

YEAR A	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Whole School British Values Big Question	Democracy <i>Is anyone listening to me?</i>	Rule of Law <i>Do I have to?</i>	Mutual Respect <i>What does it mean to me?</i>		Tolerance of those with different faiths <i>Are we really that different?</i>	Individual Liberty <i>Do I have a choice?</i>
In school events	<ul style="list-style-type: none">• EYFS/KS1 – Nativity• Class Assemblies• School council meetings• NSPCC school led workshops – PANTS• Children in Need• St Leonard’s Hospice ‘Reindeer Rush’• Interfaith week• Outdoor Christmas singing to parents• Remembrance observance• Singing assemblies		<ul style="list-style-type: none">• Lower Junior Production• Class Assemblies• School council meetings• Safer Internet day reinforcement work• Year 5 Bikeability• Sustrans week observed – walking and cycling to school• World Book Day• Children’s mental health week• Comic Relief• Esafety week• LBGTQ+ History month• International day for the elimination of racial discrimination• Singing assemblies		<ul style="list-style-type: none">• Upper Junior Production• Buddhist Visitor• SATs• Class Assemblies• School council meetings• Year 3/4 pedestrian training• Yr2 – Recorder concert to parent/carers• Yr 4 - WCET concert to parent/carers• Multiplication checks• YoYo secondary school transition work• Outdoor learning day• Transition visits for new starter Reception children• Singing assemblies• Year 6 Graduation	
Visitors	<ul style="list-style-type: none">• Hindu Visitor• UKS2 resilience workshops with Matt Messias• YoYo Harvest assembly• Humanist visitor• Open the Book• YoYo Christmas Assembly• PCSO playground visit• Riding Lights theatre production		<ul style="list-style-type: none">• UKS2 resilience workshops with Matt Messias• YoYo Easter workshop• Open the Book• Sikh visitor• Science week work across the whole school• PCSO KS1 – jobs• Year 5 future Wellbeing Ambassador work with Matt Messias		<ul style="list-style-type: none">• UKS2 resilience workshops with Matt Messias• Nurse talking to Year 5/6 re RSE• Open the Book• Buddhist visitor• Police and traffic bureau visitors; road safety	
Trips	<ul style="list-style-type: none">• Year 6 Residential• EYFS - Harlow Carr trip• Dance Festival• Carol service to local church• Yr 5/6 to Merchant Adventures’ Hall		<ul style="list-style-type: none">• UKS2 trip to Joseph Rowntree to see production• Yr 3/4 York Minster• Reception library visits• Year 1/2 Local Area visits		<ul style="list-style-type: none">• Year 5 STEM visit at Joseph Rowntree secondary school• Year 6 transition to secondary school and in school transition sessions including for new starters• Crucial Crew life skills event for Year 6	

	<ul style="list-style-type: none">Reception library visitsYear 1/2 Local Area visits				<ul style="list-style-type: none">Reception library visitsYear 1/2 Local Area visits	
Curriculum Events	<ul style="list-style-type: none">Languages Day (A & B)Harvest Festival (A & B)	<ul style="list-style-type: none">Anti-Bullying Week (A & B)RE Christmas Day (B)Remembrance (A & B)	<ul style="list-style-type: none">E-Safety Week (A & B)World Book Day (A & B)Sports relief (A & B)RE Easter Day (A)Science Week (A & B)UKS2 Fairtrade Fortnight (A)			<ul style="list-style-type: none">Sports Days
Religious Events	<ul style="list-style-type: none">Interfaith WeekHarvest Festival – ChristianSukkot – Jewish	<ul style="list-style-type: none">St Andrew’s DayDiwali - HinduChristmas – ChristianHanukah – JewishBirthday of Guru Nanak – Sikh	<ul style="list-style-type: none">Chinese New YearShrove Tuesday/Ash Wednesday/Lent - Christianity	<ul style="list-style-type: none">St Patrick’s DaySt David’s DayMagha Puja Day - BuddhismEaster – Christianity	<ul style="list-style-type: none">St George’s DayRamandan - MuslimEid ul Fitr – Muslim	<ul style="list-style-type: none">International Humanist Day - HumanismEid al-Adha - Muslim
Reception	Marvellous Me	Let’s Celebrate	Amazing Animals	Traditional Tales	In the Garden	Dinosaurs
Visitors/ trips	People who help us to be safe and healthy. People who help us in the community.	Visit the library to collect BookStart book Library visits - fortnightly to borrow books	Library visits - fortnightly to borrow books	Theatre visit/company visit Library visits - fortnightly to borrow books	Trip option Go to a local church (Easter) Tropical World Library visits - fortnightly to borrow books	Yorkshire Museum Dinosaur Man Library visits - fortnightly to borrow books
