

Ralph Butterfield Primary School School Newsletter



Friday 4th February 2022

2021/22 Newsletter No: 18







www.ralphbutterfieldprimary.co.uk

Headteacher's Message

Hello

Friday seems to come around very quickly, doesn't it?! I hope you find our newsletter useful and enjoy reading about what the children have been doing each week. If you ever have any ideas around further items you would like us to include, please do share them with us.

On Wednesday of this week, our school had a teaching and learning review, led by the Local Authority. It has been a long time since they have been able to come into school and we welcomed the visit; external moderation helps to ensure that we keep moving forward in the best ways. I am pleased to share that the review really highlighted and celebrated lots of fabulous work going on in our school, in addition to sharing valuable feedback that supports us with our school improvement plans. The children's behaviour was particularly of positive note and we all have so much to feel proud of our children for. We really do have a wonderful school community here.

The Covid-19 update this week is that we currently have 17 children and 1 staff member isolating.

I hope you have a lovely weekend.



Please remember to book your child's school dinner every day

Please could we make an additional plea for all parents/carers to book their child(ren)'s school dinners? We really appreciate the large number of parents/carers who do; unfortunately, school can be booking up to 55 dinners a day, which has a significant impact. If this is due to an issue with ParentPay, please contact school and we will support with resolving any issues.

Thank you.



Upcoming Events	
10 th Feb	PTA Film Night— Yr 1 & 2 4:30-5:45
11 th Feb	Bags2School 365
3 rd March	World Book Day
W/c 7 th March	Year 6 Parents' Evening Week - further information will follow.
W/c 21 st March & W/c 4 th April. Please note change of date.	Reception - Year 5 Parents'/Carers' Evening Weeks - further information will follow.

EYFS

This week we have learnt about how Chinese New Year is celebrated. We had great fun on Tuesday with lots of craft activities as well as our maths and phonics activities being based on Chinese New Year too.

We have also been finding out about animals which live in the grasslands and plains of Africa. We made some lovely lion masks which will be coming home today in your child's book bags. We were so impressed with the creativity and individuality.



Our maths work this week has focussed on the number 8. We made spiders with 8 legs and investigated the pairs of numbers that total 8. We also made Chinese "Lucky Money" envelopes on Tuesday, counting out 8 coins to put inside.



In phonics this week the children learnt the sounds oo (as in moon), oo (as in foot), ar (as in farm) and or (as in born).

Next week we are finding out about pets. If your child would like to bring a photograph of their pets at home we will talk about them in circle time. If you don't have a pet, please can you bring in a picture of a pet your child knows e.g. a relative's dog or a picture of a pet they might like.

Miss Griffiths, Miss Knowles, Mrs Greenwood, and the EYFS team



Key Stage 1 (Years 1 & 2)

Yet again, another busy week.



In science we have carried out two different experiments. First, we conducted a waterproof experiment to find out which material would make the best pair of wellington boots. We found the best materials were the ones that repelled the water. The next experiment tested the absorbances of materials, as scientist we were aiming to find the best material for a coat. We found the best materials were ones that were warm and comfy, yet repelled most of the water.

In English, we have carried on our theme of the old toy room story. We have taken on the role of Lottie to write, in first person, using I to explain the adventures she experienced in the toy room. Everyone did a fantastic job at using adjectives to help describe the adventure, as well as emotive language to describe how Lottie was feeling throughout her journey.



In maths this week, we have learnt about division. We have learnt how to use the sharing method to solve division questions, as well using our times tables knowledge.

As always, if you have any questions, please do contact us at school.

Mrs Robinson, Mrs Atkinson and Mrs Reeves.





Lower Key Stage 2 (Years 3 & 4)

The year 3 and 4 children have had another very varied and active week!



Our English lessons have focussed on punctuating speech accurately, which is so much trickier than it might at first appear! To help them, the children drew up a checklist together of things to remember when writing speech, which helped a lot when they started to write sentences with dialogue in. They have impressed us with how well they have picked up using inverted commas around the words spoken by a character and included the extra punctuation required as well.

As part of our geography topic, 'River Deep, Mountain High' the children have been consolidating their learning about the different parts of a river by sketching out plans for a 3D river system model. Next week, the children will make their models, complete with labels naming the different features of a river from source to mouth.





