Ummah (community)?

						(Living)
	PE: REAL PE unit 1 and Games – invasion games NETBALL/BASKETBALL	PE: REAL PE unit 2 and Games – invasion games FOOTBALL	PE: REAL PE unit 3 and Dance	PE: REAL PE unit 4 and REAL gym	PE: REAL PE unit 5 and Games – Net-VOLLEYBALL/ BADMINTON	PE: REAL PE unit 6 and Athletics
	PSHE: Relationships: Families and close relationships	PSHE: Relationships: Respecting self and others Safe relationships	PSHE: Living in the Wider World: Belonging to a community Media Literacy and digital resilience	PSHE: Living in the Wider World: Economic wellbeing: work and money	PSHE: Health & Wellbeing: Physical health and mental wellbeing Growing and changing	PSHE: Health & Wellbeing: Keeping safe
	DT: Construction	DT: Construction	DT: Mechanical, Electrical and Control Systems / Crumble	DT: Mechanical, Electrical and Control Systems / Crumble	DT: Food	DT:
	ART: Peter Podmore Watercolours	ART:	ART:	ART:	ART:	ART:
	Music: Year 5 & 6 weekly singing Class 10 &11: music specialist; Rhythm and pulse, listening and responding, notation, composing and improvising	Music: Year 5 & 6 weekly singing Class 10 &11: music specialist; Rhythm and pulse, listening and responding, notation, composing and improvising and instrumental performance	Music: Year 5 & 6 weekly singing Class 9: music specialist; Rhythm and pulse, listening and responding, notation, composing and improvising	Music: Year 5 & 6 weekly singing Class 9: music specialist; Rhythm and pulse, listening and responding, notation, composing and improvising and instrumental performance	Music: Year 5 & 6 weekly singing And Production	Music: Year 5 & 6 weekly singing And Production
	French: Book 3 (Year 5) Unit 4 - Scène de plage (Beach scene)	French: Book 3 (Year 5) Unit 5 - Le Retour du Printemps (The Return of Spring)	French: Book 3 (Year 5) Unit 6 - Les planètes (The Planets)	French: Book 4 (Year 6) Unit 4 - Ici et là (Out and about)	French: Spanish – Greetings and colours Book 4 (Year 6) Unit 5 - Monter un café (Setting up a café)	French: Spanish – Introductions and numbers Book 4 (Year 6) Unit 6 – Quoi de neuf? (What's in the news?)