	Physical Development Gross Motor Skills: Real P.E – Theme ‘Squirrel’ Skill: Agility Ball Chasing Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip and control.	Physical Development: Gross Motor Skills: Real P.E – Theme ‘train’ Skill: Dynamic Balance On a Line Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation	Physical Development: Gross Motor Skills: Real P.E – theme ‘jungle’ Skill: Static Balance Seated Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation	Physical Development: Gross Motor Skills: Real P.E – Theme ‘bike’ Skill: Coordination Footwork Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation	Physical Development: Gross Motor Skills: Real P.E – Theme ‘Fairytale’ Skill: Agility Reaction / Response Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation	Physical Development: Gross Motor Skills: Real P.E – Theme ‘Seaside’ Skill: Counter Balance With a Partner Fine Motor Skills: Ongoing through provision and adult focussed activities including scissors, threading, playdough, painting tools. Pencil grip, control and letter formation

	Technology: Through provision – including interactive whiteboard, beebots,	Technology: Through provision – including interactive whiteboard, beebots,	Technology: Through provision – including interactive whiteboard, beebots,	Technology: Through provision – including interactive whiteboard, beebots, mouse control	Technology: Through provision – including interactive whiteboard, beebots, mouse control, logging on and finding appropriate program, paint package	Technology: Through provision – including interactive whiteboard, beebots, mouse control, logging on and finding appropriate program, graphing.
	Literacy: Phonics Reading & Comprehension Writing – Name writing, cvc words, labels	Literacy: Phonics Reading & Comprehension Writing – Name writing, cvc words, labels, instructions, drama	Literacy: Phonics Reading & Comprehension Writing – Labels, lists & caption, poetry	Literacy: Phonics Reading & Comprehension Writing – sequencing, recounts and drama	Literacy: Phonics Reading & Comprehension Writing – Non-fiction texts, lists and labels, posters.	Literacy: Phonics Reading & Comprehension Writing – Non-fiction texts, lists and labels, creative writing
	Maths: Opportunities for settling in, introducing areas of provision and getting to know the children. Key times of day, class routines. Exploring the continuous provision inside and out. Where do things belong? Number: Match & Sort Compare amounts Measures, Shape & Spatial Thinking: Compare size, mass and capacity Exploring pattern Positional language.	Maths: Number: Representing 1,2 & 3 Comparing 1,2,&3 Composition of 1,2, & 3 Representing numbers to 5 One More and One Less 3 Measures, Shape & Spatial Thinking: Circles and Triangles Positional Language Repeating patterns Shapes with 4 sides Time	Maths: Number: Introducing zero Comparing numbers to 5 Composition of 4 & 5 Representing numbers to 6,7, & 8 Combining 2 amounts Making pairs Measures, Shape & Spatial Thinking: Compare mass Compare capacity Shape & Spatial Thinking Length & Height Time	Maths: Number: Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 Measures, Shape & Spatial Thinking: 3d shapes Spatial awareness Patterns	Maths: Number Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 Adding more Taking away Measures, Shape & Spatial Thinking: Spatial Reasoning Match, Rotate Compose and decompose	Maths: Number Doubling Sharing & grouping Even & odd Deepening Understanding Patterns and Relationships Measures, Shape & Spatial Thinking: Spatial Reasoning Visualise and Build Mapping
	UW: Past and Present Lives of the people around us Talks about past and present events in their own life and in the lives of family members	UW: Past and Present How religious festivals have been celebrated in the past and are celebrated today. Talks about past and present events in their	UW: Past and Present Chinese New year Talks about past and present events in their own life and in the lives of family members	UW: Past and Present Historical characters Talks about past and present events in their own life and in the lives of family members	UW: Past and Present Talks about past and present events in their own life and in the lives of family members	UW: Past and Present Dinosaur excavation Talks about past and present events in their own life and in the lives of family members

	Roles in society	own life and in the lives of family members				
	UW People, cultures and communities Sukkot Rosh Hashanah	UW People, cultures and communities Diwali Bonfire Night Hannukah Christmas	UW People, cultures and communities Chinese New Year Valentine's Day	UW People, cultures and communities Mother's Day Pancake Day/Shrove Tuesday Easter Bible stories	UW People, cultures and communities St George's Day Traditional Tales from around the world Local places of worship Hindu temples	UW People, cultures and communities Father's Day EID
	RE FS1 Which stories are special and why?	RE FS2 Which people are special and why?	RE FS3 Which places are special and why?	RE FS4 What times are special and why?	RE FS6 What is special about our world?	RE FS5 Where do we belong?
