

YEAR A	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Whole School British Values Big Question	Democracy <i>Is anyone listening to me?</i>	Rule of Law <i>Do I have to?</i>	Mutual Respect <i>What does it mean to me?</i>		Tolerance of those with different faiths <i>Are we really that different?</i>	Individual Liberty <i>Do I have a choice?</i>
In school events	Year 6 Residential	EYFS/KS1 – Nativity Hindu Visitor	Lower Junior Production Sikh Visitor		SATs	Upper Junior Production Buddhist Visitor
Curriculum Events	Languages Day (A & B) Harvest Festival (A & B)	Anti-Bullying Week (A & B) RE Christmas Day (B) Remembrance (A & B)	E-Safety Week (A & B) World Book Day (A & B) Sports relief (A & B) RE Easter Day (A) Science Week (A & B) UKS2 Fairtrade Fortnight (A)			Sports Days
Religious Events	<ul style="list-style-type: none"> • Interfaith Week • Harvest Festival – Christian • Sukkot – Jewish 	<ul style="list-style-type: none"> • St Andrew’s Day • Diwali - Hindu • Christmas – Christian • Hanukah – Jewish • Birthday of Guru Nanak – Sikh 	<ul style="list-style-type: none"> • Chinese New Year • Shrove Tuesday/Ash Wednesday/Lent - Christianity 	<ul style="list-style-type: none"> • St Patrick’s Day • St David’s Day • Magha Puja Day - Buddhism • Easter – Christianity 	<ul style="list-style-type: none"> • St George’s Day • Ramandan - Muslim • Eid ul Fitr – Muslim 	<ul style="list-style-type: none"> • International Humanist Day - Humanism • Eid al-Adha - Muslim
Reception	Marvellous Me	Let’s Celebrate	Amazing Animals	Traditional Tales	In the Garden	Dinosaurs
Visitors/ trips	People who help us to be safe and healthy. People who help us in the community.	Visit the library to collect BookStart book Library visits - fortnightly to borrow books	Library visits - fortnightly to borrow books	Theatre visit/company visit Library visits - fortnightly to borrow books	Trip option Go to a local church (Easter) Tropical World Library visits - fortnightly to borrow books	Yorkshire Museum Dinosaur Man Library visits - fortnightly to borrow books
	Physical Development Gross Motor Skills: Real P.E – Theme ‘Squirrel’ Skill: Agility Ball Chasing	Physical Development: Gross Motor Skills: Real P.E – Theme ‘train’ Skill: Dynamic Balance On a Line	Physical Development: Gross Motor Skills: Real P.E – theme ‘jungle’ Skill: Static Balance Seated	Physical Development: Gross Motor Skills: Real P.E – Theme ‘bike’ Skill: Coordination Footwork	Physical Development: Gross Motor Skills: Real P.E – Theme ‘Fairytale’ Skill: Agility Reaction / Response	Physical Development: Gross Motor Skills: Real P.E – Theme ‘Seaside’ Skill: Counter Balance With a Partner

	<p>Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip and control.</p>	<p>Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation</p>	<p>Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation</p>	<p>Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation</p>	<p>Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation</p>	<p>Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation</p>
	<p>Technology: Through provision – including interactive whiteboard, beebots,</p>	<p>Technology: Through provision – including interactive whiteboard, beebots,</p>	<p>Technology: Through provision – including interactive whiteboard, beebots,</p>	<p>Technology: Through provision – including interactive whiteboard, beebots, mouse control</p>	<p>Technology: Through provision – including interactive whiteboard, beebots, mouse control, logging on and finding appropriate program, paint package</p>	<p>Technology: Through provision – including interactive whiteboard, beebots, mouse control, logging on and finding appropriate program, graphing.</p>
	<p>Literacy: Phonics Reading & Comprehension Writing – Name writing, cvc words, labels</p>	<p>Literacy: Phonics Reading & Comprehension Writing – Name writing, cvc words, labels, instructions, drama</p>	<p>Literacy: Phonics Reading & Comprehension Writing – Labels, lists & caption, poetry</p>	<p>Literacy: Phonics Reading & Comprehension Writing – sequencing, recounts and drama</p>	<p>Literacy: Phonics Reading & Comprehension Writing – Non-fiction texts, lists and labels, posters.</p>	<p>Literacy: Phonics Reading & Comprehension Writing – Non-fiction texts, lists and labels, creative writing</p>
	<p>Maths: Opportunities for settling in, introducing areas of provision and getting to know the children. Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Number: Match & Sort Compare amounts Measures, Shape & Spatial Thinking: Compare size, mass and capacity Exploring pattern</p>	<p>Maths: Number: Representing 1,2 & 3 Comparing 1,2,&3 Composition of 1,2, & 3 Representing numbers to 5 One More and One Less 3 Measures, Shape & Spatial Thinking: Circles and Triangles Positional Language Repeating patterns Shapes with 4 sides Time</p>	<p>Maths: Number: Introducing zero Comparing numbers to 5 Composition of 4 & 5 Representing numbers to 6,7, & 8 Combining 2 amounts Making pairs Measures, Shape & Spatial Thinking: Compare mass Compare capacity Shape & Spatial Thinking Length & Height Time</p>	<p>Maths: Number: Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 Measures, Shape & Spatial Thinking: 3d shapes Spatial awareness Patterns</p>	<p>Maths: Number Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 Adding more Taking away Measures, Shape & Spatial Thinking: Spatial Reasoning Match, Rotate Compose and decompose</p>	<p>Maths: Number Doubling Sharing & grouping Even & odd Deepening Understanding Patterns and Relationships Measures, Shape & Spatial Thinking: Spatial Reasoning Visualise and Build Mapping</p>

