

# Ralph Butterfield Primary School School Newsletter



# Friday 11<sup>th</sup> February 2022

2021/22 Newsletter No: 19





@RalphBPSch\_York



www.ralphbutterfieldprimary.co.uk

#### Headteacher's Message

Hello

There has been lots going on for you to read about this week, with it being both Children's Mental Health and Wellbeing week and also Internet Safety Day on Tuesday. You are probably aware that February is also LGBT+ History month and next week the children will enjoy a related story in my assemblies.

The Year 1/2 film night was a great success yesterday; thank you to the PTA for organising this and to parents/carers for supporting this event.

I hope you have a really lovely weekend.



# Non-Uniform Day



It will be Red Nose Day on Friday 18<sup>th</sup> March and we are having a non-uniform day to show our support. This year we are asking the children to wear something red, for example red t-shirt, red socks, red hairband or dress completely in red! Unfortunately, due to our current risk assessment, children will not be able to bring the traditional red noses into school with them - we do welcome alternatives such as face paint! (But please don't allow the actual paint in school).

If you would like to make a voluntary donation, you will be able to do so via ParentPay, during  $\omega/C$  14<sup>th</sup> March.

Once again the theme is 'funny is power'. We ask that the Children think of a **joke** (age appropriate!) that they would like to share in Class on that day.

Thank you for your support and we look forward to hearing your best jokes!

change of date.

Upcoming Events	
3 <sup>rd</sup> March	World Book Day
W/c 7 <sup>th</sup> March	Year 6 Parents' /Carers' Evening Week.
18 <sup>th</sup> March	Non-Uniform Day
W/c 21 <sup>st</sup> March & W/c 4 <sup>th</sup> April. <i>Please note</i>	Reception - Year 5 Parents'/Carers' Evening Weeks - further information will follow.

#### Online Safety Week

This week Ralph Butterfield Primary School took part in Online Safety Week. Although online safety is frequently taught to pupils in PSHE, Computing and as part of the wider Curriculum, Online Safety week provides an opportunity to focus on safety in the digital world together as a school community. Every pupil has created a nick name or secret identity to protect their personal information. This ranges from a simple disguise in the EYFS to elaborate profiles in year 6. As a parent/carer, should you want to know more, you can always look at https:// www.thinkuknow.co.uk/ where you will be able to find further information or advice. Alternatively, please feel free to come and talk to us should you have any questions or concerns.

Google



#### Children's Mental Health Week



This week the children have delved into the true meaning behind Children's Mental Health Week. Each class has used one of our amazing new PSHE books that links to the theme 'growth'. EYFS read 'Amy Wu and the Perfect Bao' which highlighted how important it is to 7-13 FEBRUARY 2022 persevere. KS1 read the book 'Oona' and learnt about resilience and gratitude. Lower Key Stage Two read 'Violet's Tempest' and

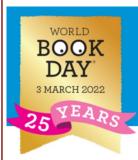
discovered how to help our voices be heard and increase our confidence. Upper Key stage Two read 'The Invisible' and learnt how meaningful relationships support positive mental wellbeing. Every day, the children have started the day with a positive affirmation such as 'I am proud of my achievements' and 'I keep trying even if I don't succeed at first'. It has been wonderful to see the children embrace the importance of positive mental health and hear them repeating the affirmations throughout the day.

> **Lucy Hodgson PSHE Subject Leader**



### World Book Day

# A message for all children 'you are a reader'!



World Book Day changes lives through a love of books and shared reading. Throughout the week, children will be taking part in a variety of reading and English activities. On the day, your child(ren), may choose to dress as their favourite character from a book, giving opportunity to utilise a costume they already have. Alternatively, they may choose to dress as a 'word' from a book e.g. blue: wearing all blue clothes, sporty: wearing their PE kit, freezing: wearing hat, scarves and gloves. This supports the use of items that you already have in a wardrobe. Please do not feel that there is any expectation for the purchase of a costume.

This year, World Book Day have a fantastic selection of brand new and exclusive £1 books for 2022 that children and young people can get for FREE with their £1 token. We all want every child and young person to believe they are readers and to give them the opportunity to have a book of their own that they have chosen for themselves. The World Book Day £1 book tokens will be valid from Thursday 17 February - Sunday 27 March 2022.

Find your nearest https://booksellers.org.uk/wbd

#### **EYFS**

Pets has been the theme for the week in our Reception classes. We have learnt about what different pets need to be healthy. The children really enjoyed sharing photographs of their pets. They could describe how they look after their pet at home.



We have been learning to make pairs and count in twos in our Maths work this week. We made pairs of socks and found out which ones were 'left over'. We know that a pair means having two of something. We have been counting in twos to ten and counted Noah's animals in twos in to the ark.

Solution count in 2s.

As part of children's health week, we have been learning daily affirmations. We have read lots of stories and our circle time this week was about resilience and problem solving. Here are a couple of the books we have enjoyed:



In phonics this week the children learnt the sounds ow (as in cow), ow (as in snow), oi (as in coin) and ur (as in hurt). Our tricky word to read is the word 'you'.