	UW: The Natural World Our world/the oceans Ocean life Seasonal change: Autumn week Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Day and night Hibernation Seasonal changes in the school environment Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Our world Land & sea Animal habitats and relating continents. Animals around the world, polar, desert, rainforest, grasslands, British woodland, pets. Seasons: Winter week including freezing & melting Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Fictional story landscapes Map skills, local area knowledge. Traditional tales from around the world. Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World Explore the natural world around them, making observations and drawing pictures of mini-beasts and plants; Garden mini-beasts Growing plants, flowers and vegetables. Seasonal change: Spring week Outdoor classroom and wider school environment exploration and activities.	UW: The Natural World The Earth's core and landscape including volcanoes. Seasonal change: Summer week Outdoor classroom and wider school environment exploration and activities.
	EAD Creating with materials: Leaf printing Salt dough hedgehog Portrait drawing	EAD Creating with materials: Bonfire printing Rocket making Diva lamps Kandinsky shapes linked to maths	EAD Creating with materials: Lion mask Printing with bubble wrap Toucans and parrots Pipe cleaner patterned snakes	EAD Creating with materials: Junk model castles	EAD Creating with materials: Designing and making a Superworm Mother's day card Vegetable drawing Vegetable printing	EAD Creating with materials: Salt dough fossils

		Christmas crafts	Fork printed hedgehogs Tube snowmen & handprint polar bears		Easter cards and Easter baskets Easter gardens	
	EAD Being imaginative and expressive: Introduction to the music area & instruments and harvest singing Role-play including home area	EAD Being imaginative and expressive: Introduction to the music area & instruments and Nativity singing Role-play including Christmas post office	EAD Being imaginative and expressive: Singing skills. Songs linked to animals Role-play including vets and Chinese Restaurant	EAD Being imaginative and expressive: Traditional Tales songs Role-play including 'The 3 Bears Cottage'	EAD Being imaginative and expressive: Percussion instruments Role-play including a baby clinic and a greengrocers Drama linked to Bible stories	EAD Being imaginative and expressive: Songs linked to dinosaurs and percussion Role-play including and dinosaur excavation site
	PSED: Golden rules and school rules Looking after our belongings, our school Friendships Self-regulation – zones of regulation	PSED: Celebrating who we are Poppy day – Remembrance Debugging See it sort it Self-regulation	PSED: Celebrating who we are – how am I special Helping at home Calming down Self-regulation	PSED: Mother's day Keeping healthy including food, sleep and exercise Self-regulation	PSED: Staying safe in the sun Safety linked to village walk Self-regulation	PSED: Transition to new classes Stranger danger friendships and self-belief Self-regulation