	Positional language.					
	UW: Past and Present Lives of the people around us Talks about past and present events in their own life and in the lives of family members Roles in society	UW: Past and Present How religious festivals have been celebrated in the past and are celebrated today. Talks about past and present events in their own life and in the lives of family members	UW: Past and Present Chinese New year Talks about past and present events in their own life and in the lives of family members	UW: Past and Present Historical characters Talks about past and present events in their own life and in the lives of family members	UW: Past and Present Talks about past and present events in their own life and in the lives of family members	UW: Past and Present Dinosaur excavation Talks about past and present events in their own life and in the lives of family members
	UW People, cultures and communities Sukkot Rosh Hashanah	UW People, cultures and communities Diwali Bonfire Night Hannukah Christmas	UW People, cultures and communities Chinese New Year Valentine's Day	UW People, cultures and communities Mother's Day Pancake Day/Shrove Tuesday Easter Bible stories	UW People, cultures and communities St George's Day Traditional Tales from around the world Local places of worship Hindu temples	UW People, cultures and communities Father's Day EID
	RE FS1 Which stories are special and why?	RE FS2 Which people are special and why?	RE FS3 Which places are special and why?	RE FS4 What times are special and why?	RE FS6 What is special about our world?	RE FS5 Where do we belong?
	UW: The Natural World Our world/the oceans Ocean life Seasonal change: Autumn week Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Day and night Hibernation Seasonal changes in the school environment Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Our world Land & sea Animal habitats and relating continents. Animals around the world, polar, desert, rainforest, grasslands, British woodland, pets. Seasons: Winter week including freezing & melting Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Fictional story landscapes Map skills, local area knowledge. Traditional tales from around the world. Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Explore the natural world around them, making observations and drawing pictures of mini-beasts and plants; Garden mini-beasts Growing plants, flowers and vegetables. Seasonal change: Spring week Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World The Earth's core and landscape including volcanoes. Seasonal change: Summer week Outdoor classroom and wider school environment exploration and activities.

