

Parent/Carer workshop September 2023





Today's Meeting

- To help you to understand the curriculum that your child will be covering in the reception class.
- To understand how we teach in order to cover the requirements of the curriculum.
- To identify the key ways in which you can help your child at home and in school.
- · Additional information

What is the Early Years Foundation Stage?

 The Early Years Foundation Stage (EYFS) is the stage of education for children from birth to the end of the Reception year.

 It is based on the recognition that children learn best through play and active learning.

Reception Staff

- Mrs Robinson Class 2 (M-T-Th-F)
- Miss Dawson Class 2 (Wed)
- Mrs Daniel Class 1 (Mon-Wed)
- Mrs Greenwood Class 1 (Th-Fr)
- Mrs Gough TA
- · Mrs Aristizabal TA
- Mrs Barker TA
- Ms Poulter TA
- · Miss Addison TA

Three prime areas of learning and development

- Communication and Language
- Physical Development
- · Personal, Social and Emotional Development

Four specific areas of learning and development

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



The three characteristics of effective learning- how young children learn-these are taken into account when we plan and guide children's activities.

- 1 Playing and exploring
- 2 Active learning
- 3 Creating and thinking critically

Characteristics of Effective Learning

Playing and Exploring

ENGAGEMENT

Finding out and exploring Playing with what they know Being willing to 'have a go'

Active Learning

MOTIVATION

Being involved and concentrating Keep trying Enjoying achieving what they set out to do

Creative and Critical Thinking

THINKING

Having their own ideas Making links Working with ideas

The curriculum

Our curriculum is delivered through themes, (for example)

Marvellous Me

Amazing Animals

In the Garden

Through these themes, we plan a cross curricular approach to both prime and specific areas of the curriculum.

Learning opportunities

During the day, children will partake in..

- a variety of independent learning in our areas of provision
- whole class inputs and focussed group activities
- individual activities to practise key skills

Phonics and Early Reading

A key element of the EYFS is to teach children the skills to read and write.

Phonics sessions are taught daily through the Little Wandle programme.

Children read three times a week in small groups and reading books are also brought home to continue to practise.

Phonics and Early reading workshop - 11th October at 2.45pm

WellComm



During the year, we use the WellComm programme to support speech and language development.

The children are screened to establish their ability and level of intervention needed (if any).

Focussed activities are planned in to support children's speech and language development in either whole class activities, areas of provision or small group intervention.

A typical morning in Reception...

8.45am Come in, hang coat up and complete morning activities.

8.55am Register and lunch choices

9.10am Phonics/Reading

• 10.45am Play time

• 11.00am Maths

11.30am Topic/PSED/RE/Assembly

• 11.45am Get ready for lunch / story and rhymes

12.00 noon Lunch



A typical afternoon in Reception...

12.50pm Literacy/Theme activities

· Throughout the afternoon the children engage in independent learning

• 2.45pm Tidy up time

2.55pm Story time/Singing/Rhymes

• 3.25pm Home time



What can I do to help my child?

- Practise zipping up coats
- Help children to be independent at the toilet
- Counting
- Read lots of stories and poems
- Help children to return both books to school on Mondays
- Help children to return homework to school on Fridays
- · Ensure all school uniform is named

Additional information

Medical Matters

- · Any sickness, diarrhoea, must be followed by 48 hours absence.
- · Any absence requires a note or telephone call explaining why.
- ·Head lice are common at this age! Please check regularly and treat as recommended.
- Any medicines can only be administered by prior arrangement

Snacks

Children receive milk daily (until they turn 5) and fruit is also available. We run a rolling snack and encourage children to try the fruits.

If you would like to provide your child with a healthy snack, please ensure this is either a piece of fruit or something small.

Please remember we are a nut free site.

Attendance

- Please ensure your child is in school on time. School opens at 8:45am and registration is at 8:55am.
- It is important your child is in school everyday.
- If your child has any appointments please fill in a leave of absence form (available at the school office).

And finally...



- If you have any worries or concerns please do ask and we will do our best to help you.
- · Thank you for coming any questions?