Key Stage 1	Curriculum Driver Science Living Things and their Habitat. 'All Creatures Great and Small'.	Curriculum Driver Geography Polar Regions 'To the End of the Earth' (Polar Regions) Geography: Weather in the UK and location of hot and cold areas of the world in relation to the equator and North and South Poles	What life was like for my family (When I was your age...) History: Changes in living memory (changes over time e.g. with toys/technology/fashion/transport etc) Trip option - York Castle Museum Or Visitor option - History to Life - Victorian School Event option - Grandparents Toy Museum	Curriculum Driver PSHE Belonging to a Community	Curriculum Driver History Famous Events Famous events (Days that shook the world) The Great Fire of London Space Race	Curriculum Driver History Famous People Keep Columbus and Armstrong OR Rosa Parks and Emily Davison

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	Reading: Little Wandle Reading Class Guided Reading Class 5 – What the ladybird heard. Class 4 – Farmer Duck Class 3 – Duck in a Truck	Reading: Little Wandle Reading Class Guided Reading Class 5 – What the ladybird heard. Class 4 – Farmer Duck Class 3 – Duck in a Truck	Reading: Little Wandle Reading Class Guided Reading Class 5 – The Clockwork Dragon Class 4 – Meerkat Mail Class 3 – Owl Babies	Reading: Little Wandle Reading Class Guided Reading Class 5 – The Clockwork Dragon Class 4 – Meerkat Mail Class 3 – Owl Babies	Reading: Little Wandle Reading Class Guided Reading Class 5 – Traction Man Class 4 – The Owl Who was Afraid of the Dark Class 3 – Mr Wolf’s Pancakes	Reading: Little Wandle Reading Class Guided Reading Class 5 – Traction Man Class 4 – The Owl Who was Afraid of the Dark Class 3 – Mr Wolf’s Pancakes
	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP	Maths: 3:2 Method See Maths LTP
	Science Living Things and their Habitats (Year 2 unit) Seasonal Change - Autumn		Science Everyday Materials (Year 1 unit) Seasonal Change - Winter	Science Uses of everyday Materials (Year 2 unit)	Science Observation and Investigation Butterflies & Plants Seasonal Change - Spring	Science Observation and Investigation Butterflies & Plants

					Seasonal Change - Summer
Computing: Purple Mash – Unit 1.1. Online Safety & Exploring Purple Mash (4 weeks) Unit 2.2 Online Safety (3 weeks)	Computing: Purple Mash – Unit 1.7 Coding (6 weeks)	Computing: Purple Mash – Unit 2.1 Coding (5 weeks)	Computing: Purple Mash – Unit 1.6 Animated Story Books (5 weeks)	Computing: Purple Mash – Unit 2.6 Creating Pictures (5 weeks)	Computing: Purple Mash – Unit 2.5 Effective Searching (3 weeks) Unit 2.8 Presenting ideas (4 weeks)
History Not taught this half term	History Not taught this half term	History The Victorians	History Not taught this half term	History The Great Fire of London	History Significant People
Geography Link with science – habitat finding Local geography around school (and village?) Place Knowledge Geographical Skills Field Work Human and Physical Geography	Geography Polar Regions Place Knowledge Geographical Skills Field Work Human and Physical Geography	Geography Not taught this half term	Geography Not taught this half term	Geography Touch on Place knowledge in terms of where the fire is and map use.	Geography Touch on Place Knowledge as to where significant people come from
R.E. Unit 1.2 Who is a Muslim and what do they believe? (Believing) PART 1	R.E. Unit 1.1 Who is a Christian and what do they believe? (Believing) PART 1	R.E. Unit 1.5 What makes some places sacred? (Expressing)	R.E. Unit 1.6 How and why do we celebrate special and sacred times? (Expressing) PART 1	R.E. Run into SATs	R.E. Unit 1.8 How should we care for others and the world and why does it matter? (Living)
