



## **Ralph Butterfield Primary School – How do we teach English?**

It is our intent at Ralph Butterfield Primary School to provide pupils with a high-quality education in English that will teach pupils to speak, read and write fluently so that they can communicate their ideas and emotions to others effectively. The teaching of English is the foundation of our curriculum; it is embedded within all our lessons and we will strive for a high standard of English for all. Our main aim is to ensure every single child becomes literate and progresses in the areas of reading, writing, speaking and listening. Ralph Butterfield Primary School believes that these English skills are vital to the development of children so they are prepared for their future life. A broad and balanced English programme using objectives from the National Curriculum 2014, determines the skills that each year group and Key Stage must cover. A range of genres are studied and promoted and a variety of resources are used to promote a speaking and listening, reading and writing culture.

### **Reading Intent:**

At Ralph Butterfield Primary School, our aim is for every child to have a passion for reading. We want children to become fluent readers in order for them to reach age related expectations or make accelerated progress from their starting point. As well as this, we want children to develop a love for reading and read for pleasure on a regular basis.

Our curriculum is designed around the needs of the pupils in our school and there are a variety of approaches to enable the pupils to make good progress.

The aims of teaching reading in our school are to develop pupils who:

- show high levels of achievement and exhibit very positive attitudes towards reading;
- rapidly acquire a secure knowledge of letters and sounds and make sustained progress in learning to read fluently by following Little Wandle Letters and Sounds Revised;
- apply a knowledge of systematic synthetic phonics to decode unfamiliar words with increasing accuracy and speed;
- read easily and fluently with good understanding across both fiction and non-fiction;
- acquire a wider vocabulary;
- participate in the teaching of phonics knowledge, skills and understanding in a systematic and enjoyable way through the Little Wandle Letters and Sounds Revised scheme;
- develop their reading in all subjects to support their acquisition of knowledge;
- develop a love of reading;
- read for pleasure both at home and school on a regular basis;
- through their reading develop culturally, emotionally, intellectually, socially and spiritually;
- develop good comprehension drawing from their linguistic knowledge.

### **Writing Intent:**

At Ralph Butterfield Primary School, writing is a crucial part of our curriculum. All children from Reception to Year 6 are provided with many opportunities to develop and apply their writing skills across the curriculum. Children are given a range of writing opportunities including the use of paired, group and independent writing tasks. A culture of learning from each other is promoted through use of co-operative learning structures. This is developed across all key stages, so that the children learn to respond appropriately and supportively to each other regardless of gender, age, cultural or ethnic background.

The aims of teaching writing in our school are to develop pupils who:

- show high levels of achievement and exhibit very positive attitudes towards writing;
- use and understand language as speakers, readers and writers.
- are competent, confident and independent in the use of language in their writing.
- have an awareness of different audiences and purposes for writing.
- apply their grammatical knowledge in their writing as stated in the POS 2
- apply their phonetical and spelling knowledge in their writing as stated in the POS 1
- apply the English language in all areas of the curriculum.