Class 6 and 7 were also lucky enough to have a visit from Hannah from Phunky Foods, who helped them to recall and revisit some of their science learning from the autumn term when they learned about eating a balanced diet. She showed the children the Eatwell Guide (pictured) and asked them what they knew about the different food groups. They did us proud by sharing so much of the knowledge they remembered from their science last term and Hannah was impressed too.

Well done year 3 and 4 for a fabulous week!

Please do come and speak to us if you have any questions or queries.

Wishing you all an enjoyable weekend.

Miss Hodgson, Mr Taylor, Mrs Greenwood and Miss Clapham



Upper Key Stage 2 (Years 5 & 6)



In our geography this week, we have been learning all about the journey of the banana from tree to shop. Pupils spent some time considering the steps of its incredible journey and were horrified to find that, in some cases, farmers do not receive fair payment for all their hard work. This will inform our learning during the up and coming Fair Trade Fortnight.

In French, we have used the language learnt in the previous weeks to write descriptive sentences about animals following the model of *Dear Zoo*. Did you know that the word for lazy and sloth are the same in French?





In RE, we have been comparing Orthodox and Reform Judaism. Children compared synagogues from both traditions and discussed key similarities and differences. We made the link between beliefs and the way places of worship are organised.

Please contact us or speak to us directly if you have any questions or concerns.

Mr Daniel, Mrs Stephenson, Mr Tod and Mrs Walker









Dates for your Diary:

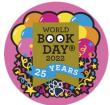
Thursday 10th February from 4.30-5.45pm - **Year 1-2 Film Night** – 'Basil the Great Mouse Detective'. See letter or <u>Face-book</u> page for details.

Friday 11th February from 8.45am - 9.05am - Bags2School collection in the School playground.

TESCO BLUE COINS

Thank you to everyone who put their blue coins in our bin at all the Tesco stores last year. It was tough competition against a local football club and a community centre, but we were successful in getting <u>**£500**</u> from this scheme. This is brilliant and I'm sure will be put to good use. Thank you for your support!





World Book Day - Thursday 3rd March

This year we are supporting School plans to develop a dedicated and exciting library area in school through a 'Sponsor a School Book Appeal'. You will receive a letter next week with all the details.

We are asking for you (if you can) to donate £5, so we can purchase a book for school and in return, the purchased book will have a book plate stuck inside to state who bought the book for all to enjoy. You can buy more than one book if you wish. For the children, with your permission (in the letter), we will take a souvenir photo of your child with the book, as a keepsake (see pic).



Our aim is to purchase lots of exciting fiction, non-fiction and class reading novels which all children in school can regularly access and enjoy in school or at home.



This is a unique opportunity for your child to leave a legacy in the school for pupils to come, maybe even their children. The form in the letter needs to be returned to school by **3rd March 2022**.



Phunky Foods

On Wednesday, Hannah from the company 'Phunky foods' came into school to deliver two assemblies. The KS1 assembly focused on 'Strive for five' where the children learnt about the importance of eating five fruit and vegetables a day and what one portion looks like.





KS2 focused on 'Eatwell' which explained about having a balanced diet and the importance of the different food groups.

Hannah then worked with class 3 to make super crunch. The children had amazing chopping skills and thoroughly enjoyed eating their finished product.

Mrs Atkinson PE Leader



Children's Mental Health Week

Here's a guick heads up that next week it's Children's Mental Health Week!

The week is run by the charity Place2Be and focuses on the importance of promoting good mental health and wellbeing for children. What's it all about?



Well, the theme of this year's Children's Mental Health Week is growing together. Growing together is about growing emotionally and finding ways to help each other. Challenges and setbacks can help us to grow and adapt, whilst trying new things can also help us to move beyond our comfort zones.

In school, our PSHE Leader, Miss Hodgson, has been busy preparing resources for all of our pupils to help explore the theme, using books, discussion, assemblies and positive thinking.

In order to make a link between physical activity and feeling good, our pupils are also being encouraged to either run or walk laps of the playground towards our 'mindful mile'.

Please see the link to the Place2Be website, where you can find out more and discover some excellent, practical tips to support your child's well-being and behaviour from child mental health experts.

https://www.childrensmentalhealthweek.org.uk/parents-and-carers/

Julie Mountain ELSA (Emotional Literacy Support Assistant)