PE REAL PE Unit 1 Multi-skills	PE REAL unit 2 REAL Gym unit 1	PE REAL unit 3 REAL Dance	PE REAL unit 4 Multi-skills (teamwork and communication)	PE REAL unit 5 Athletics	PE REAL unit 6 REAL Gym unit 2
PSHE Relationships: Families and friendship Safe relationships	PSHE Relationships: Safe Relationships	PSHE Living in the wider world: Work and money	PSHE Living in the wider world:	PSHE Health and Wellbeing: Physical Health and mental wellbeing (yr2)	PSHE Relationships: Respecting self and others (yr1)

		Respecting Self and Others	Mini project – to link with DT and costing of making a toy car?	Belonging to a Community Media Literacy and digital resilience	Growing and changing (yr1)	
	DT Not taught this half term	DT Not taught this half term	DT Mechanisms Make a Victorian/modern car	DT Not taught this half term	DT Not taught this half term	DT Puppets of significant people
	Art Sketching skills – drawing habitats?	Art Sketching skills – drawing animals?	Art Not taught this half term	Art Sculptures – Made from natural materials to link to science and PSHE	Art Painting	Art Not taught this half term
	Music: Y2 recorders Year 1 – Charanga Year 1 unit 1 – my musical heartbeat	Music: Nativity / Production Y2 recorders Year 1 – Charanga Year 1 unit 2 – dance sing and play	Music: Y2 recorders Year 1 – Charanga Year 1 unit 3 – Exploring sounds	Music: Y2 recorders Year 1 – Charanga Year 1 unit 4 – Learning to listen	Music: Y2 recorders Year 1 – Charanga Year 1 unit 5 – Having fun with improvisation	Music: Y2 recorders Year 1 – Charanga Year 1 unit 6 – Let's perform together
	French N/A Be involved in language day – link with Science and habitats. Opportunities to listen to songs/ rhymes from different countries.	French N/A Polar region – Learn to say hello for the register in Inuit. Opportunities to listen to songs/ rhymes from different countries.	French N/A Learn to say hello/good morning for register in Chinese Opportunities to listen to songs/ rhymes from different countries.	French N/A Learn to say hello/good morning for register in a different language. Each class pick a country. Opportunities to listen to songs/ rhymes from different countries.	French N/A Learn to say hello/good morning for register in a different language. Each class pick a country. Opportunities to listen to songs/ rhymes from different countries.	French N/A Learn to say hello/good morning for register in different faiths for interfaith week. Opportunities to listen to songs/ rhymes from different countries.
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Lower Key Stage 2	All wrapped up! (Ancient Egyptians) History: The achievements of earliest civilizations Visitor Option - History to Life		Rivers Deep Mountains High Geography: Rivers and mountains / water cycle. (Local area - Human and physical geography)	PSHE – Where do we belong? Living in the Wider World: Belonging to a community (Yr4)	Science: Rocks (Year 3 unit)		World War Two – Dig for Victory History: A significant turning point in British History e.g. Battle of Britain Trip Option - Eden Camp	
	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.	Writing: A wide range of writing genres, both fiction and non-fiction, will be taught with children identifying the audience for, and purpose of, their writing. Cross-curricular links will be made to either the current driving subject and/or grammar feature/s being taught. Independent Writes (assessments) will take place to assess and consolidate the writing features taught in each genre.		
