



# Ralph Butterfield Primary School School Newsletter



Friday 1<sup>st</sup> April 2022

2021/22 Newsletter No: 25



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[www.ralphbutterfieldprimary.co.uk](http://www.ralphbutterfieldprimary.co.uk)

## Headteacher's Message



Good afternoon

We feel very fortunate to have a school community who in the vast majority work together in a positive and appropriate manner, always making best endeavours for the benefit of the children. Developing an open and transparent school culture, where support can be sought and problems resolved as needed, in a safe and comfortable way, is very important to us. The way everyone in our community has worked closely together, through recent additionally challenging times, (which are not over yet!), is testament to the wonderful community that we have.

All staff here genuinely care about the children and hold them at the centre of everything they do, working hard to provide the best possible education for them. We are also realistic and appreciate there may be times when a parent/carer needs to bring a concern to us that they feel particularly strongly about; this may be brought directly to teaching staff, support staff or our administrative team. In order to achieve the best end result, everyone needs to be able to communicate in a way that is comfortable for all and demonstrates mutual respect.

Just as staff are expected to work with each other and parents/carers in a considerate and calm way, it is important that staff are also treated appropriately. We haven't previously had a parent/carer code of conduct; as we are seeing increased incidences of where it would be beneficial for us to have one, I would like to share one with you that has been recently approved by our governing board. This is on our school website in the policies section, and can be viewed by clicking [here](#).

Thank you for your consideration of this. I would like to reiterate that we are incredibly grateful for the immense parent/carer support that we have and for the positive relationships that have been built between families and ourselves.

I hope everyone can enjoy the weekend ahead.

*Liz Clark*



### Parent/Carer Survey

Thank you very much to the 20% of our families who have so far completed our parent/carer view survey. This is a fantastic start and, as explained last week, I am hoping for as many parents/carers to complete this as possible, to give us a really reliable set of data. Information from the survey will genuinely be used to reflect on what we are considered to be doing well, and where we can take action in order to make improvements. I will also be sharing an overview of the results with you, including actions we plan to take, when the survey closes on 27<sup>th</sup> April. The survey should take approx. 5-10 minutes. Please could I encourage you to complete it, if you haven't already, by clicking on the link below? Thank you for your time and help with this.

[Please click here](#)



This week we have ended our 'In the Garden' topic by learning to name different parts of a flower as well as finding out how each part helps the plant grow. We collaged our own flowers and then wrote labels for each part of the flower.

In Literacy this week, the children did some fabulous independent writing including writing spring captions using our phonics knowledge. Our phonics sessions have been consolidating our knowledge of phase 2 and phase 3.

In our creative session this week, we made our Easter cards and some beautiful flower gardens using playdough and pasta and then coloured tiny wooden sticks to add indentations. We were thrilled with the results!



In maths we continued with our numberbonds of ten work. We wrote our number bonds down as addition sentences—we are getting really good at this.



This Monday we will be collecting the reading books in for Easter. Please could you ensure that all school reading books and library books are returned? Thank you.

**Miss Griffiths, Mrs Daniel, Mrs Greenwood, and the EYFS team.**



## Key Stage 1 (Years 1 & 2)

This week, the children have enjoyed seeing a collection of old toys and they have compared these using their amazing historical skills and knowledge. Some of these toys were nearly 100 years old and they gave the children brilliant stimulus for writing a report about old and new toys. The children have practiced using their sentence writing skills to add more detail to their sentences and we have seen brilliant adjectives used to describe the toys and conjunctions used to link short sentences together.



Once again, this week, the children have enjoyed a PE multi-skills lesson with Total Sports teacher Mr Stephenson. The children have been thoroughly enjoying these lessons during the term and have developed skills in throwing, catching, spatial awareness, speed and accuracy. This has all been achieved through a range of fun games and activities, where the children have displayed a good attitude and resilience.



The children continue to work hard to develop the fluency of their reading and the comprehension of texts read. This can be supported by children practicing reading aloud frequently and by answering a range of questions about the text, by re-reading sentences/paragraphs to find the answer. The questions provided in the Bug Club books also support with this.

Please don't hesitate to get in touch with any queries.

**Mrs Robinson, Mrs Atkinson and Mrs Reeves.**

## Lower Key Stage 2 (Years 3 & 4)

Lower Key Stage 2 have had a lovely week with a wide variety of activities and lots of creativity.

Our PSHE focus over the last two weeks, was all about money and budgeting. The children were given a variety of spending scenarios where they had to make important decisions about what to spend their money on. Did they really need it or was it just that they wanted it? They learnt to how to prioritise their spending and make the best decisions about what to buy within the budget they were given. Some great budgeting skills were shown by all of the children.



In art, the children experimented with watercolours and painted the sketches of their flowers based on the work of Georgia O'Keeffe. We were all very impressed with the beautiful paintings that the children produced and how they mastered mixing colours and different brush techniques whilst using water colours.

On Tuesday, all three classes were visited by YoYo for an in class session and assembly. The children thoroughly enjoyed this and engaged with the story, through discussion and actions. 'The Garden, The Curtain and the Cross' written by Carl Laferton was all about Easter and why Jesus died and rose again.



Well done Year 3 & 4 for another spectacular week!

Please do come and speak to us if you have any questions or queries.

**Wishing you all an enjoyable weekend.**

**Miss Hodgson, Mr Taylor, Mr Bennett and Miss Clapham.**



## Upper Key Stage 2 (Years 5 & 6)

This week, Lisa Rowe came to talk to all of UKS2 about her work with Yorkshire Water. The children were fascinated to learn about where our water comes from, how it is filtered and cleaned ready for use, and where the waste water goes. Lisa also talked about the different career options available at Yorkshire Water and how she began her own career working for the company.



The children really enjoyed designing their own mythical creature this week in English. They carefully considered how it might look, what attributes each animal had and then selected suitable descriptive phrases using a thesaurus to support vocabulary choices. These phrases were then used to write a more detailed description of their beast.

As part of their computing lessons, children learnt about different ways of organising data using spreadsheets and databases. Pupils entered and changed information as required. They then drew on this data to answer questions and draw conclusions.



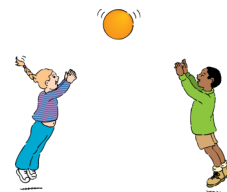
Please contact us or speak to us directly if you have any questions or concerns.

**Mr Daniel, Mrs Stephenson, Mr Tod and Mrs Walker.**



## Midday Supervisory Assistant Vacancy

We currently have a fantastic opportunity for somebody who would be enthusiastic about providing our children with enjoyable, positive lunchtime experiences as part of our wonderful midday supervisory team. It would be great if you could help us spread the word about this vacancy so that we can find the perfect candidate. If you or someone you know is interested, please contact the school office.



## Can you help us?

We are looking to extend our extra-curricular club offer, particularly with clubs that are non-sports based. If you have links with, or are aware of anyone, who may be able to help us with this, we would be very grateful if you could please ask them to contact our school office. **Thank you.**



## Snippets from the Log Books of Ralph Butterfield School



*20th March 1976 – Girls Netball team entered the Flaxton Area Really. They reached the final but were beaten by Osbaldwick.*







# Reading Pictures: Seeing Stories Festival

Explore York Libraries have some brilliant, free activities happening across our libraries this Easter. There are dance workshops, drama workshops, story-telling, crafts, and comic illustration to choose from.

All sessions are free but you do need to book your place, so take a look at our Eventbrite page for full details <https://www.eventbrite.com/cc/reading-pictures-seeing-stories-festival-233219>



Yorkshire and the Humber Libraries celebrating words and pictures