	<p>EAD Creating with materials: Leaf printing Salt dough hedgehog Portrait drawing</p>	<p>EAD Creating with materials: Bonfire printing Rocket making Diva lamps Kandinsky shapes linked to maths Christmas crafts</p>	<p>EAD Creating with materials: Lion mask Printing with bubble wrap Toucans and parrots Pipe cleaner patterned snakes Fork printed hedgehogs Tube snowmen & handprint polar bears</p>	<p>EAD Creating with materials: Junk model castles</p>	<p>EAD Creating with materials: Designing and making a Superworm Mother's day card Vegetable drawing Vegetable printing Easter cards and Easter baskets Easter gardens</p>	<p>EAD Creating with materials: Salt dough fossils</p>
	<p>EAD Being imaginative and expressive: Introduction to the music area & instruments and harvest singing Role-play including home area</p>	<p>EAD Being imaginative and expressive: Introduction to the music area & instruments and Nativity singing Role-play including Christmas post office</p>	<p>EAD Being imaginative and expressive: Singing skills. Songs linked to animals Role-play including vets and Chinese Restaurant</p>	<p>EAD Being imaginative and expressive: Traditional Tales songs Role-play including 'The 3 Bears Cottage'</p>	<p>EAD Being imaginative and expressive: Percussion instruments Role-play including a baby clinic and a greengrocers Drama linked to Bible stories</p>	<p>EAD Being imaginative and expressive: Songs linked to dinosaurs and percussion Role-play including and dinosaur excavation site</p>
	<p>PSED: Golden rules and school rules Looking after our belongings, our school Friendships Self-regulation – zones of regulation</p>	<p>PSED: Celebrating who we are Poppy day – Remembrance Debugging See it sort it Self-regulation</p>	<p>PSED: Celebrating who we are – how am I special Helping at home Calming down Self-regulation</p>	<p>PSED: Mother's day Keeping healthy including food, sleep and exercise Self-regulation</p>	<p>PSED: Staying safe in the sun Safety linked to village walk Self-regulation</p>	<p>PSED: Transition to new classes Stranger danger friendships and self-belief Self-regulation</p>
Key Stage 1	<p>Curriculum Driver Science Living Things and their Habitat. 'All Creatures Great and Small'.</p>	<p>Curriculum Driver Geography Polar Regions 'To the End of the Earth' (Polar Regions) Geography: Weather in the UK and location of hot and cold areas of the world in relation to the equator and North and South Poles</p>	<p>What life was like for my family (When I was your age...) History: Changes in living memory (changes over time e.g. with toys/technology/fashion/transport etc) Trip option - York Castle Museum</p>	<p>Curriculum Driver PSHE Belonging to a Community</p>	<p>Curriculum Driver History Famous Events Famous events (Days that shook the world) The Great Fire of London</p>	<p>Curriculum Driver History Famous People Keep Columbus and Armstrong OR Rosa Parks and Emily Davison</p>

<p>Science Living Things and their Habitats (Year 2 unit) Seasonal Change - Autumn</p>	<p>Science Everyday Materials (Year 1 unit) Seasonal Change - Winter</p>	<p>Science Uses of everyday Materials (Year 2 unit)</p>	<p>Science Observation and Investigation Butterflies & Plants Seasonal Change - Spring</p>	<p>Science Observation and Investigation Butterflies & Plants Seasonal Change - Summer</p>	
<p>Computing: Purple Mash – Unit 1.1. Online Safety & Exploring Purple Mash (4 weeks) Unit 2.2 Online Safety (3 weeks)</p>	<p>Computing: Purple Mash – Unit 1.7 Coding (6 weeks)</p>	<p>Computing: Purple Mash – Unit 2.1 Coding (5 weeks)</p>	<p>Computing: Purple Mash – Unit 1.6 Animated Story Books (5 weeks)</p>	<p>Computing: Purple Mash – Unit 2.6 Creating Pictures (5 weeks)</p>	<p>Computing: Purple Mash – Unit 2.5 Effective Searching (3 weeks) Unit 2.8 Presenting ideas (4 weeks)</p>
<p>History Not taught this half term</p>	<p>History Not taught this half term</p>	<p>History The Victorians</p>	<p>History Not taught this half term</p>	<p>History The Great Fire of London</p>	<p>History Significant People</p>
<p>Geography Link with science – habitat finding Local geography around school (and village?) Place Knowledge Geographical Skills Field Work Human and Physical Geography</p>	<p>Geography Polar Regions Place Knowledge Geographical Skills Field Work Human and Physical Geography</p>	<p>Geography Not taught this half term</p>	<p>Geography Not taught this half term</p>	<p>Geography Touch on Place knowledge in terms of where the fire is and map use.</p>	<p>Geography Touch on Place Knowledge as to where significant people come from</p>
<p>R.E. Unit 1.2 Who is a Muslim and what do they believe? (Believing) PART 1</p>	<p>R.E. Unit 1.1 Who is a Christian and what do they believe? (Believing) PART 1</p>	<p>R.E. Unit 1.5 What makes some places sacred? (Expressing)</p>	<p>R.E. Unit 1.6 How and why do we celebrate special and sacred times? (Expressing) PART 1</p>	<p>R.E. Run into SATs</p>	<p>R.E. Unit 1.8 How should we cared for others and the world and why does it matter? (Living)</p>
<p>PE REAL PE Unit 1 Multi-skills</p>	<p>PE REAL unit 2 REAL Gym unit 1</p>	<p>PE REAL unit 3 REAL Dance</p>	<p>PE REAL unit 4 Multi-skills (teamwork and communication)</p>	<p>PE REAL unit 5 Athletics</p>	<p>PE REAL unit 6 REAL Gym unit 2</p>