	Reading: Class 6: George’s Marvellous Medicine Class 7: Charlie and the Chocolate Factory Class 8: Danny Champion of the World	Reading: Class 6: Iron Man Class 7: Charlie and the Chocolate Factory Class 8: Danny Champion of the World	Reading: Just Jack	Reading: Just Jack	Reading: Friend or Foe	Reading: Friend or Foe		
	Maths Year 3: Place value, addition & subtraction, properties of shape	Maths Year 3: Addition & subtraction, multiplication & division, length and perimeter	Maths Year 3: Multiplication & division, fractions, length and perimeter	Maths Year 3: Fractions, mass & capacity Maths Year 4: Fractions, converting measure, area	Maths Year 3: Place value, addition & subtraction, statistics, money	Maths Year 3: Multiplication & division, time, statistics		

	Maths Year 4: Place value, addition & subtraction, properties of shape	Maths Year 4: Addition & subtraction, multiplication & division, length and perimeter	Maths Year 4: Multiplication & division, time		Maths Year 4: Decimals, money	Maths Year 4: Decimals, money, statistics, position and direction
	Science: Animals including humans (Year 3 unit)	Science: Animals including humans (Year 4 unit)	Science: Rocks (Year 3 unit)		Science: Forces and magnets (Year 3 unit)	Science: Light (Year 3 unit)
	Computing: Purple Mash 3.2 Online safety (3 weeks) 3.4 Touch Typing (4 weeks)	Computing: Purple Mash 3.5 Email (6 weeks)	Computing: Purple Mash 3.9 Presenting (6 Weeks)	Computing: Purple Mash 4.4 Writing for different audiences (5 weeks)	Computing: Purple Mash 3.1 Coding (6 weeks)	Computing: Purple Mash 4.1 Coding (6 weeks)
	History: Ancient Egypt	History: Ancient Egypt - River Nile (linked to Geography)	History: Not taught	History: Not taught	History: World War 2	History: World War 2
	Geography: Place knowledge linking to history unit	Geography: Rivers and mountains / water cycle	Geography: Not taught		Geography: Place knowledge linking to history unit	Geography: Place knowledge linking to history unit
	PSHE: Health & Wellbeing: Physical health and mental wellbeing Growing and changing	PSHE: Relationships: Respecting self and others	PSHE: Living in the Wider World: Belonging to a community Media Literacy and digital resilience	PSHE: Relationships: Families and close relationships Safe relationships	PSHE: Living in the Wider World: Economic wellbeing: work and money	PSHE: Health & Wellbeing: Keeping safe Growing and changing
	DT: Mechanical (shadufs)	DT: Not taught	DT: Not taught	DT: Food - Healthy choices	DT: Textiles – Make do and mend	DT: Not taught
	ART: Not taught	ART: Painting & Artist study (Year 3 & 4 unit) Pointillism	ART: Not taught	ART: Not taught	ART: Not taught	ART: Printing (Year 3 & 4 unit)
	PE: REAL unit 1 Games invasion games FOOTBALL	PE: REAL unit 2 REAL Gym unit 1	PE: REAL unit 3 Dance	PE: REAL PE unit 4 REAL Gym unit 2	PE: REAL PE unit 5 Games - Striking and fielding CRICKET	PE: REAL unit 6 Athletics
	RE: unit L2.8 - What does it mean to be a Hindu in Britain today? (Living) PART 1	RE: unit L2.10 - How do family life and festivals show what matters to	RE: unit L2.7 - What does it mean to be a Christian in Britain today? (Living)	RE: unit L2.6 - Why do some people think that life is a journey and what	RE: unit L2.1 - What do different people believe about God? (Believing)	RE: unit L2.3 - Why is Jesus inspiring to some people? (Believing)

		Jewish people? (Living) PART 1		significant experiences mark this? (Expressing)		
	Music: Year 3: Not taught Year 4: WCET	Music: Year 3: Not taught Year 4: WCET	Music: Year 3: Production Year 4: Production / WCET	Music: Year 3: Production Year 4: Production / WCET	Music: Year 3: Music specialist Year 4: WCET	Music: Year 3: Music specialist Year 4: WCET
	French: Book 1 - Year 3 unit 1 - Moi (All about me)	French: Book 1 - Year 3 unit 2 - Jeux et chansons (Games and songs)	French: Book 1 - Year 3 unit 3 - On fait la fête (Celebrations)	French: Book 2 - Year 4 unit 1 - On y ya! (All aboard!)	French: Book 2 - Year 4 unit 2 - L'argent de poche (Pocket money)	French: Book 2 - Year 4 unit 3 – Raconte-moi une histoire! (Tell me a story!)
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Upper Key Stage 2	“All Change” (Industrial Revolution) History: A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066 Geography: Land use, movement from rural to urban areas, development of towns and cities.		‘Sustainable Earth’			Ancient Greece History: A study of Greek life and their achievements.