Our creative activity has been bubble wrap printing which involved painting the bubble wrap and then creating a number of prints.

We are finishing our Amazing Animals topic next week finding out about British woodland animals.

Miss Griffiths, Miss Knowles, Mrs Greenwood, and the EYFS team.





# Key Stage 1 (Years 1 & 2)

We've had a super week in Class 3, 4 and 5...exploring lots of grammatical features in English, with a little help from a marshmallow eating monster!! Over the week, we have explored how to use adjectives, expanded noun phrases, verbs, adverbs and conjunctions to use these in a character description. We had lots of fun describing the marshmallow eating monster. The descriptions were super and everyone used elements they had learnt throughout the week.





Throughout the week, we have explored our RE topic this half term 'What makes some places sacred?' We started by focusing on our special place, where we feel safe and happy. Then we started thinking outwards and into our community. At the end of the week, we focused on the Christian church; the different features within the church and what they are used for.

We continued our dance this week, looking at the season autumn. We explored lots of different ways of moving to reflect autumnal elements including leaves falling from the trees. Next week, we will collate all four seasons together, to build a whole seasons dance.



As always, please come and speak to us if you have any questions.

Mrs Robinson, Mrs Atkinson and Mrs Reeves.

# Lower Key Stage 2 (Years 3 & 4)

This week in Year 3 and 4, the children have written their own stories based on the story 'Fossil'. They worked extremely hard whilst planning their stories and impressed us with their ideas and independent thinking. The children also remembered to use inverted commas, which we learned about last week, and wonderful descriptive vocabulary, which really brought their stories to life.



WEEK



On Tuesday, we marked safer internet day by discussing the risks involved in Safer Internet Day sharing our personal information on the internet. The children had an insightful and engaging assembly with Mr Tod who highlighted the importance of consenting

to sharing personal information online and what to do if we are asked to share our personal information online. The children then discussed the importance of e-safety further in class where they came up with ideas of what to include on an 'online profile'.

For children's mental health week, the children have read the story 'Violet's Tempest'. The story involved Violet; a shy schoolgirl who had been cast in a school play by her schoolteacher. Violet is filled with worry due to her stage fright, however with the love, support and confidence from her family, Violet turns her shyness into a confident performance on stage. The children felt inspired from this and discussed what they could improve by making a goal for themselves.



Wishing you all a super weekend.

Miss Hodgson, Mr Taylor, Mrs Greenwood and Miss Clapham



# Upper Key Stage 2 (Years 5 & 6)



We continued our work in Geography this week by learning about where bananas are grown and marking their location on a map. The children used atlases to identify the countries where they are grown.

This week as part of Online Safety week, the children discussed the ways in which personal information can, and should, be kept confidential when using an online profile. They discussed the potential dangers of using the internet and how they are responsible for using a range of devices safely and appropriately.





As part of Children's Mental Health week, the children talked about the importance of both physical and mental wellbeing. We identified a range of behaviours which support good mental health e.g. sleeping, less screen time and exercise. Alongside this, we also identified indicators that highlight when we may not feel our best. We then looked at what we could do, and whom we could go to, to get support and advice.

Please contact us or speak to us directly if you have any questions or concerns.

Mr Daniel, Mrs Stephenson, Mr Tod and Mrs Walker.





# thank you for making a donation to the rother sturned world slock boy Appeal

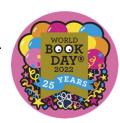
#### World Book Day - Thursday 3<sup>rd</sup> March



Last week we shared that we a holding a 'Sponsor a School Book Appeal' for World Book Day and in support of a new library space in school.

You should have received the order form this week. Printed copies are available in the School Foyer

We are asking for you (if you can) to donate £5, so we can purchase a book for school and in return, the purchased book will have a book plate stuck inside to state who bought the book for all to enjoy. You can buy more than one book if you wish. For the children, with your permission (in the letter), we will take a souvenir photo of your child with the book, as a keepsake.





Our aim is to purchase lots of exciting fiction, non-fiction and class reading novels which all children in school can regularly access and enjoy in school or at home.

Order form and payment needs to be received before 3<sup>rd</sup> March 2022.

Thank you for all your support

#### **Date for the Diary**

#### **Quiz Night at the Parvin Restaurant**

We are working with the Parvin Indian restaurant on York Road to hold a Quiz night and 3 course meal with all profits going to RB's. There will be more details over the coming weeks but tickets will be £20 each and it will be on **Monday 4<sup>th</sup> April at 7pm**.



There will be tables of 4, 5 and 6 available so please get a group of friends or family together and some see how you fair in the Quiz whilst enjoying some delicious food and hopefully winning a prize or two!

# Snippets from the Log Books of Ralph Butterfield School



6th Feb 1976—Recorder practise at Usher Lane for Flaxton Festival.