<p>PSHE Relationships: Families and friendship Safe relationships</p>	<p>PSHE Relationships: Safe Relationships Respecting Self and Others</p>	<p>PSHE Living in the wider world: Work and money Mini project – to link with DT and costing of making a toy car?</p>	<p>PSHE Living in the wider world: Belonging to a Community Media Literacy and digital resilience</p>	<p>PSHE Health and Wellbeing: Physical Health and mental wellbeing (yr2) Growing and changing (yr1)</p>	<p>PSHE Relationships: Respecting self and others (yr1)</p>
<p>DT Not taught this half term</p>	<p>DT Not taught this half term</p>	<p>DT Mechanisms Make a Victorian/modern car</p>	<p>DT Not taught this half term</p>	<p>DT Not taught this half term</p>	<p>DT Puppets of significant people</p>
<p>Art Sketching skills – drawing habitats?</p>	<p>Art Sketching skills – drawing animals?</p>	<p>Art Not taught this half term</p>	<p>Art Sculptures – Made from natural materials to link to science and PSHE</p>	<p>Art Painting</p>	<p>Art Not taught this half term</p>
<p>Music: Y2 recorders Year 1 – Charanga Year 1 unit 1 – my musical heartbeat</p>	<p>Music: Nativity / Production Y2 recorders Year 1 – Charanga Year 1 unit 2 – dance sing and play</p>	<p>Music: Y2 recorders Year 1 – Charanga Year 1 unit 3 – Exploring sounds</p>	<p>Music: Y2 recorders Year 1 – Charanga Year 1 unit 4 – Learning to listen</p>	<p>Music: Y2 recorders Year 1 – Charanga Year 1 unit 5 – Having fun with improvisation</p>	<p>Music: Y2 recorders Year 1 – Charanga Year 1 unit 6 – Let’s perform together</p>
<p>French N/A Be involved in language day – link with Science and habitats. Opportunities to listen to songs/ rhymes from different countries.</p>	<p>French N/A Polar region – Learn to say hello for the register in Inuit. Opportunities to listen to songs/ rhymes from different countries.</p>	<p>French N/A Learn to say hello/good morning for register in Chinese Opportunities to listen to songs/ rhymes from different countries.</p>	<p>French N/A Learn to say hello/good morning for register in a different language. Each class pick a country. Opportunities to listen to songs/ rhymes from different countries.</p>	<p>French N/A Learn to say hello/good morning for register in a different language. Each class pick a country. Opportunities to listen to songs/ rhymes from different countries.</p>	<p>French N/A Learn to say hello/good morning for register in different faiths for interfaith week. Opportunities to listen to songs/ rhymes from different countries.</p>

YEAR A	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Lower Key Stage 2	All wrapped up! (Ancient Egyptians) History: The achievements of earliest civilizations Visitor Option - History to Life	Rivers Deep Mountains High Geography: Rivers and mountains / water cycle. (Local area - Human and physical geography)	PSHE – Where do we belong? Living in the Wider World: Belonging to a community (Yr4)	Science: Rocks (Year 3 unit)	World War Two – Dig for Victory History: A significant turning point in British History e.g. Battle of Britain Trip Option - Eden Camp	
	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.
	Reading: Class 6: George’s Marvellous Medicine Class 7: Charlie and the Chocolate Factory Class 8: Danny Champion of the World	Reading: Class 6: Iron Man Class 7: Charlie and the Chocolate Factory Class 8: Danny Champion of the World	Reading: Just Jack	Reading: Just Jack	Reading:	Reading:
	Maths Year 3: Place value,	Maths Year 3: Addition &	Maths Year 3:	Maths Year 3: Fractions,	Maths Year 3: Place value,	Maths Year 3:

addition & subtraction, properties of shape Maths Year 4: Place value, addition & subtraction, properties of shape	subtraction, multiplication & division, length and perimeter Maths Year 4: Addition & subtraction, multiplication & division, length and perimeter	Multiplication & division, fractions, length and perimeter Maths Year 4: Multiplication & division, time	mass & capacity Maths Year 4: Fractions, converting measure, area	addition & subtraction, statistics, money Maths Year 4: Decimals, money	Multiplication & division, time, statistics Maths Year 4: Decimals, money, statistics, position and direction
Science: Animals including humans (Year 3 unit)	Science: Animals including humans (Year 4 unit)	Science: Rocks (Year 3 unit)		Science: Forces and magnets (Year 3 unit)	Science: Light (Year 3 unit)
Computing: Purple Mash 3.2 Online safety (3 weeks) 3.4 Touch Typing (4 weeks)	Computing: Purple Mash 3.5 Email (6 weeks)	Computing: Purple Mash 3.9 Presenting (6 Weeks)	Computing: Purple Mash 4.4 Writing for different audiences (5 weeks)	Computing: Purple Mash 3.1 Coding (6 weeks)	Computing: Purple Mash 4.1 Coding (6 weeks)
History: Ancient Egypt	History: Ancient Egypt - River Nile (linked to Geography)	History: Not taught	History: Not taught	History: World War 2	History: World War 2
Geography: Place knowledge linking to history unit		Geography: Rivers and mountains / water cycle		Geography: Not taught	Geography: Place knowledge linking to history unit
PSHE: Health & Wellbeing: Physical health and mental wellbeing Growing and changing	PSHE: Relationships: Respecting self and others Keeping Safe	PSHE: Living in the Wider World: Belonging to a community Media Literacy and digital resilience	PSHE: Relationships: Families and close relationships Safe relationships	PSHE: Living in the Wider World: Economic wellbeing: work and money	PSHE: Health & Wellbeing: Keeping safe
DT: Mechanical (shadufs)	DT: Not taught	DT: Not taught	DT: Food - Healthy choices	DT: Textiles – Make do and mend	DT: Not taught
ART: Not taught	ART: Painting & Artist study (Year 3 & 4 unit) Pointillism	ART: Not taught	ART: Not taught	ART: Not taught	ART: Printing (Year 3 & 4 unit)
PE: REAL unit 1 Games invasion games FOOTBALL	PE: REAL unit 2 REAL Gym unit 1	PE: REAL unit 3 Dance	PE: REAL PE unit 4 REAL Gym unit 2	PE: REAL PE unit 5 Games - Striking and fielding CRICKET	PE: REAL unit 6 Athletics

	RE: unit L2.8 - What does it mean to be a Hindu in Britain today? (Living) PART 1	RE: unit L2.10 - How do family life and festivals show what matters to Jewish people? (Living) PART 1	RE: unit L2.7 - What does it mean to be a Christian in Britain today? (Living)	RE: unit L2.6 - Why do some people think that life is a journey and what significant experiences mark this? (Expressing)	RE: unit L2.1 - What do different people believe about God? (Believing)	RE: unit L2.3 - Why is Jesus inspiring to some people? (Believing)
	Music: Year 3: Not taught Year 4: WCET	Music: Year 3: Not taught Year 4: WCET	Music: Year 3: Production Year 4: Production / WCET	Music: Year 3: Production Year 4: Production / WCET	Music: Year 3: Not taught Year 4: WCET	Music: Year 3: Music specialist Year 4: WCET
	French: Book 1 - Year 3 unit 1 - Moi (All about me)	French: Book 1 - Year 3 unit 2 - Jeux et chansons (Games and songs)	French: Book 1 - Year 3 unit 3 - On fait la fête (Celebrations)	French: Book 2 - Year 4 unit 1 - On y va! (All aboard!)	French: Book 2 - Year 4 unit 2 - L'argent de poche (Pocket money)	French: Book 2 - Year 4 unit 3 – Raconte-moi une histoire! (Tell me a story!)
YEAR A	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Upper Key Stage 2	“All Change” (Industrial Revolution) History: A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 Geography: Land use, movement from rural to urban areas, development of towns and cities.		‘Sustainable Earth’		Ancient Greece History: A study of Greek life and their achievements.	
			Light	Sustainability and Fairtrade	Properties and changes of materials	
	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each