			Light	Sustainability and Fairtrade	Properties and changes of materials	
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	Reading: Oliver Twist	Reading: Oliver Twist	Reading: Class novel and comprehension work	Reading: Class novel and comprehension work	Reading: Wonder	Reading: Wonder
	Maths: Place Value Addition and subtraction	Maths: Place Value Multiplication and division	Maths: Place Value Fractions, decimals and percentages (where appropriate)	Maths: Place Value Measurement	Maths: Place Value Geometry, properties of shape, position and direction	Maths: Place Value Statistics
	Science: Living things and their habitats (Year 5 unit) Autumn 1	Science: Living things and their habitats (Year 6 unit)	Science: Light	Science: Properties and changes of materials (Year 5 unit)	Science: Investigation (plants or magnets)	Science: Forces
	Computing: Purple Mash – 5.2 Online Safety (3 weeks) 5.7 Concept Maps (4 weeks)	Computing: Purple Mash – 6.4 Blogging (5 weeks)	Computing: Purple Mash – 5.1 Coding (6 weeks)	Computing: Purple Mash – 6.1 Coding (6 week)	Computing: Purple Mash – 6.5 Text Adventures (5 weeks) 6.8 Understanding Binary (4 Weeks)	Computing: Purple Mash – 5.8 Word Processing
	History: Industrial Revolution - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 to include changes in York.	History: Industrial Revolution - A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 to include changes in York.	History: Not taught this half term	History: Not taught this half term	History: Ancient Greece - A study of Greek life and the achievements of the Ancient Greek Civilisation.	History: Ancient Greece - A study of Greek life and the achievements of the Ancient Greek Civilisation.
	Geography: Industrial Revolution - A study of land use, movement from rural to urban areas, development of towns and cities in 19th century Britain.	Geography: Industrial Revolution - A study of land use, movement from rural to urban areas, development of towns and cities in 19th century Britain.	Geography: Sustainability and Fairtrade – Fairtrade fortnight.	Geography: Sustainability and Fairtrade – Fairtrade fortnight.	Geography: Greece	Geography: Greece
	R.E. Unit U2.1 Why do some people believe God exists? (Believing)	R.E. Unit U2.4 If God is everywhere, why go to a place of worship? (Expressing)	R.E. Unit U2.6 What does it mean to be a Muslim in Britain today? (Living) PART 1	R.E. Unit U2.3 What do religions say to us when life gets hard? (Believing)	R.E. Run into SATS	R.E. Unit U2.9 What can be done to reduce racism Can religion help? (Living)

	PE: REAL PE unit 1 Games – invasion games RUGBY	PE: REAL PE unit 2 and OAA	PE: REAL PE unit 3 and Dance	PE: REAL PE unit 4 and REAL Gym	PE: REAL PE unit 5 and Games – Striking and fielding ROUNDERs	PE: REAL PE unit 6 and Athletics
	PSHE: Relationships: Families and friendship (Yr6) Safe relationships (Yr 5)	PSHE: Relationships: Respecting self and others (Yr5)	PSHE: Living in the Wider World: Belonging to a community (Yr5) Media Literacy and digital resilience (Yr5)	PSHE: Living in the Wider World: Economic wellbeing: work and money (Yr5)	PSHE: Health and Wellbeing: Physical health and mental wellbeing (Yr6) Growing and changing (Yr5)	PSHE: Health and Wellbeing: Keeping Safe (Yr5)
	DT:	DT: Textiles Autumn 2 Construction (Moving Vehicles)	DT: Construction (Moving Vehicles)	DT: Textiles Spring 2 (Fairtrade – old for new)	DT:	DT:
	ART: Lowry	ART:	ART:	ART:	ART: Clay modelling	ART: Clay modelling
	Music: Externally taught - Ukuleles	Music: Externally taught - Ukuleles	Music:	Music:	Music: Production	Music: Production
	French: Book 3 (Year 5) Unit 1 -Bon appétit, bonne santé (healthy eating)	French: Book 3 (Year 5) Unit 2 - Je suis le musicien (I am the music man)	French: Book 3 (Year 5) Unit 3 - En route pour l'école (On the way to school)	French: Book 4 (Year 6) Unit 1 - Notre école (Our School)	French: Book 4 (Year 6) Unit 2 - Notre monde (The world around us)	French: Book 4 (Year 6) Unit 3 - Le passé et le présent (Then and now)