genre.	genre.	genre.	genre.	genre.	genre.
Reading: There's a Boy in the Girls' Bathroom (Class 9) Oliver Twist (Class 10 & Class 11)	Reading: There's a Boy in the Girls' Bathroom (Class 9) Oliver Twist (Class 10 & Class 11)	Reading: Mrs Frisby and the Rats of NIMH (Class 9) Class 10 & 11 – Class novel and comprehension work	Reading: Mrs Frisby and the Rats of NIMH (Class 9) Class 10 & 11 – Class novel and comprehension work	Reading: Oliver Twist (Class 9) Wonder (Class 10 & Class 11)	Reading: Oliver Twist (Class 9) Wonder (Class 10 & Class 11)
Maths: Place Value Addition and subtraction	Maths: Place Value Multiplication and division	Maths: Place Value Fractions, decimals and percentages (where appropriate)	Maths: Place Value Measurement	Maths: Place Value Geometry, properties of shape, position and direction	Maths: Place Value Statistics
Science: Living things and their habitats (Year 5 unit) Autumn 1	Science: Living things and their habitats (Year 6 unit)	Science: Light	Science: Properties and changes of materials (Year 5 unit)	Science: Investigation (plants or magnets)	Science: Forces
Computing: Purple Mash – 5.2 Online Safety (3 weeks) 5.7 Concept Maps (4 weeks)	Computing: Purple Mash – 6.4 Blogging (5 weeks)	Computing: Purple Mash – 5.1 Coding (6 weeks)	Computing: Purple Mash – 6.1 Coding (6 week)	Computing: Purple Mash – 6.5 Text Adventures (5 weeks) 6.8 Understanding Binary (4 Weeks)	Computing: Purple Mash – 5.8 Word Processing
History: Industrial Revolution - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 to include changes in York.	History: Industrial Revolution - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 to include changes in York.	History: Not taught this half term	History: Not taught this half term	History: Ancient Greece - A study of Greek life and the achievements of the Ancient Greek Civilisation.	History: Ancient Greece - A study of Greek life and the achievements of the Ancient Greek Civilisation.
Geography: Industrial Revolution - A study of land use, movement from rural to urban areas, development of towns and cities in 19th century Britain.	Geography: Industrial Revolution - A study of land use, movement from rural to urban areas, development of towns and cities in 19th century Britain.	Geography: Sustainability and Fairtrade – Fairtrade fortnight.	Geography: Sustainability and Fairtrade – Fairtrade fortnight.	Geography: Greece	Geography: Greece
R.E. Unit U2.1 Why do	R.E. Unit U2.4 If God is	R.E. Unit U2.6 What does it	R.E. Unit U2.3 What do	R.E. Run into SATS	R.E. Unit U2.9 What can be

some people believe God exists? (Believing)	everywhere, why go to a place of worship? (Expressing)	mean to be a Muslim in Britain today? (Living) PART 1	religions say to us when life gets hard? (Believing)		done to reduce racism Can religion help? (Living)
PE: REAL PE unit 1 Games – invasion games RUGBY	PE: REAL PE unit 2 and OAA	PE: REAL PE unit 3 and Dance	PE: REAL PE unit 4 and REAL Gym	PE: REAL PE unit 5 and Games – Striking and fielding ROUNDERS	PE: REAL PE unit 6 and Athletics
PSHE: Relationships: Families and friendship (Yr6) Safe relationships (Yr 5)	PSHE: Relationships: Respecting self and others (Yr5)	PSHE: Living in the Wider World: Belonging to a community (Yr5) Media Literacy and digital resilience (Yr5)	PSHE: Living in the Wider World: Economic wellbeing: work and money (Yr5)	PSHE: Health and Wellbeing: Physical health and mental wellbeing (Yr6) Growing and changing (Yr5)	PSHE: Health and Wellbeing: Keeping Safe (Yr5)
DT:	DT: Textiles Autumn 2 Construction (Moving Vehicles)	DT: Construction (Moving Vehicles)	DT: Textiles Spring 2 (Fairtrade – old for new)	DT:	DT:
ART: Lowry	ART:	ART:	ART:	ART: Clay modelling	ART: Clay modelling
Music: Externally taught	Music: Externally taught	Music: Externally taught	Music: Externally taught	Music: Production	Music: Production
French: Book 3 (Year 5) Unit 1 -Bon appétit, bonne santé (healthy eating)	French: Book 3 (Year 5) Unit 2 - Je suis le musicien (I am the music man)	French: Book 3 (Year 5) Unit 3 - En route pour l'école (On the way to school)	French: Book 4 (Year 6) Unit 1 - Notre école (Our School)	French: Book 4 (Year 6) Unit 2 - Notre monde (The world around us)	French: Book 4 (Year 6) Unit 3 - Le passé et le présent (Then and now)